

### 2023-2024 Academic Recovery Acceleration Plan

012 - Cameron Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

Local Funds

\$500

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

Local Funds

\$100,000

\$

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists

- Professional development for staff

- Other:

Hired an SEL Coordinator for the 2022-2023 school year, position is now permanent

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

- Other:

Hired an SEL Coordinator for the 2022-2023 school year, position is now permanent

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**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$100,500

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III EB

\$18,300

##### Funding Source and Amount

Local Funds

\$50,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

All student groups at each of our schools (1017 students) were impacted by the Covid-19 Pandemic; therefore, all of our students at each of our schools will continue to receive targeted learning. Each school will be funded based on a per pupil cost. Various sources of data (LEAP 2025, Dibels, IXL, STAR Reading, LEAP placement test, etc.) will be used to identify the most students most severely impacted.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Parents of students in grades three through eight who failed to achieve mastery on one or more statewide assessment in 2023 will be provided, within fifteen calendar days of identification, a written plan detailing the accelerated instruction that will be provided, including information on who will provide the instruction and when the instruction will be provided. The plan shall include specific dates for progress reports and information on the parent's role in accelerating the student's learning. The accelerated instruction will be provided during the school through a daily 30 minute RTI session as well as a 15 day summer session. The RTI session will be either one to one instruction or small group with five or less students. A detailed individualized education plan, based on statewide assessment and IXL diagnostic data, will be created to guide the RTI and summer sessions. Tier I core curriculums and state remediation tools will be used to provide the accelerated instruction. Progress reports will be provided every three weeks.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

Local Funds

\$5,000

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

# LOUISIANA DEPARTMENT OF EDUCATION

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

ESSER III Formula

\$30,000

#### Funding Source and Amount

ESSER III Incentive

\$21,000

#### Funding Source and Amount

IDEA ARP

\$22,000

#### Funding Source and Amount

IDEA

\$30,000

#### Funding Source and Amount

Local Funds

\$2,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

Local Funds

\$35,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- [Utilize high-quality math curriculum](#)

**How will the LEA implement the Louisiana Math Refresh across their sites?**

Adopted Eureka Math2 for the 2023-2024 school year for 6th - 8th grades; piloting Eureka Math2 in 1st grade at one school with expectation of adopting for the 2024-2025 school year; Zearn lessons are imbedded in RTI and summer sessions

**Recovery and Acceleration 2023-2024 Total Funding Commitment**

\$213,300

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Principal Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III Formula

\$11,000

#### Funding Source and Amount

ESSER III Incentive

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

##### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSA

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:  
Eureka Math2 elementary teacher training

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

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**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$88,000



### 2023-2024 Academic Recovery Acceleration Plan

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

Local Funds

\$5,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.camsch.org>

COVID-19 vaccination policies for staff and students

<https://www.camsch.org>

Mask wearing policies for staff and students

<https://www.camsch.org>

Physical distancing, cohorts, or learning pods

<https://www.camsch.org>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$10,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

##### Key Investment: Continuity of Teaching & Learning

**INVESTING ESSER FUNDS**

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**Funding Source and Amount**

ESSA  
\$25,000

**Funding Source and Amount**

Local Funds  
\$25,000

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$65,000

## INVESTING ESSER FUNDS

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$30,000

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

We hire Computer One to maintain our technology infrastructure under the guidance of our local technology supervisor, Courtnie King. Computer One is responsible for constantly accessing and evaluating our system for weaknesses and vulnerabilities. They install and maintain the firewalls and other vital programs.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$30,000