

Results from data collected by Quality Education Data, Inc. (QED) 1997,1998, 1999  
and Louisiana Technology Surveys for Years 1999-2006

GOAL	EVALUATION	Public Schools 1996-97	Public Schools 1997-98	Public Schools 1998-99	Public Schools 1999-00	Public Schools 2000-01	Public Schools 2001-02	Public Schools 2002-03	Public Schools 2003-04	Public Schools 2004-05	Public Schools 2005-06	Non-Public Schools 1996-97	Non-Public Schools 1997-98	Non-Public Schools 1998-99	Non-Public Schools 1999-00	Non-Public Schools 2000-01	Non-Public Schools 2001-02	Non-Public Schools 2002-03	Non-Public Schools 2003-04	Non-Public Schools 2004-05	Non-Public Schools 2005-06	
All educators and learners will have access to technologies that are effective in improving student achievement.	Ratio of students to <b>all computers</b> in schools	8:1	8:1	6.0:1	5.5:1	5.6:1	4.9:1	4.13:1 <sup>5</sup>	3.77:1 <sup>5</sup>	4.16:1 <sup>5</sup>	Data collected in July 2006	11:1	8:1	6.7:1	6.3:1	5.7:1	5:1	5.93:1 <sup>5</sup>	4.21:1 <sup>5</sup>	4.08:1 <sup>5</sup>	Data collected in July 2006	
	Ratio of students to <b>high-end computers</b> in schools	48:1 <sup>1</sup>	19:1	10.5:1	8.2:1	7.4:1	6:1	5.32:1 <sup>5</sup>	4.58:1 <sup>5</sup>	*		48:1 <sup>1</sup>	18:1	10.7:1	8.5:1	7:1	6.5:1	6.81:1 <sup>5</sup>	4.67:1 <sup>5</sup>	*		
	Percentage of <b>computers</b> with <b>Internet access</b>	*	*	49%	54%	67%	76%	78% <sup>5</sup>	82% <sup>5</sup>	86% <sup>5</sup>			*	*	61%	69%	79%	84%	87% <sup>5</sup>	90% <sup>5</sup>	94%	
	Percentage of Obsolete Internet Connected Computers	*	*	*	*	*	*	*	*	38%			*	*	*	*	*	*	*	*	25%	
All teachers will have the training and support they need to help all students learn through computers and through the information superhighway.	Percentage of schools that have a school and/or district person who is responsible for providing teachers with support and assistance in integrating technology into the curriculum.	76%	77%	100%	67% <sup>2</sup>	72% <sup>2</sup>	72% <sup>2</sup>	58%	58%	59%		66%	99%	99%	59% <sup>2</sup>	64% <sup>2</sup>	58% <sup>4</sup>	78%	68%	84%		
	• School-based	*	*	*	53%	60%	58%	*	*	*		*	*	*	81%	91%	81%	*	*	*		
	• Not-School-based	*	*	*	80%	84%	87%	*	*	*		*	*	*	36%	37%	36%	*	*	*		
	Percentage of schools that have a school and/or district person who helps to maintain and support hardware and software in the school.	82%	98%	*	62% <sup>2</sup>	69% <sup>2</sup>	71% <sup>2</sup>	57%	57%	59%		65%	99%	*	62% <sup>2</sup>	66% <sup>2</sup>	65% <sup>4</sup>	73%	50%	80%		
	• School-based	*	*	*	38%	47%	48%	*	*	*		*	*	*	68%	70%	73%	*	*	*		
	• Not-School-based	*	*	*	86%	91%	94%	*	*	*		*	*	*	56%	62%	58%	*	*	*		
Estimated percentage of teachers at each skill level in the use of technology in instruction.	Percent	Mean Percent <sup>3</sup>	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent		Percent	Mean Percent <sup>3</sup>	Percent	Percent	Percent	Percent	Percent	Percent	Percent		
Non-users	*	*	*	7.0%	6%	4%	*	*	*			*	*	*	5.0%	3%	4%	*	*	*		

