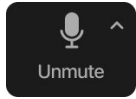
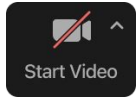


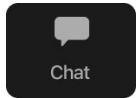
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



School Safety Monthly Call



September 9, 2026

Agenda

- Welcome
- Introductions
- Building Your Teams



Louisiana Department of Education

- Stephen Guccione, Executive Director
 - Safe and Healthy Schools Division



Louisiana Center for Safe Schools

- Robert Martin, Program Director
- Melissa Murphy, Grant Manager
- Janice Ihaza, Behavioral Health Program Manager
- Wendy Gill, Regional Trainer
- Sarah Theriot, Regional Trainer
- Scott Johnston, Regional Trainer



Why Team Development Matters

- School Safety is a shared responsibility.
- Effective response depends on pre-established relationships.
- Planning before an incident reduces chaos during an incident.



Different Teams

- District Safety and Emergency Team
- School Safety and Emergency Team
- District Behavioral Threat & Management Team
- School Behavioral Threat Team
- Community Partner Teams
 - Large Group
 - Small Group



District Safety And Emergency Team



ACT 821 (2026) Who Should Be At The Table?

- District Leadership
 - Emergency Response Coordinator · Public Information Officer · Superintendent/Designee
- Operations
 - Facilities · Transportation · School Nutrition · Logistics
- Student Support
 - Student Services · Mental Health · Medical Services · Special Education
- Instruction & Activities
 - Curriculum · Athletics · Technology
- School Leadership
 - Elementary · Middle · High School principals



Build It Now Before an Emergency!

Define Roles

Know who leads, who communicates, who makes decisions, and who supports each response function.

Identify Gaps

Find weaknesses in plans, procedures, communications, resources, and capabilities before they are tested.

Create Consistency

Align school-level Emergency Operation Plans with district procedures while addressing campus-specific needs

Connect Partners

Build working relationships with law enforcement, fire, public safety, and emergency preparedness partners.

Exercise & Improve

Use workshops, tabletops, drills, and exercises to test plans and turn lessons learned into improvements.

Share Responsibility

Emergency preparedness should be a district-wide responsibility-not the job of one coordinator or principal



District Safety & Emergency (DSE) Team Meetings

- **DSER** Teams should meet **twice a year** at minimum
 - At the beginning and end of the school year
 - Review roles
 - Review any changes to plans
 - Review any changes to threats, logistics, trends, etc.
 - Discuss training for schools
- **DSER** Teams should meet **after any emergencies** for an After Action Review (AAR)
 - Review what went wrong, what went well
 - What changes are needed to your plan



Bus Wrecks

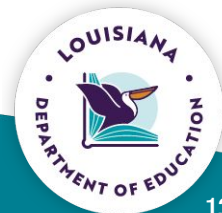
- Who responds to the wrecks?
- What if they are unavailable?
- What if it's a large wreck and extra personnel is needed?
- What if the wreck occurs in a Spanish neighborhood?
 - Does the person responding speak Spanish?
 - If not, do you have a resource to call to help with translation?
 - Make this connect ahead of time, so they understand your procedures.



Student Release & Family Assistance Center

Everyone Needs A Role

- **Incoming Calls:** Pre-script what you can. They need to know what to say.
- **Parent Notifications:** Who is sending? How is it being sent. Who else can send it? Pre-script what you can say.
- **Liaison:** Someone needs to be that liaison to responders providing them with information and reporting back status.
- **Public Information Officer:** Where are they? Who is backup? Do they know the PIOs for the sheriff and municipalities? There should be collaboration on anything that goes out.
- **Student Release Center:** Areas to staff: Parent Check-In, Greeter, Security, Mental Health, Student Check-In, Re-unifiers, Runners and Command Staff

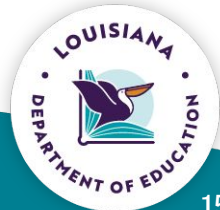


School Safety And Emergency Team



School Safety and Emergency Team (SSE)

- Principal or Designee
- Crisis Team Leader
- Nurse
- Custodian
- Teacher
- Coach
- Counselor
- SFS
- Additional Staff as Needed



SSE Team Meetings

- **SSE** Team should meet **twice a year** for Major Planning
 - Emergency Operation Plans
 - Yearly Training
 - Threats/Concerns
- **Before** and **After** every training
 - Team should meet after any emergencies for an **After Action Review (AAR)**
 - Review what went wrong, what went well
 - What changes are needed to your plan



During Drills and Trainings

- SSE Team should be involved with planning of same.
- SSE Team should be assigned specific areas on campus to check the progress of the training.
- SSE Team should meet after training and conduct After Action Review (AAR)



