

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

---

### Needs Assessment

---

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER II Formula

\$1,500

##### Funding Source and Amount

ESSA

\$6,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III EB

\$15,000

##### Funding Source and Amount

ESSER III Formula

\$75,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**2023-2024 Academic Recovery Acceleration Plan**

**002 - Allen Parish**

Printed On: 9/1/2023 8:20 AM

**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

- No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$98,000

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

CLSD

\$1,817,000

##### Funding Source and Amount

ESSER III Formula

\$14,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The district will implement SPIRE in grades 3-8, Amplify mClass to track students progress and monitor their literacy performance, Mastery Prep for ACT and Work Keys to support the need to increase scores, and Interventionist at K-8 schools to implement SPIRE and CKLA targeted intervention support. Professional development will focus on the Science of Reading, SPIRE training, and onsite coaching in the science curriculum. Bayou Bridges will be implemented in social studies classrooms and Great Minds Eureka Math Squared assessments will be used along side the curriculum.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

### 2023-2024 Academic Recovery Acceleration Plan

#### 002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

The district will support students in grades 3-8 not reading on grade level or scoring proficiency on the LEAP 2025 assessment through using DIBELS data to determine the needs of each student. Target intervention plans will be developed to support student growth based on strengths and weaknesses. The district will support students in grades 3-8 not scoring mastery on LEAP 2025 in math through analyzing benchmark assessments, equip diagnostic assessments and end of module assessments to determine the needs of each student. Targeted intervention plans will be developed to support student growth based on strengths and weaknesses. Reading and math core instruction will be intentionally planned aligned to the standards using high quality curriculum. Intervention time built in to the regular school day will support targeted intervention time for students. Reading intervention resources will be FIRE and SPIRE. Math interventions resources will be ZEARN. Small group explicit instruction from the teacher will be used for reading and math intervention.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

The district has hired 6 additional interventionist in K-8 schools to ensure the implementation of SPIRE in grades 3-8 and work one on one with students to provide explicit, targeted literacy intervention. Intentional intervention time has been verified for each campus. Bayou Bridges will be implemented in Social Studies.

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

State

\$20,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$200,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Math Refresh

#### Funding Source and Amount

Local Funds

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Louisiana Math Refresh will be implemented in all 11 schools in the district through the use of Eureka Math Squared, Zearn and Math Nation. Data will be analyzed throughout the school year to determine targeted intervention supports as well as adjustments to the core instruction.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,151,000

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

CLSD

\$5,000

#### Funding Source and Amount

Redesign

\$45,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

#### Funding Source and Amount

ESSER II Formula

\$55,000

#### Funding Source and Amount

ESSER II Incentive

\$35,000

#### Funding Source and Amount

CLSD

\$300,000

#### Funding Source and Amount

ESSER III Incentive

\$140,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

[Use approved partners for Literacy Foundations Training](#)

Other:

Keys to Adolescent Literacy training

SPIRE

#### Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

#### If yes, please provide a brief description of the new activity/initiative

The district will partner with the Center for Literacy and Learning to provide support with explicit instruction. 9 interventionist and school leaders will participate in Keys to Adolescent Literacy training. ELA teachers in grades K-8 will receive Amplify DIBELS development and data analysis. SPIRE training for teachers and paraprofessionals support literacy intervention in grades 3-8.

### Key Investment: Math Professional Development

#### Funding Source and Amount

Redesign

\$20,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

High-quality professional learning

- [Math Refresh Summer Webinar Series](#)
- Zearn Training (Educators)
- Zearn Training (Leaders)

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No



**2023-2024 Academic Recovery Acceleration Plan**

**002 - Allen Parish**

Printed On: 9/1/2023 8:20 AM

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$600,000

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$55,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.allen.k12.la.us/>

COVID-19 vaccination policies for staff and students

<https://www.allen.k12.la.us>

Mask wearing policies for staff and students

<https://www.allen.k12.la.us/>

Physical distancing, cohorts, or learning pods

<https://www.allen.k12.la.us/>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSA

\$35,500

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

## INVESTING ESSER FUNDS

---

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

APSB currently has 4 SROs, we plan to add two additional SROs this academic year.

Safety readiness assessment is conducted by CWA and SROs, APSO.

We have installed laminate glass at two campuses, we plan to expand to all sites as funding becomes available.

#### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$150,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$240,500

### 2023-2024 Academic Recovery Acceleration Plan

002 - Allen Parish

Printed On: 9/1/2023 8:20 AM

#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER III Formula

\$165,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Other:  
Upgrade servers on all campuses, district network

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The district has Barracuda running to intercept possible issues, we update our patches regularly, Sofos is running on all systems and servers and the state continuously monitors our district network.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$165,000