

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Public health data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$20,000

Funding Source and Amount

ESSER III Incentive

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

SEL Practices to improve overall climate and students' sense of belonging to foster a welcoming and inclusive environment.

Participate & Engage in the Governmental Partnership with the Bienville Parish Truancy Assessment and Service Center JCAMPUS and ED Link 360

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

If yes, please provide a brief description of the new activity/initiative

Our goal is to decrease our percent of students who are chronically absent by 5% from 22.3 and to improve our attendance rate to 95% from 93.4. We will implement accountability measures to ensure we are being consistent with our attendance plans and policies. To increase our daily attendance, we will continue to engage governmental officials such as District Attorney, S.R.O, and others to assist us with contacting students and parents who we identify with three or more unexcused absences. Develop Attendance Teams to identify attendance barriers, truant students, contact/meet with students & parents to review attendance data. EDGEAR System Automatic phone calls to parents or guardians regarding being absent or tardy. Our new initiatives include: JCAMPUS/DEWS PD to educators & attendance staff; attendance booklets/pamphlets to parents/families addressing the importance of attending schools; School Law Attendance/Discipline PD for Administrators; Re-engagement/SEL Curriculum for repetitive behavioral/discipline issues; the DCWA will serve on the BPSB Parent & Family Engagement and McKinney-Vento Homeless Education Advisory Council. Develop Discipline Matrix to increase interventions for misbehavior and reduce suspensions/expulsions.

Key Investment: Well-Being

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Funding Source and Amount

ESSER III Formula

\$45,000

Funding Source and Amount

ESSER III Incentive

\$10,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:

Continue the use with more in depth integration of our current Well-Being PASS Program & Resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The composition of the current Well-Being Mental and Behavioral Health Teams will change to include additional personnel to meet the needs of our district. Providing more suicide prevention training for students at each school site.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The composition of the current Well-Being Mental and Behavioral Health Teams will change to include additional personnel to meet the needs of our district. We will add our district psychologists and some school counselors. Providing more suicide prevention training for all educators and staff at each district school site and offices.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$85,000

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Incentive

\$100,000

Funding Source and Amount

ESSER III Formula

\$30,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The formula used to allocate and distribute funds to schools were determined by the learning loss as evident by data analysis from assessment data. In grades 3-8 our data showed that 46% of 3rd grade students and 43% of 8th grade students achieved mastery or above in ELA. We also had 45% of our 3rd grade and 31% of 8th grade students achieved mastery or above in math as evidenced on the 2022-2023 LEAP 2025 assessment. In grades 9-12 our students achieved mastery or above in ELA with 52% in English I and 48% in English II. In grades 9-12 our students achieved mastery or above in Math with 44% in Algebra I and 28% in Geometry. Our students achieved mastery or above in ELA within the following subgroups for 3rd grade 43 % and 8th grade 38% of ED; 31% of 3rd grade and 5% of 8th grade SWD; and 0 % of EL in grades 3rd and 8th made mastery or above in all subjects on LEAP 2025. Our students achieved mastery or above in Math within the following subgroups for 3rd grade 39 % and 8th grade 24% of ED; 44% of 3rd grade and 0% of 8th grade SWD; and 0 % of EL in grades 3rd and 8th made mastery or above in all subjects on LEAP 2025.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)
Our School Guidance Counselors Complete The Individual Graduation Plans with the Students & Parents

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Our students will be taught by "Highly Effective Teachers" and through the rigorous use of expanded academic supports such as the Zearn Math Intervention and My Math Lab, Literacy/Writing Interventions and Extensions of FIRE Kits, Lift Kits, and the Heggerty Bridge to Reading along with the Guidebooks. Smaller class sizes, progress monitoring, and data dives using the reading /literacy screener data, interim test data, and Edulastic Assessments that are aligned to the LEAP 2025 will be key to helping these students to reach their academic goals to achieve mastery.

