

Louisiana Department  
of Education  
After-school Programs  
2/2009

The Department of Education provides after-school program opportunities through a combination of state and federal funds. Through ongoing technical assistance, training, and monitoring of projects, the Department works to implement high quality programs that provide integrated academics, recreation, and enrichment to students. The following programs are not in any particular order but are a synopsis of the After-School Learning programs available.

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**Community-Based Tutorial Program (CBTP)**



grades K-12.

**Purpose:** The purpose of the Community-Based Tutorial Program is to provide academic tutoring and enrichment activities during the out-of-school hours for youth in

**Available Amount and Funding Source:** TBD annually through state funds – Programs must serve at least 30 students per site.

**Eligible Recipients:** Existing program sites. Each site completes an application form, committing to high quality programming. Sites are assessed for serving students in low-performing schools (academically unacceptable) and/or within LEAs demonstrating the “greatest need” based on the following criteria:

- Poverty
- Rural or small town
- Test scores
- LEAs not receiving services

**Population Eligible to be Served:** Students grades K-12

**Allowable Services:** High quality services to support student learning and development including tutoring, homework assistance, cultural and academic enrichment (the arts, character ed, etc.) and physical activity/recreation.

**Temporary Assistance For Needy Families  
After School For All (TANF)**

**Purpose:** To reduce the incidence of out-of-wedlock births by providing high quality out-of-school time youth development programs that incorporate academics, enrichment, and recreation.

**Available Amount and**

**Funding Source:** TBD Annually by the Department of Social Services through the Temporary Assistance to Needy Families (TANF).

**Eligible Recipients:** Local School Districts only – Districts are encouraged to partner with community-based organizations to operate the programs.

**Population Eligible to be Served:** Students grades K-12

**Allowable Services:** High quality services to support student learning and development including tutoring and mentoring, homework help, enrichment (the arts, character education, teen

pregnancy prevention, etc.) and physical activity/recreation.

**Term of Allocation:** Annual Process. Approved Cycles are for 1 year. Next round – summer of each year.

**21st Century Community Learning  
Centers (21stCCLC)**

**Purpose:** To turn schools into community learning centers in the out-of-school hours; provide students and families with academic and enrichment opportunities aligned with their regular academic programs.



**Available Amount and Funding Source:** TBD - Federal; No Child Left Behind Title IV Part B

**Eligible Recipients:** Any public or private non-profit organization representing school(s) and non-school(s) partnership serving K-12 students and their families in School-wide Title I schools.

**Population Eligible to be Served:** Pre-K-Adults

**Allowable Services:** High quality services to support student learning and development including tutoring and mentoring, homework help, technology, academic enrichment and community service opportunities, as well as music, arts, sports and cultural activities. Families of students, in addition, should have access to adult education, literacy, and other needs-based, innovative activities at the school site.

**Term of Award:** Competitive process - Approved Cycles are for 3 years. Effective 2009, years 2 & 3 funding is based upon an approved continuation application. Next round – spring of each year.

**Supplemental Education Services(SES)**

**Purpose:** Supplemental services are additional educational opportunities for academic instruction designed to increase the academic performance of students. These services can include tutoring, remediation, and other educational interventions,

and must be provided outside the regular school day and based upon individual learning. Supplemental services must be high quality, research-based and specifically designed to increase student academic achievement in Reading, English, LEP, and Math.



**Funding Source:** A fee for service; school districts pay for services with Title I, Part A funds.

**Eligible Recipients:** SES providers offer services to Title I students in low-performing schools (No Adequate Yearly Progress for 3 or more years). The State approves the list of providers who meet requirements.

**Population Eligible to be Served:** Students grades K-12. Eligible students are all students from low-income families who attend Title I schools that are in their second year of school improvement, in corrective action, or in restructuring. If funds are insufficient to provide services to each eligible student, priority must be given to providing services to the lowest-achieving eligible students.

**Allowable Services:** Learning plans for each SES student outlining goals for achievement, based upon a pre- and post-assessment guide tutoring, remediation, and other educational interventions.

**Term of Award:** Competitive process - Approved Cycles are for 2 years. Next round Spring of each year.