

2023-2024 Academic Recovery Acceleration Plan

008 - Bossier Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Other:
Student Risk Screening Scale (SRSS) and the Student Internalizing Behavior Screening (SIBSS)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III Formula

\$362,982

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Bossier/Webster Truancy Department

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$1,391

Funding Source and Amount

ESSER III Formula

\$3,540,979

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

INVESTING ESSER FUNDS

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$3,905,352

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$83,742

Funding Source and Amount

ESSER III EB

\$3,601,560

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The Bossier Parish School System (BPSS) has identified, planned for, and submitted Academic Strategies for the CIR/UIR-A labeled schools by the nature of completing the 2023-2024 Super App workbook and application, which the LDOE approved to include subsequent Amendments. All CIR/UIR-A labeled schools indicates subgroup failure in one or more of the following categories: students with disabilities, English learners, economically disadvantaged, and Black. Using the Academic Recovery and Acceleration Plan - Data document, the following was observed across the district for grades K, 3, 8, and high school.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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High-Quality curriculum: Additional in-school support: Students are provided with additional learning minutes. These minutes should come from available time during the school day using daily targeted small-group intervention and/or before and after-school literacy intervention provided by a teacher or tutor with specialized literacy training. Summer program: Students are enrolled in a summer program. In that summer program, the student is taught with a high-quality, on-grade-level curriculum aligned to Louisiana State Standards and includes built-in instructional supports. At-home literacy programs: Parents and/or legal custodians of students are included in literacy workshops for the student and/or web-based and parent-guided home literacy activities. Bossier Schools participates in the Accelerate after school program endorsed by the LDOE. Students scoring below mastery are afforded the opportunity to attend up to 4 hours after school per week. Bossier Schools is now using the iReady computer program to help track data regarding math scores and math fluency. Bossier Schools is also participating in FLAME math initiatives per the LDOE.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Formula

\$600

Funding Source and Amount

ESSER III Formula

\$1,192,725

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III Formula

\$

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III Formula

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Other:
Add on Certifications through partnering university, Louisiana Tech University

How will the LEA implement the Louisiana Math Refresh across their sites?

Elementary schools will continue use of Zearn for 3 or more lessons/week
After school tutoring will use Accelerate Math learning as curriculum.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$4,878,627

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Formula

\$1,806

Funding Source and Amount

ESSER III Formula

\$927,018

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Formula

\$102,980

Funding Source and Amount

ESSER III Formula

\$647,840

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III Formula

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,679,644

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$663,415

Funding Source and Amount

ESSER III Formula

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1xFkv1K70OxzKiHneR4giX5dZczs>

COVID-19 vaccination policies for staff and students

<https://drive.google.com/file/d/1xFkv1K70OxzKiHneR4giX5dZczs>

Mask wearing policies for staff and students

<https://drive.google.com/file/d/1xFkv1K70OxzKiHneR4giX5dZczs>

Physical distancing, cohorts, or learning pods

<https://drive.google.com/file/d/1xFkv1K70OxzKiHneR4giX5dZczs>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III Formula

\$2,556,192

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$3,219,607

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$335,382

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in data dashboards or other activities to improve public transparency
- Other:

Our student information system is OnCourse.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Purchase OnCourse Assessment & Classroom for statistical programs and analytics to identify and support subgroups adversely impacted by COVID-19 Estimated cost of \$175,900 per year SY 2023-2024. One time fee (\$3000) for Second Chance to support grade recovery efforts and (\$900) better visibility by EL student in Gradebook. Purchase Navigate 360 software to maintain student and employee safety. Navigate 360 is an app for cell phones. Our district is consistently checking for security issues and keeps surveillance in place related to current laws.

Data Infrastructure 2023-2024 Total Funding Commitment

\$335,382