In using the data from 3rd and 8th grade, growth was made in the 3rd grade for students performing at Mastery or Above on the Leap 2025 ELA increased from 2022 at 33% to 2023 at 46% a 13% growth, in 3rd grade Math the students performing at Mastery or Above on the Leap 2025 Math increased from 2022 at 35% to 2023 at 45% a 10% growth. In 8th grade for students performing at Mastery or Above on the Leap 2025 ELA decreased from 2022 at 49% to 2023 at 43% a 6% drop, in 8th grade Math the students performing at Mastery or Above on the Leap 2025 Math increased from 2022 at 28% to 2023 at 31% a 3% growth.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Yes, we hired four School-Based Interventionists for two of our lowest performing elementary schools in need of targeted learning support in ELA and Math. These interventionists will provide extra accelerated instruction and academic support during the school day. These students will be provided high-quality instruction with High-Quality Curriculum that's state approved/evidence-based programs such as our newly adopted Zearn Math (K-8), McGraw-Hill Illustrative Math for Algebra I, Algebra II, and Geometry, SAAVAS My Math Lab as a 9th-12th Resource, Imagine Learning Language and Literacy Intervention Program, SIPPS Reading Intervention Program along with our Core Curriculum LDOE Guidebooks (2018-2022 & 2022) and XANDU Companion Guides for Guidebooks. Our students will be taught through the use of targeted learning supports such as the Literacy Interventions and Extensions of FIRE Kits, Lift Kits, and the Heggerty Bridge to Reading. Our school schedules will be revamped throughout the district to accommodate and incorporate our strategic response to interventions across the core areas for students, as well as establishing and training NIET Instructional Leadership Teams (ILTs) and collaborative planning.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Yes, we will make significant changes by changing to Zearn Math, Illustrative Math , SAAVAS My Math Lab and Imagine Learning Language and Literacy Intervention Program, SIPPS Reading Intervention Program along with our Core Curriculum LDOE Guidebooks (2018-2022 & 2022) and XANDU Companion Guides for Guidebooks. Our students will be taught through the use of targeted learning supports such as the Literacy Interventions and Extensions of FIRE Kits, Lift Kits, and the Heggerty Bridge to Reading.

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$150,000

Funding Source and Amount

ESSA

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to utilizing Zearn at least 3 lessons/week

Develop Math Content Leaders

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

How will the LEA implement the Louisiana Math Refresh across their sites?

In Bienville Parish we will implement the Louisiana Math Refresh across our sites by utilizing high-quality math curriculum such as McGraw-Hill Illustrative Math for Algebra I, Algebra II, and Geometry. We will also use the SAAVAS My Math Lab as a 9th-12th Grade additional math intervention resource. We've adopted Zearn as our K-8th Grade Curriculum in which we are requiring our schools to commit to utilizing Zearn Math at least 3 lessons per week in grades K-8th. We will also develop Math Content Leaders throughout our district in different schools through the vendor, APEL. We will be adding 3 High School MCLs at CHS,RHS,SHS, and 2 Elementary MCLs at RES and SHS.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$585,000

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$60,000

Funding Source and Amount

ESSER III Incentive

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Other:

NIET Training (School Improvement Best Practices) - District Leadership Team

NIET Training 3 School-Sites ILTs @ Crawford Elementary, Ringgold Elementary, and Ringgold High School

Evidence-based professional development for 8 Administrators and Assistant Principals

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Establishing new NIET ILTs at Ringgold Elementary School and Ringgold High School. We will keep the existing NIET ILT in place at Crawford Elementary School. NIET Training for the schools listed and the NIET PASS Portal. We will also establish a District Level NIET ILT. Evidence-based professional development for Principal Standards Supports for our 8 Administrators and Assistant Principals. Develop a K-2 Literacy Team. We will also be revamping the school schedules to be more strategic to include effective RTI Implementation and specific interventions and extensions for Literacy, ELA, Mathematics, and Science. Crawford Elementary and Ringgold Elementary will attend the School Support Institutes along with two District Directors. The District Directors and Superintendent will attend the Summit Extensions. Our new teachers will attend all five professional development sessions of the New Teacher Experience hosted by the LDOE. We will have new 7 ELA Content Leaders, 7 Math Content Leaders, 6 Science Content Leaders, and 5 K-2 Literacy Content Leaders trained this school year by APEL and LA Tech University.

