

### 2023-2024 Academic Recovery Acceleration Plan

004 - Assumption Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

Local Funds

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

LEA Director of Child Welfare and Attendance is working with school-building-level administrators to create a truancy committee to take proactive measures to support parents and students in the efforts to provide them with the best education possible instead of relying on consequences. The school-based teams will conduct meetings twice a month to discuss cases and plan meetings with families. The designated team member will follow up with the families and create an individualized attendance plan if necessary.

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III Formula

\$50,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Professional development for staff

- Other:

Contracted services for nurses

Contracted services for Mental and Behavioral Health support

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

LEA is creating attendance/truancy school-based teams to support students and families in attendance. I-Ready is a new resource to support student academically which could in turn support their mental and behavioral needs by helping them close the achievement gaps. Capturing Kids Hearts will be implemented throughout the LEA.

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**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

**If yes, please provide a brief description of the new activity/initiative**

Capturing Kids Hearts will be implemented throughout the LEA. Educators will be trained in this program to implement it correctly. LEA will utilize master teachers to work with new teachers after school to provide support for classroom management, organization, and planning. They will also work with all teachers on content related planning and assessments.

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$100,000

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**Recovery and Acceleration**

**Key Investment: Targeted Learning**

**Funding Source and Amount**

ESSER III EB

\$150,000

**Funding Source and Amount**

ESSER III Incentive

\$25,000

**How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)**

LEA will use funds to support students impacted by Covid-19 pandemic. Based on data, the subgroups of free/reduced lunch and EL status were most impacted. The subgroup data, assessment data, and LEAP results will be used to identify students who qualify for targeted learning support.

Summer Camp: Students receive 1.5 hours of ELA, 1.5 hours of math, and 1 hour of STEM daily. HQ assessments will be used to monitor student's academic progress.

Accelerate blocks of 30 minutes are added for ELA and math. Teachers will support students' needs using the Accelerate and lessons aligned to the state standards and Tier 1 Curricula. I-Ready will be used for diagnostics, computer-based lessons, and small-group instruction.

After-school tutoring in ELA and Math twice a week from January until LEAP will be provided for students 3-8 who failed to achieve mastery on LEAP in 2022-23, qualify for free/reduced lunch, and EL students. Students will be taught and progress-monitored weekly using high-quality assessments aligned to the rigor of the standards.

Student data for targeted learning support in the SY 2022-2023: 36.5% of students in grades 4-8 scored mastery or above in ELA; 30% of students in grades 4-8 scored mastery or above in math.

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#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

30-minute Accelerate blocks for both ELA and math have been added to the instruction blocks for K-8. During this time, teachers will support students' needs by implementing the Accelerate cycle and lessons released from the state. The Accelerate lessons and instructional materials aligned with state standards and our Tier 1 Curricula. In addition, I-Ready will be used for diagnostics, individualized computer-based lessons, and small-group instruction.

After-school tutoring will begin in January and end right before LEAP testing. Students will receive tutoring twice a week. Students will be progress-monitored weekly to determine growth using high-quality assessments aligned to the rigor of the standards and state-wide assessments. Accelerated instruction in both ELA and Math will be provided as expanded support for students who qualify for free and reduced lunch and did not score mastery or above on the state-wide assessment. This expanded support will be provided for EL students who did not score mastery or above on the state-wide assessment as well.

Summer Camp will also be provided for students in the month of June.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

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**If yes, please provide a brief description of the new activity/initiative**

LEA adopted Eureka 2, Imagine Learning Guidebooks, and CKLA for the 2023-24 SY. All schools were required to revamp schedules to include a 30-minute acceleration period for the ELA and Math blocks daily. I-Ready will be used for diagnostics, individualized computer-based lessons, and small-group instruction. A supervisor of Middle/Secondary/CTE was added to support curriculum needs and oversee programs. A district leadership team has also been formed to continue to provide guidance and monitor progress.

#### Key Investment: Before and After School Programs

**Funding Source and Amount**

ESSER III Incentive  
\$100,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

LEA will provide after-school tutoring for all schools with students from 3rd-8th grade who have not met mastery on the 2023 LEAP test in ELA and Math. Tutoring will occur twice a week after school from January until LEAP testing.

#### Key Investment: Summer Learning

**Funding Source and Amount**

ESSER III EB  
\$400,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

## INVESTING ESSER FUNDS

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#### If yes, please provide a brief description of the new activity/initiative

LEA will continue to provide Summer Camp for grade 3-10 students who have not met mastery or above on the LEAP in ELA and Math. Math will utilize the newly adopted Eureka 2 curriculum and Imagine Learning Guidebooks will be used in ELA.

