

2023-2024 Academic Recovery Acceleration Plan

005 - Avoyelles Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula
\$31,032

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Other:
Tier I, II, and III PBIS plans

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula
\$162,371

Funding Source and Amount

ESSER III EB
\$65,664

Funding Source and Amount

IDEA
\$86,831

Funding Source and Amount

ESSA
\$95,782

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
Mental Health nights, Wellness Wednesday tips, new positions

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Mental Health nights will be presented virtually and attendance is anonymous for privacy on sensitive issues parents are facing in Avoyelles. Wellness Wednesday tips are being sent out weekly to staff to encourage self-care, staff and student wellness. Additionally, new positions are being created through the AWARE grant to ensure mental health services for students at the school level.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$441,680

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula
\$1,398,252

Funding Source and Amount

ESSER III EB
\$196,005

Funding Source and Amount

Redesign
\$158,154

Funding Source and Amount

ESSA
\$770,982

Funding Source and Amount

ESSER III Incentive
\$86,736

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

In response to learning loss due to the pandemic students will participate in acceleration in core curriculum and RTI interventions.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

We have added a 45 minute RTI Class to all K-12 grades. We added Heggerty Prek -3, Fire 3-6, Bridge the Gap interventions 3-8. We are accelerating lesson in iredy ELA and Math. We are monitoring standards mastery with Instructure Benchmarks and utilizing iredy Diagnostics. We added Exact path for high school remediation also.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSER II Formula

\$169,110

Funding Source and Amount

ESSER III Incentive

\$50,000

Funding Source and Amount

ESSA

\$1,514

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$1,074,940

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$155,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

We are not using Math Refresh. We implement a high quality math curriculum, develop math content leaders and Accelerate instruction in all grades through iready Mathematics and Exact Path.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$4,060,693

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$266,556

Funding Source and Amount

ESSER III EB

\$328,052

Funding Source and Amount

ESSER II Incentive

\$58,685

Funding Source and Amount

IDEA

\$37,230

Funding Source and Amount

ESSA

\$246,082

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)
- Other:
 - Orchard Foundation Aspiring Leaders and Leading for Better Instruction

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

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If yes, please provide a brief description of the new activity/initiative

The District has partnered with Attuned to gather information in order to create the district strategic plan. Also, we have partnered with upbeat, a resource to support school systems with staff, culture and retention

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$26,595

Funding Source and Amount

ESSER III Formula

\$22,550

Funding Source and Amount

ESSER III Incentive

\$26,883

Funding Source and Amount

Redesign

\$204,300

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

We contracted AMPLIFY CKLA coach to come in to work with teachers on implementing the Science of Reading through CKLA curriculum.

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$170,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- Other:
iReady Mathematics

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

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Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,386,933

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$4,963,165

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.avoyellespsb.com

COVID-19 vaccination policies for staff and students

www.avoyellespsb.com

Mask wearing policies for staff and students

www.avoyellespsb.com

Physical distancing, cohorts, or learning pods

www.avoyellespsb.com

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$2,126,584

Funding Source and Amount

IDEA

\$5,000

Funding Source and Amount

IDEA ARP

\$2,509

\$519,000

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Installing Surveillance, change locks, single point entry, metal detectors and wands, buzz in fences

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$650,000

Funding Source and Amount

ESSA

\$66,178

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$8,332,436

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$174,054

Funding Source and Amount

ESSA

\$72,457

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA has taken necessary precautions in monitoring its network. The ECF-17 task force monitors the network and updates security patches to the firewall. Avoyelles has also consented to have the Louisiana State Police Cyber Crime Unit conduct an in-depth scan of the entire network from August 2, 2023 through August 30, 2023. this will continue periodically throughout the school year. We have purchased Tanium and CrowdStrike as server and endpoint protection. We also have two factor set up on all staff. Avoyelles has joined the Future Ready Cohort of Louisiana school districts in exploring innovation, sustainability, and the effective use of technology in schools. We are developing a plan that will assist in the challenges of infrastructure, budgeting, data and privacy, curriculum and community relationships.

Data Infrastructure 2023-2024 Total Funding Commitment

\$246,511