Small Group Community Partnerships

- District Crisis Team
- Sheriff's Office
- 911 Center
- Fire Chief Representative
- Police Chief Representative
- Parish Government/OHSEP
- LCSS or other partners as needed



Small Group Community Partnerships

- Assist with planning and conducting annual training and exercises
- Provide trusted contacts for both emergencies and everyday operational issues
- Meet regularly enough to understand each other's capabilities procedures, and needs



Small Group Examples of Collaboration

- 911 notifications
- Contact information if something is going on close to a school that may warrant a school response
- Fire on campus
- Bus wrecks



Large Group Community Partnerships

- District Staff
- Sheriff's Office
- 911 Center
- Local Law Enforcement
- Fire Chiefs
- Ambulance Services
- Railroad Companies
- Electrical Companies
- Chemical Plants
- Hospitals
- Parish Government
- Governor's Office of Homeland Security and Emergency Preparedness (GOHSEP)
- Louisiana Center for Safe Schools (LCSS)
- State Police
- Churches of Event Centers

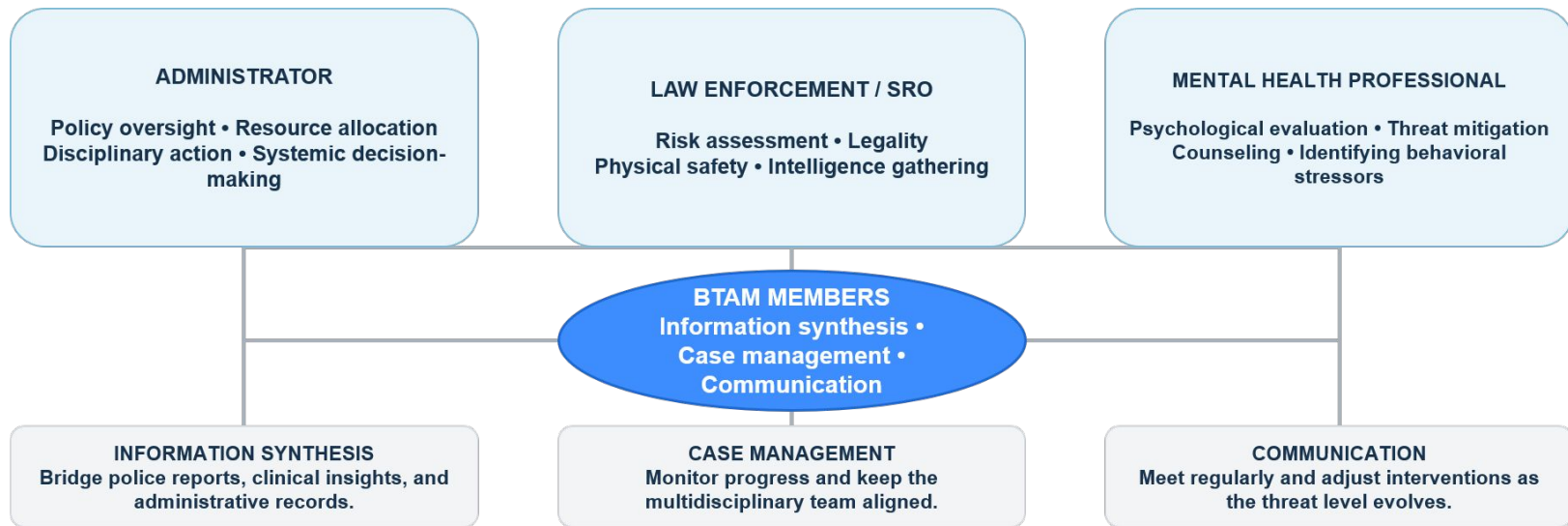


Large Group Examples of Collaboration

- Electricity out on campus
- Water lines break at school
- Train derailment
- Injury at school that sends employee to nearby hospital



BTAM Collaboration Model (Different Roles Shared Purpose • Safer Schools)



No single perspective should operate in a silo. Shared information and coordinated action protect the student and the school community.



Behavioral Threat Assessment & Management

District/School Policy & Procedure Planning

Multidisciplinary Contributors:

- Superintendent/Designee
- Student Services Director
- Law Enforcement/SRO Lead
- Emergency Response Coordinator
- Mental Health/Social Work Lead



Behavioral Threat Assessment & Management

District/School Policy & Procedure Planning

Multidisciplinary Contributors:

- SPED/504 Coordinator
- Nursing Coordinator
- Child Welfare/Truancy Lead
- Facilities Manager
- Transportation Director
- Legal Counsel



Behavioral Threat Assessment & Management District/School Policy & Procedure Planning

Purpose:

Develop district and school level policy and procedure for BTAM.