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	Beginner	40%	50%	41%	33%	28%	26%	*	*	*		38%	45%	37%	24%	24%	23%	*	*	*	
	Intermediate	27%	37%	41%	43%	48%	51%	*	*	*		26%	39%	44%	49%	49%	51%	*	*	*	
	Advanced	8%	15%	18%	12%	14%	15%	*	*	*		8%	18%	22%	18%	18%	16%	*	*	*	
	Instructor	*	8%	8%	4%	4%	4	*	*	*		*	8%	8%	5%	5%	5%	*	*	*	
	Estimated percentage of teachers proficient in technology based on LDOE Self Assessment Instrument	*	*	*	*	*	*	*	*	*	23%		*	*	*	*	*	*	*	*	*
All teachers and students will have a modern computer in their classroom.	Percentage of computers in instructional rooms, computer labs and library media centers.	*	92%	93%	93.2%	94%	94%	94%	95%	94%		*	87%	87%	88.3%	90%	89%	90%	90%	89%	
	Percentage of instructional rooms with Internet access	*	*	51%	55%	68%	84%	85%	90%	92%		*	*	63%	56%	68%	88%	82%	87%	92%	
Every classroom will be connected to the information superhighway	Percentage of schools that have access to the Internet.	56%	84%	91%	94%	94%	94%	98%	94%	98%		58%	88%	92%	97%	96%	95%	91%	79%	97%	
	• Percentage of these schools that have access to the Internet via direct link.	35%	49%	76%	91%	93%	95%	*	*	*		15%	38%	61%	77%	87%	91%	*	*	*	
	• Percentage of these schools that have access to the Internet via dial-up link.	53%	40%	20%	9%	7%	5%	*	*	*		80%	51%	33%	22%	12%	8%	*	*	*	
	• Percentage of these schools that have access to the Internet by satellite.	*	*	0.2%	0.2%	0.3%	0.3%	*	*	*		*	*	0.9%	0.9%	1%	1%	*	*	*	
	Percentage of computers with Internet access in instructional rooms	*	*	24.4%	49%	61%	76%	40%	42%	50%		*	*	23.6%	60%	72%	84%	37%	40%	43%	
	Percentage of schools that have computers in classrooms, labs, or Media Center(s) connected through LANs (local area networks)	33%	64%	77%	72%	79%	*	*	*	*		27%	57%	71%	74%	83%	*	*	*	*	

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	Percentage of schools that are connected to another school or schools through a WAN (wide area network).	27%	68%	66%	62% <sup>4</sup>	65% <sup>4</sup>	*	*	*	*		6%	30%	13%	14% <sup>4</sup>	13% <sup>4</sup>	*	*	*	*	
Effective and engaging software and on-line resources will be an integral part of every school curriculum.	Percentage of <b>schools</b> with students who participate in distance learning	*	38%	17%	10%	11%	10%	9%	10%	11%		*	25%	13%	9%	8%	8%	6%	7%	12%	
	Percentage of <b>schools</b> with teachers who participate in distance learning	*	*	23%	14%	19%	29%	99%	96%	87%		*	*	22%	14%	12%	19%	93%	82%	63%	
Every system or independent school will engage in long range planning for technology in the schools	Percentage of schools that have a technology plan	73%	90%	94%	86%	90%	88%	67%	74%	72%		58%	88%	92%	93%	97%	91%	87%	74%	66%	
	Percentage of schools that have developed or updated their plans for technology within the last year	87%	99%	78%	68%	74%	*	14%	*	*		94%	97%	75%	83%	81%	*	76%	*	*	

\* Data - Not collected.

- 1 Ratios for 1997 included 486 type computer, whereas later years did not.
- 2 Data for 2000 and 2001 represent school-based only; school and district persons counted in previous years
- 3 Results were presented in a different format
- 4 Data for first three years represented both school and administration buildings. Data for 2000 and 2001 represent schools only.
- 5 These percentages and ratios are based on the number of internet connected computers for student access vs. total number of computers (stand alone and internet connected) for student access  
These numbers include all computers in Lab settings.  
The student-to-computer ratio would increase significantly if computers in business and other lab settings that are not used to address technology integration in the core curriculum were removed from the count.