

2023-2024 Academic Recovery Acceleration Plan

006 - Beauregard Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$65,000

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

The Beauregard Parish School System collects student attendance data in a student information system (JCampus)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



No

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Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$392,346

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$457,346

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive

\$4,745

Funding Source and Amount

ESSER II Formula

\$165,247

Funding Source and Amount

ESSER III Formula

\$240,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Beauregard prioritizes students in grades 4-8 who failed to achieve BASIC or better on the statewide assessments based on the Spring 2023 LEAP 2025 test and students 9-12 scoring Approaching Basic or Unsatisfactory on EOC test . Students scoring BASIC in a tested subject will be invited to participate as a second level of prioritization which includes before/after school tutoring and participation in the Summer Learning Program. Before and after school tutoring will be based on student LEAP scores from spring 2023 and past student performance (student growth). Students will be exposed to high quality instruction from highly qualified teachers. Student attendance logs, grades, data reports from various diagnostic tools (Exact Path, Reading Eggs, Study Island, etc...) will be monitored for student growth/improvement.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

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Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Beauregard prioritizes students in grades 4-8 who failed to achieve BASIC or better on the statewide assessments based on the Spring 2023 LEAP 2025 test and students 9-12 scoring Approaching Basic or Unsatisfactory on EOC test . Students scoring BASIC in a tested subject will be invited to participate as a second level of prioritization which includes before/after school tutoring and participation in the Summer Learning Program.Following the review of our 2022-2023 student mastery performance scores. Students who scored below mastery in ELA and Math will be provided 30-60min of additional RTI or tutoring instruction. By identifying the specific academic area for improvement admin, teachers, interventionists, tutors, parents, and students will be able to set goals, progress monitor, and regularly conference to discuss next steps and successes.

Reading Renaissance STAR, Edmentum Exact Path, DIBELS 8 ORF, L.I.F.T. Literacy Inventory, and LEAP 360 assessments will be used to monitor progress and inform instruction. Tier III students will be progressed monitored every two weeks. Tier II students will be progressed monitored every four weeks. Parents will be provided progress reports following these benchmarks.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$137,502

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Student progress will be monitored by teachers and administrators: ? By logging attendance for each tutoring session

By reviewing student grades and data reports from Exact Path and other core curriculum programs at the end of each 9-week

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III EB

\$299,698

Funding Source and Amount

ESSER II Formula

\$90,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$43,735

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

An emphasis on aligning planning periods to allow teachers the flexibility to have weekly PLC's and this will be for all subject areas. This will enhance our instruction by allowing teachers to collaborate on a weekly basis in their subject areas. Increased PD for all math curriculums with extended educator/leader support from the district. Increased observation and guidance for all math instructors.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$980,927

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Added district wide (at school site level) ILTS and PLCS - with NIET support (PD)

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$15,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

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If yes, please provide a brief description of the new activity/initiative

Hired additional literacy coaches, extending literacy work through grade 5, improved literacy screening. The literacy coaches will help identify and serve at risk students at our UIR schools which include grades 4-8. They will work in conjunction with current faculty to identify student strengths/weakness and make individualized support instructional plans for students daily throughout 2023-2024 school year. Literacy coaches have also been hired to provide additional support to teachers, tutors, and interventionists. Our coaches will support core instruction by modeling, mentoring, and planning with instructors. They will use the LEAP data and benchmark results to assist in tailoring plans, practices, and assessments to goals and standards. Our coaches will be vital in ensuring we are providing effective core instruction first.

This plan to foster additional instruction is all in an effort to expand academic success for our students as they move towards mastery.

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$102,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$80,660

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.beau.k12.la.us/314094_2

COVID-19 vaccination policies for staff and students

Beauregard does not have a policy for vaccination

Mask wearing policies for staff and students

https://www.beau.k12.la.us/314094_2

Physical distancing, cohorts, or learning pods

https://www.beau.k12.la.us/314094_2

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$515,365

Funding Source and Amount

ESSER II Formula

\$97,224

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$150,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$843,249

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$212,568

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Through continual progress monitoring via local and third party agencies, we have increased our ability to track student progress while maintaining compliance with personally identifiable information regulations. Our upgrades include, but are not limited to, two-factor authentication, login restrictions, individualized access and data de-identification processing. Our security firewalls are also maintained by several agencies to provide the highest level of security and most updated threat analysis and ensure the integrity of our data systems and reporting procedures. Our staff receives ongoing training in modern technological developments including emerging trends in data, cybersecurity, components, services, and software applicable to our organization. We have increased our storage capacity by adding local and virtual servers enabling us to better serve our students and support our schools. In doing so, we provide open communication with the public to build capacity and community investment in our schools through online portals and web-based services.

Data Infrastructure 2023-2024 Total Funding Commitment

\$212,568