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$50,000

#### Funding Source and Amount

ESSER III EB

\$25,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

LEA has adopted Eureka 2 and will provide professional development for teachers to ensure the curriculum is implemented effectively. LEA is adding a 30 minute accelerate block to math classes in order to provide additional support, acceleration, and learning extensions to all students.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$750,000

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$250,000

#### Funding Source and Amount

ESSER III EB

\$200,000

#### Funding Source and Amount

ESSER III Incentive

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

During the 2023-2024 school year, our LEA will provide professional development to leaders centered around Instructional Leadership Teams in collaboration with the National Institute for Excellence in Teaching (NIET). NIET will provide support around the implementation of a District Instructional Leadership Team(DILT) as well as provide support around school based teacher collaboration meetings. Weekly teacher collaboration meetings will occur on campuses with the support of the DILT. The LEA is requiring members of the CIR campus in the district to attend the School Supports Institute and participate in the Teacher Collaboration component of the institute as well as one teacher attend Math Content Leader with Great Minds. Eight members of the DILT have registered and will attend the Summit Extensions to be held during the upcoming school year. Approximately 40 teacher leaders and administrators attended a 3 day NIET teacher evaluator training this summer to certify as mentors and evaluators. As part of the district's Grow Our Own Initiative, high school students will have the opportunity to participate in the Pre-Educator Pathway where the Educators Rising curriculum will be used to provide instruction.

##### Key Investment: Literacy Professional Development

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#### Funding Source and Amount

ESSER III Incentive

\$30,000

#### Funding Source and Amount

ESSER III Formula

\$100,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)
- Other:  
Curriculum Associates-i-Ready Reading

#### Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

#### If yes, please provide a brief description of the new activity/initiative

The LEA has started implementing Amplify-CKLA curriculum with grades K-2 for the 2023-2024 school year. 2 days of in-person professional development provided by Amplify occurred in May 2023, and additional professional development will be provided throughout the school year by Amplify facilitators. On August 8th and 9th, K-3 Literacy Foundations Keys to Literacy professional development was provided to all K-3 teachers and another 2 days of professional development will occur in March. Facilitators from Curriculum Associates provided one day of professional development for teachers and leaders in August 2023 on i-Ready Reading. Professional development from Curriculum Associates on i-Ready Reading will continue to be provided on each K-8 campus in September and January.

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III EB

\$30,000

#### Funding Source and Amount

ESSER III Formula

\$150,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- Other:  
Great Minds Eureka Math Squared Professional Development  
Curriculum Associates-i-Ready Math

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

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**If yes, please provide a brief description of the new activity/initiative**

The LEA has provided and will continue to provide professional development with Great Minds for the implementation of Eureka Math Squared in grades Pre-K-9th grade. Two days of professional development were provided to teachers in May 2023, and one day of professional development was provided to leaders in July 2023. Great Minds will continue to provide on-site professional development throughout the course of the 2023-2024 school year on campuses using their PLC bundles that have been purchased. Facilitators from Curriculum Associates provided one day of professional development for teachers and leaders in August 2023 on i-Ready. Professional development from Curriculum Associates on i-Ready will continue to be provided on each K-8 campus in September and January.

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$860,000

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

Local Funds

\$10,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<http://assumptionschools.com/s/Continuous-Learning-Plan-2023>

COVID-19 vaccination policies for staff and students

<http://assumptionschools.com/s/Continuous-Learning-Plan-2023>

Mask wearing policies for staff and students

<http://assumptionschools.com/s/Continuous-Learning-Plan-2023>

Physical distancing, cohorts, or learning pods

<http://assumptionschools.com/s/Continuous-Learning-Plan-2023>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER III Formula

\$2,500,000

##### Did your school system receive a Stronger Connections grant award?

Yes

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

LEA will be installing additional surveillance cameras and moving to create single-point entry campuses. Cameras and GPS will also be added to school buses in the LEA. With the recent rise of COVID-19 cases, the LEA will also do facility repairs and improvements to reduce the risk of virus transmission and exposure by renovating to add additional classrooms on the Napoleonville Middle School campus to reduce class sizes.

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$200,000

#### Funding Source and Amount

ESSER III Incentive

\$120,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$2,830,000

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

State

\$10,000

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Other:  
upgrade cybersecurity via legacy system upgrades

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

By upgrading our legacy systems regularly, we can prevent potential breaches by implementing the latest security measures. Consistent internal audits conducted throughout the year help us identify potential risks and necessary upgrades that we can budget for future replacement or removal from service.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000