

2023-2024 Academic Recovery Acceleration Plan

009 - Caddo Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Other:

Social Emotional Data (Screeners and internet use/communication)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III EB

\$255,125

Funding Source and Amount

ESSER III Formula

\$214,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Other:
EL Newcomer Center

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$176,545

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
Upbeat Staff Survey and Engagement (family, students) Survey Administration

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$645,670

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Incentive

\$97,930

Funding Source and Amount

ESSER III EB

\$485,125

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students will be identified in the assessment/data tracking system as "Targeted Instruction Support" In addition to what is normally provided to students, the following will take place: Additional BOY data collected including screeners/diagnostics (spelling inventory & writing). These are now required elements of the individual student accelerated learning plans for this group of students. Development of Individual student accelerated learning plans for each subject where the student is not at mastery. These plans & progress reports are shared with parents. Additional learning time will be provided during the year & summer to include: not less than 30 hours of instruction & at least 1 day per week in groups of no more than 12 students, instruction provided by a teacher who is trained in the Science of Reading (for all students below benchmark in Literacy) & use of the Accelerate materials (developed by the LDOE and are high quality; aligned to standards; and designed as a supplement to grade level standards & to assist students in achieving grade level standards). All students included in this group will be given priority enrollment in after school & summer programs.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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students, instruction provided by a teacher who is trained in the Science of Reading (for all students below benchmark in Literacy) & use of the Accelerate materials (developed by the LDOE and are high quality; aligned to standards; and designed as a supplement to grade level standards & to assist students in achieving grade level standards). All students included in this group will be given priority enrollment in after school & summer programs.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$3,853,216

Funding Source and Amount

ESSER III Formula

\$591,392

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III EB

\$1,736,824

Funding Source and Amount

ESSER III Formula

\$1,088,330

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$6,524,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders
- Other:

50 Additional Math Teachers to ensure all students in grades 6-8 receive a doubl-block of math instruction (core and RTI)

How will the LEA implement the Louisiana Math Refresh across their sites?

Site-Based Teacher Leaders at all sites; Use of high quality resources: ZEARN (digital and print) in grades K-8, Illustrative in 6-8, Accelerate in K-HS, new HS Math curriculum; 50 Additional Math Teachers to ensure all students in grades 6-8 receive a doubl-block of math instruction (core and RTI); all k-HS math teachers will engage in the acceleration cycle to diagnose student's unfinished learning, plan to proactively address students' needs, monitor student progress and deliver the needed support as preparation for core instruction.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$14,377,317

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$133,000

Funding Source and Amount

Redesign

\$136,300

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$143,242

Funding Source and Amount

Redesign

\$533,250

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$177,750

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,123,542

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III EB

\$79,630

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://rebrand.ly/caddoreopening>

COVID-19 vaccination policies for staff and students

<https://rebrand.ly/caddoreopening>

Mask wearing policies for staff and students

<https://rebrand.ly/caddoreopening>

Physical distancing, cohorts, or learning pods

<https://rebrand.ly/caddoreopening>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$782,400

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Formula

\$3,000,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$3,862,030

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III EB

\$230,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Caddo utilizes a "Defense in Depth" approach to cyber security by leveraging multiple products across different security vendors. Additionally, Endpoint Security, Intrusion Prevention Systems, Network Detection and Response Services, Vulnerability Scanning, Next-Gen Firewalls, and DNS layer security are in place. Microsoft WSUS servers distribute patches to Windows Systems. An MDM is in place to manage Chromebook and iPad policy/updates. Local Apple Caching Servers are in place to distribute system patches to iPads.

Data Infrastructure 2023-2024 Total Funding Commitment

\$230,000