

## Jump Start Funding Guidance Sheet: 2018-2019

Funding Source	What is it?	How can the money be spent?	When will the funds be distributed?	Reporting Requirements
<p style="text-align: center;"><b>Career Development Funds (CDF)</b></p>	<p>6% MFP adder (\$238) per student enrollment in a “technical” CTE courses (<i>in addition</i> to the basic 6% MFP adder – see below)</p> <p>The 2018-2019 Excel spreadsheet of CDF-qualifying courses can be downloaded from the <i>All Things Jump Start</i> website</p>	<ul style="list-style-type: none"> <li>• Teacher training or certification, including externship stipends</li> <li>• Equipment and facilities aligned to pathways (includes the cost of student industry-based credentials as well as career awareness and career counseling software and services)</li> <li>• Nepris licenses or other technology licenses / equipment necessary to implement CDF-qualifying courses</li> <li>• Transportation to facilities where students will be taking a CTE course related to a statewide industry credential</li> </ul>	<p><b>NEW: most CDF funds are distributed in July</b>, the greater of: a) the minimum CDF allocation (\$25,000 for districts, \$10,000 for charter schools); or b) 75% of an LEA’s prior year’s CDF allocation.</p> <p>The balance of CDF funds are distributed in February based on actual student enrollments.</p>	<p>CDF Year-End Report due in May</p> <p>CDF Technical Review Response (in Aug / Sep, if there are questions from the LDOE)</p>
<p>For complete information about Career Development Funds please see the updated version of <i>Guidelines for Use of CDF Allocation</i></p>				
<p style="text-align: center;"><b>CTE Adder</b></p>	<p>6% MFP adder (state portion only)</p>	<ul style="list-style-type: none"> <li>• Policy intends that CTE funds are spent on CTE programs. Currently there are no reviews to confirm this has been done. <i>The LDOE is considering new methods to make sure CTE Adder funds are spent to increase Jump Start opportunities for students.</i></li> </ul>	<p>CTE Adder funds are embedded as part of each LEA’s monthly MFP distribution.</p> <p>See below for the complicated description of how CTE Adder funds are determined and paid.</p>	<p>None (at this time)</p>
<p style="text-align: center;"><b>CTE Adder Explanation</b></p> <p>(from an email to a CTE leader asking where to find the “CTE Adder line item” in their monthly MFP payment )</p>	<p>My answer will be complex, just like the MFP formula is complex.</p> <p>CTE adders are calculated as part of Level 1, 2 and 3 basic funding in the MFP. CTE adder funds are combined with funding adders for economically-disadvantaged students, students with disabilities and gifted students.</p> <p>Mechanically, these calculations are made on a district basis, so each schools’ students are lumped in with all students in the district. Using the prior year’s figures, a total amount of funding adders for the four categories I just mentioned (CTE, economically-disadvantaged, students with disabilities, gifted students) is determined for your district.</p> <p>Then, your school should be provided your pro rata share of this total amount based on the number of students attending your school.</p> <p>These funds - from these four adders combined - are provided in monthly increments as part of each MFP remittance, which is why you’ve never seen “CTE Adder” funds as a separate line item, and why the amount wouldn’t be dynamic based on your current year’s student enrollment in CTE courses.</p> <p>(My Finance colleagues understand the complexity of this explanation. They also point out that if a school feels like it’s getting too little based on their diligence in enrolling students in CTE courses, it may be that they’re over-collecting if they serve fewer than the district average of students with disabilities or economically-disadvantaged students. I’m not justifying this method - the MFP is what it is. I’m simply forwarding the learned insight of my Finance colleagues, whose experience is: “the law of large numbers means this method of calculating these adders is generally right / fair / accurate.”)</p> <p>Of course CDF funds are a different animal altogether, because they are Level 4 funding. In the case of CDF payments, there is a contemporaneous determination of the CDF-qualifying courses taken each school year by students in your school. Districts receive the greater of \$25,000 (the minimum CDF payment to a charter school) or \$238 (6% of the MFP) multiplied by the number of CDF course credits your students have taken. <b>But there is no requirement that districts distribute CDF funds to schools in proportion to the number of their students enrolled in CDF-qualifying courses. How CTE Adder and CDF funds are used within a district is at the discretion of the district’s leadership.</b></p>			

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<p><b>Course Choice</b></p> <p>Also called:</p> <p><b>Supplemental Course Allocation (SCA)</b></p>	<p>Each LEA's Course Choice (or SCA) funding equals \$26 for all students enrolled in grades 7-12. This level of funding is part of the MFP.</p> <p><i>For 2016-2017 the Legislature approved an additional \$9 per student (grades 7-12) in public school funding from general funds. This was a one-time increase.</i></p>	<ul style="list-style-type: none"> <li>• Cost of supplemental course tuitions provided by state-approved course providers (<a href="http://www.lacourses.net">www.lacourses.net</a>)</li> <li>• All LCTCS colleges and Louisiana public universities are approved course providers. All their courses are approved Course Choice courses.</li> <li>• Courses that make students TOPS-eligible</li> <li>• Enhanced services for SWD</li> <li>• Remediation services to help struggling students graduate on time</li> <li>• Courses that enable students to graduate with a Jump Start Career Diploma</li> </ul>	<p>Must commit funds by January 11, 2019 (either enrollments or an email to <a href="mailto:CourseChoice@la.gov">CourseChoice@la.gov</a> indicating plans for Spring enrollments)</p> <p>SCA funds not spent or reserved for Spring enrollments by March 1 will be reallocated.</p> <p>Please email <a href="mailto:CourseChoice@la.gov">CourseChoice@la.gov</a> if you are unable to register for all Dual Enrollment Courses during the Fall semester</p>	<p>LEAs must use the LCTCS (Ellucian) system for LCTCS enrollments</p> <p>LEAs can arrange for public university enrollments directly</p> <p>LEAs must use the Course Choice online registration system for all other enrollments</p>
<p><b>TOPS Tech Early Start</b></p>	<p>\$600 per academic year per eligible student</p>	<ul style="list-style-type: none"> <li>• 11<sup>th</sup> or 12<sup>th</sup> grade students enrolled in approved CTE courses at a college</li> <li>• Up to 6 hours per student per semester</li> <li>• "top demand occupations" list of eligible courses</li> </ul>		
<p><b>Jobs for America's Graduates (JAG)</b></p>	<p>Federal grant</p>	<ul style="list-style-type: none"> <li>• Must meet grant requirements</li> </ul>		
<p><b>Direct Student Services</b></p>	<p>State allocation of Federal funds</p>	<ul style="list-style-type: none"> <li>• Must provide students with access to academic courses, credentials, and services not otherwise available</li> </ul> <p>Louisiana's ESSA (Every Student Succeeds Act) provides a Title I allotment to help students gain access to otherwise-unavailable course / credential opportunities. Our state plan distributes this set-aside to LEAs using the Title I formula, maintaining the total local Title I award but requiring funds to be spent on basic access for the most at-risk students.</p>	<p>LEAs will be able to obligate funds starting July 1. Prior to then, in June LEAs will submit their budget in eGrants based on their DSS plan.</p>	<p>LEAs will have to provide a report of efforts related to their DSS plans at the end of the 2018-2019 school year.</p>
<p><b>Carl D. Perkins Funding</b></p>	<p>Federal grant</p>	<p>Perkins Funding is a long-standing source of CTE funds with substantial administrative requirements. Contact <a href="mailto:JumpStart@la.gov">JumpStart@la.gov</a> for assistance</p>		