Key Investment: Literacy Professional Development

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Funding Source and Amount

ESSER III Incentive

\$80,000

Funding Source and Amount

ESSER III Formula

\$60,000

Funding Source and Amount

ESSA

\$25,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:

Science of Literacy Foundations Training for New K-3 Grade Teachers, Assistant Principals, and Principals - APEL
Two ELA/Literacy Interventionists (1 Crawford Elementary School and 1 Ringgold Elementary School)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

We will continue to provide training by APEL in the Science of Literacy Foundations to our newly hired K-3 Teachers, Assistant Principals, Principals, and ELA/Literacy Interventionists. We will also train seven ELA Content Leaders and six new K-2 Literacy Content Leaders. To help strengthen our literacy program we will provide additional training for Amplify CLKA Skills and Knowledge (K-2), Guidebooks Implementation (3-12), and Guidebooks 2022: Unpacking the Units (3-12). We will also provide process writing training on The Writing Revolution for grades (K-2) and (3-12). We will also provide RTI Interventions and Extensions professional development on Heggerty Bridging the Gap (K-3). We will also have the LDOE to provide training to our teachers on F.I.R.E. Interventions (3-5), and L.I.F.T. Interventions (6-8). We will also provide training on Literacy/ELA Data Analysis: Effectively Impacting Our Literacy Outcomes.

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Incentive

\$60,000

Funding Source and Amount

ESSA

\$50,000

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:

McGraw Hill Illustrative Math Professional Development for Teachers and Leaders

My MathLab Professional Development for Teachers and Leaders

Two Math Interventionists (1 Crawford Elementary School and 1 Ringgold Elementary School)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

We will have high-quality professional development sessions on the new implementation of the Zearn Curriculum and Intervention (K-8) for Educators and Leaders, Illustrative Math Curriculum (9-12) Algebra 1, Algebra 2, Geometry, Saavas My Math LAB (9-12), and Math ACT Workshop for Teachers (9-12). Some of our Educators also attended the Math Refresh Summer Webinar Series. We will train seven Math Content Leaders. We will also provide training on Math Data Analysis: Effectively Impacting Our Math Outcomes.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$435,000

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$150,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.bpsb.us

COVID-19 vaccination policies for staff and students

www.bpsb.us

Mask wearing policies for staff and students

www.bpsb.us

Physical distancing, cohorts, or learning pods

www.bpsb.us

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$30,000

Funding Source and Amount

ESSA

\$4,000

Funding Source and Amount

Local Funds

\$218,000

Did your school system receive a Stronger Connections grant award?

No

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The BPSB continues is taking many steps to address safety in our system. Yearly, we send representatives to the Louisiana School Safety Summit co-sponsored by the LDOE and the Louisiana State Police to gain valuable knowledge on the latest practices and procedures in school safety. We have law enforcement offices who are trained resource officers in all of our schools, the latest weapons/metal detectors for each school, single-point entry campuses, and newly installed surveillance cameras. Each year we work closely with local law enforcement, fire and ems to train our staff and theirs on response to our Rave Panic Button App for active shooter scenarios as well as other types of emergencies. We have updated all school emergency operations plans. We participate in all emergency drills required by policy and law. We are also actively assessing our schools for any weaknesses that need to be addressed. We have a parish-wide behavioral interventionist, as well as trained counselors and staff at each school in the event that we need to provide counseling after various situations of crisis. We will utilize training providers for all students and staff to address suicide prevention, violence prevention and social inclusion.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$315,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

School Safety and Operations 2023-2024 Total Funding Commitment

\$717,000

2023-2024 Academic Recovery Acceleration Plan

007 - Bienville Parish

Printed On: 2/6/2024 3:12 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$60,000

Funding Source and Amount

State

\$750,000

Funding Source and Amount

ESSA

\$3,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Bienville Parish has recently purchased a new server for our financial systems. We are working with the vendor to get the new system up and running. Our school servers and main domain controller server were upgraded last school year. Our internet/phone provider is Uniti Fiber. We have a managed services contract with Uniti, through eRate funding, that provides for our physical firewall and firewall management. This is currently housed with Uniti at their office. We are under talks with them to have our own firewall in place in the district, but would still be managed by Uniti. We have upgraded our cybersecurity via firewalls. We have a managed services contract with Uniti Fiber that covers our firewall and management. This is funded through eRate. We utilize SOPHOS as our antivirus software. We have also increased our data storage capacity. Our recent server upgrades addressed the need for additional storage. We also have backup storage for our financial systems through cloud backup and isolated disk backup.

Data Infrastructure 2023-2024 Total Funding Commitment

\$813,000