

2023-2024 Academic Recovery Acceleration Plan

011 - Caldwell Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$66,057

\$

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Hired Academic Recovery Specialist at Caldwell Parish High School in 2020-21; still functioning in that role

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



No

Key Investment: Well-Being

Funding Source and Amount

IDEA

\$38,000

Funding Source and Amount

ESSER III Formula

\$6,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)



Mental and Behavioral Health site-based teams



Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists



Adoption/integration of well-being curriculum/resources



Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)



Yes

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If yes, please provide a brief description of the new activity/initiative

During the 2021-2023 school years, all HS-5 students received high quality mental health support which will be continued through SY 2023-2024. During 2022-2023 student referrals and threat assessments were tracked. Student referrals-specifically expulsions and suspensions increased and the number of threat assessments is anticipated to increase during the 2023-2024 school year due to several recent community tragedies.

A full time school social worker will meet with students and families and CPSD will begin offering virtual mental health counseling with electronic tracking of all services provided. These services will be paid through braided IDEA/Medicaid/state funding. Mental health teams will be expanded During 2021-2022 School mental health teams were established at all K-12 schools and the MTSS model will be adopted by teams during 2023-2024 school year and paid through IDEA. Additionally, IDEA funds will be used to partially fund the salary of an Alternative School Site Supervisor to support restorative practices and counseling responses. Training in restorative practices will also be provided to lead teachers and school administrators

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$110,057

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$123,976

Funding Source and Amount

ESSER II Incentive

\$750

Funding Source and Amount

ESSA

\$5,320

Funding Source and Amount

ESSER III EB

\$50,000

Funding Source and Amount

CLSD

\$120,000

Funding Source and Amount

ESSA

\$10,500

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

CPSD will provide accelerated learning focused on interventions/needs of students most impacted by COVID 19. CPSD will continue to provide academic support through the MTSS intervention program led by our District Literacy Specialist to help recover learning and close literacy gaps. In the 2023-2024 school year, teachers will use the DIBELS 8 literacy screener data as well as diagnostic and interim assessments available in core curriculum materials and Tier 1 resources to drive decisions around instructional adjustments and intervention practices. Since our schools have a high percentage of students in a classroom struggling with reading skills, school leaders, coaches and interventionists will receive additional training and support through The Center for Literacy and Learning. The Center for Literacy and Learning will provide additional training and support on systematic, explicit instructional practices and implementation of the core literacy program. Targeted literacy and math interventions will be provided to students who demonstrate a weakness in any area of reading and/or math.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day

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- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

In the 2022/23 school year 100% of the 3-8th grade students who scored non-proficient on Spring 2022 LEAP Assessment received targeted instruction and high dose accelerated instruction in ELA and Math. The Accelerate Learning Committee will write IAIPs for each 4-8th grade student who scored below Basic in any subject area and had a remediation flag in DRC. Students will be provided accelerated summer learning camp. 3rd & 4th grade students who were not reading on benchmark by the EOY screening attended 30 hours of literacy remediation. CPSD will continue to provide targeted instruction and high dose accelerated instruction in ELA and Math, write IAIP's and provide accelerated summer learning camp. DIBELS 8 data, and interim assessments will be utilized to plan instruction/ drive decisions regarding intervention practices. School leaders/coaches will receive additional training and support through The Center for Literacy and Learning. 2023/24 CPSD will screen all students at the beginning, middle and end of the year. We will monitor progress/provide data to show growth/additional needs. Teachers/leaders will be supported by a District Literacy Specialist.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

CPSD will provide high quality Heggerty Phonics instruction in K-2 classrooms. CPSD restructured elementary schools into 3 centers (K-1; 2-3, and 4-5) to allow more flexibility when scheduling /conducting common plannings and instructional leadership teams. CPSD also adopted a high quality reading curriculum (CKLA) for grades K-3. CPSD will implement DIBELS 8 literacy screener (adopted by LDOE) and online components through mClass when available mid and end of year.

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSA

\$388

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$52,017

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$15,598

Funding Source and Amount

Local Funds

\$6,819

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

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How will the LEA implement the Louisiana Math Refresh across their sites?

K-5 sites will continue to utilize ZEARN high-quality math curriculum. K-5 classrooms will use ZEARN daily and strive for classes to reach their goal of 3 digital lessons/week. CPSD will use the resources and ongoing professional development embedded in ZEARN for accelerating math learning to develop best practices to ensure that all students engage in grade-level core math instruction alongside peers and receive interventions. During ILT's and teacher Collaboration building leaders and teachers will plan math lessons using math best practices gained through Tier 1 vendor support and ZEARN professional development. Grades 6-12 will utilize a high quality math curriculum (Illustrative Math). Accelerated learning is used in high school math for transitional 9th graders. Imagine learning is used as a supplemental instructional resource for grades 6-8.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$385,367

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$45,000

Funding Source and Amount

ESSA

\$16,000

Funding Source and Amount

ESSER III Formula

\$25,850

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

CPSD restructured elementary schools from three K-5 Schools to one K-1 School, one 2-3 school and one 4-5 school in order to promote teacher collaboration and planning, and streamline literacy interventions. This initiative also streamlines building leader ability to provide high quality professional learning for two grade levels instead of six grade levels, opening up opportunities for team/cluster meetings daily. This initiative also allowed our students to have music/art on a daily basis which helps improve literacy and math. K-3 schools also adopted a new high quality ELA curriculum (CKLA) and has partnered with Amplify for onsite coaching/support.

Key Investment: Literacy Professional Development

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Funding Source and Amount

ESSER III EB

\$3,192

Funding Source and Amount

ESSA

\$6,440

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:

Onsite Professional Learning from Tier 1 vendor to support mplementation of Tier 1 ELA curriculum for K-3
Tier 1 vendor for Science of Reading Training (A+PEL)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

K-3 Teachers will receive onsite professional development from Amplify/CKLA. K-3 Teachers also received training on Heggerty Phonics implementation.

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Caldwell Parish High School has adopted Illustrative Math for Algebra I, Geometry and Algebra II. It had previously used Springboard. Professional Development for ZEARN math is provided online for free through LDEO and it is a digital/ on demand program. LEA content leaders provide district math support and professional learning support.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$96,482

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://4.files.edl.io/36ea/08/24/23/191909-e3265317-863b-45>

COVID-19 vaccination policies for staff and students

<https://4.files.edl.io/36ea/08/24/23/191909-e3265317-863b-45>

Mask wearing policies for staff and students

<https://4.files.edl.io/36ea/08/24/23/191909-e3265317-863b-45>

Physical distancing, cohorts, or learning pods

<https://4.files.edl.io/36ea/08/24/23/191909-e3265317-863b-45>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$1,500

Funding Source and Amount

ESSER III Formula

\$152,700

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Additional surveillance cameras were installed at each school site in an effort to increase supervision and surveillance.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Redesign

\$6,384

Funding Source and Amount

ESSER III Formula

\$19,078

Funding Source and Amount

ESSER II Incentive

\$9,808

Funding Source and Amount

ESSER III EB

\$12,365

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$201,835

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$113,929

Funding Source and Amount

ESSER III Formula

\$75,619

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Upgrade data systems and reporting

Other:

Upgrade network devices to provide stable network and updated security standards.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Caldwell Parish School District is upgrading servers to create a network that adheres to current cybersecurity and operating standards. Caldwell Parish School District is upgrading switching and wireless technologies in two different schools this year. The new switches will provide manageability while upgrading to current standards for data security. The new WiFi will also provide current standards for data security while providing greater access to an expanding network.

Data Infrastructure 2023-2024 Total Funding Commitment

\$189,548