Determine thresholds and indicators for when it is appropriate to close a case with justification guidance of when it is appropriate to do so.

Meeting Frequency:

Minimum review of policy and procedures annually.



District Behavioral Threat & Management Team

Core Team:

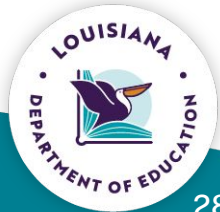
- Superintendent or Designee
- Emergency Response Coordinator
- Student Services Director
- Lead Mental Health Professional/Social Worker
- Supervisor/Lead SRO/Law Enforcement Rep



District Behavioral Threat & Management Team

Optional As Needed:

- Legal Counsel
- District Attorney/Judicial Partner
- SPED/504 Coordinator
- Behavior Interventionist
- Nursing Coordinator
- Child Welfare & Attendance/Truancy



District Behavioral Threat & Management Team

District Team Purpose:

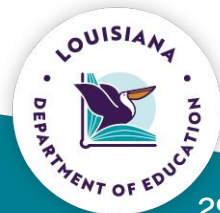
- Complete behavioral threat assessment and case management for schools.

District & School Level Teams Purpose:

- Support schools with investigation of medium to high level threats and provide support with case management and intervention practices.

Meeting Frequency:

- Initial Assessment completion within 3-5 days.
- Case Management Review - minimum bi-weekly to monthly case review depending on severity of the case.



School Behavioral Threat & Management Team

Core Team:

- Principal or Designee
- School Counselor/Social Worker/Mental Health
- SRO/Law Enforcement Rep

Optional as Needed:

- Behavior Interventionist
- School Nurse
- Sped Teacher
- 504 Coordinator
- Other relevant personnel



School Behavioral Threat & Management Team

Purpose:

- Complete all behavioral threat assessment and case management for school with support of district team if one exists for medium to high level threats as needed.

Meeting Frequency:

- Initial Assessment completion within 3-5 days.
- Case Management Review - minimum bi-weekly to monthly case review depending on severity of the case.



Story Time

- Share team stories of specific examples, processes, procedure development, etc. that may benefit other teams.





Questions?

Safe and Healthy Schools and Center for Safe Schools

Reminders



Reminder: School Safety Questionnaire

Act 821 (2026) requires all public schools and governing authorities to complete the Annual School Safety Questionnaire, developed by the LCSS and LDOE.

- **September 14, 2026:** LSU SDMI distributes school links to principals, and Superintendents.
- **Process:** District-Level links are released only after all individual school-level questionnaires are submitted.
- **Deadlines:**
 - **October 30, 2026:** School-Level questionnaires.
 - **December 4, 2026:** School system-level questionnaire.





Questions?

LDOE Contract Information

Stephen Guccione
Executive Director
Safe and Healthy Schools Division
stephen.guccione@la.gov
(225)342-1873



LCSS Contact Information

Robert Martin, Program Director
robert.martin@la.gov | (225) 921-6227

Melissa Murphy, Grant Manager
Melissa.murphy4@la.gov | (225) 326-8400

Janice Ihaza, Behavioral Health Program Manager
Janice.ihaza3@la.gov | (225) 241-2810



LCSS Regional Support

Wendy Gill | Regions 1, 3, 9

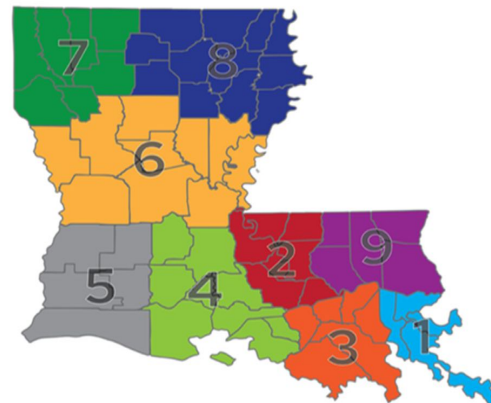
Wendy.gill@la.gov | (225) 592-1631

Sarah Theriot | Regions 2, 4, 5

Sarah.theriot@la.gov | (985) 397-2570

Scott Johnston | Regions 6, 7, 8

Scott.johnston@la.gov | (318) 707-1309



Contact LCSS

- Request to be added to a newsletter.
- Provide feedback from a monthly call.
- Make suggestions on future topics.
- Request to be contacted by LCSS staff.





Monthly Call Slides

Quarterly call presentations are available in the [School System Planning Library](#).

- Office of Career and College Readiness
 - Healthy Communities
 - Healthy Schools Community of Practice

Schedules, access links and information for the Department's webinars can be found in the [LDOE Weekly Newsletter](#) and [School System Support Calendar](#).

Please contact

with questions.





Questions?