

HOW EFFECTIVE SCHOOLS USE THEIR FUNDS

- RESPONSE TO INTERVENTION (RTI)
- INSTRUCTIONAL COACHES
- GRADUATION COACHES
- INTERVENTIONISTS
- CO-TEACHING
- STRATEGIC INSTRUCTION MODEL (SIM)
- DIFFERENTIATED INSTRUCTION
- SMALL GROUP INSTRUCTION
- PARENT LITERACY TRAINING
- DATA DECISION MAKING DECISIONS
- SUSTAINED JOB-EMBEDDED PROFESSIONAL DEVELOPMENT (SITE-BASED)
- EXTENDED SCHOOL YEAR/DAY
- CREDIT RECOVERY
- DROP OUT PREVENTION
- POSITIVE BEHAVIOR SYSTEM
- 6TH & 8TH GRADE TRANSITION ACADEMY
- 9TH GRADE ACADEMY
- SATURDAY ACADEMY
- WHOLE SCHOOL REFORM MODEL
- HIGH SCHOOLS THAT WORK (HSTW)
- MAKING MIDDLE GRADES WORK (MMGW)
- NEW TECHNOLOGY HIGH
- DUAL ENROLLMENT
- PROJECT-BASED/SENIOR PROJECT
- COUNSELOR SUPPORT
- SOCIAL WORKER/SCHOOL PARTNERSHIPS
- COURSE DEVELOPMENT (Hybrid Courses)
- ALTERNATIVE EDUCATION
- HIGHLY QUALIFIED TEACHER RECRUIT/RETAIN/SUPPORT
- TITLE IID TEACHER SUPPORT
- TRUANCY/ATTENDANCE
- PARENT COMMUNITY INVOLVEMENT
- TEACHER BUSINESS CAMPS
- TEACHER NIGHT OUT
- UNIVERSAL DESIGN FOR LEARNING
- SITE-BASED TECHNOLOGY COACHES
- DROPOUT EARLY WARNING SYSTEM (DEWS)
- PROFESSIONAL DEVELOPMENT IN DIRECT EXPLICIT COMPREHENSION
- PROFESSIONAL DEVELOPMENT TO EMBED LITERACY STRATEGIES ACROSS THE CURRICULUM
- STUDENT MOTIVATION
- LITERACY/NUMERACY FOCUS AT MIDDLE GRADES (5-9)
- PROFESSIONAL DEVELOPMENT IN WRITING
- TECHNOLOGY WITH A MIDDLE GRADES EMPHASIS
- FORMATIVE ASSESSMENT TO DETERMINE INTERVENTIONS
- EXTENDED TIME IN LITERACY/NUMERACY (GRADES 5-9)
- COMPREHENSIVE LITERACY PLAN
- FORMATIVE/SUMMATIVE ASSESSMENTS
- TEACHER TEAMS
- BREAKING RANKS NASSP MODEL
- QUALITY SCHOOL LIBRARIES
- PROMOTE PLEASURE READING
- ADVISOR/ADVISEE PROGRAMS
- CLASSROOM MANAGEMENT
- PRINCIPAL LEADERSHIP ACADEMIES
- ADOLESCENT LITERACY
- CURRICULUM ALIGNMENT