

2023-2024 Academic Recovery Acceleration Plan

014 - Claiborne Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$59,303

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$368,022

Funding Source and Amount

ESSA

\$24,977

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

During the 2023-24 school year, the SEL Curriculum will be used district-wide as follows: Move this World PreK-4, Second Steps 6-8, and Satchel Pulse 9-12. The SEL Curriculum will be funded with ESSA funds.

INVESTING ESSER FUNDS

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$452,302

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$66,800

Funding Source and Amount

ESSER III Formula

\$239,325

Funding Source and Amount

ESSER III Incentive

\$485,070

Funding Source and Amount

ESSA

\$117,476

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students with Disabilities are continually not showing post-COVID-19 academic gains. Blue Engine Consulting will be hired to improve outcomes for students with disabilities by supporting teachers in improving the planning and execution of inclusive practices that will bridge the gap created by loss of learning. In 2023 grade 3, the percentage of students performing mastery in ELA (28), Math (19), Social Studies (19), and Science (13) is still below the state average. In 2023 grade 8, the percentage of students performing mastery in ELA (13), Math (11), Science (7), and Social Studies (9) is still below the state average. All K-8 schools are offering summer learning opportunities for all students. Students in grades K-5 are offered after-school tutoring throughout the school year. ESSER funding will be used to pay stipends for educators who have been trained in providing high-quality tutoring. Project Read will be used to provide Literacy Interventions for students reading below grade level. Claiborne Parish will continue to implement initiatives in the 5-Year Strategic Plan.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Instructional and District Leadership Teams will continue to participate in the NIET TAP Model. Four schools will implement full TAP and two schools will implement NIET Best Practices schools. NIET Strategies will be used to improve teaching strategies through Instructional Leadership Team (ILT) meetings. Schools will have weekly ILT meetings. ILT meetings are focused on analyzing student assessment, teacher observation data, and obtaining new learning of a specified instructional strategy. The instructional strategies will target skills necessary to move students in grades three through eight to Mastery. Master teachers will conduct weekly cluster meetings with all teachers. LEAP-aligned proficiency exams will be administered three times a year to monitor student ELA and Math progress. Data from Proficiency Exams, Learning Walks, and Classroom observations will be used to develop student IGP. IGP data will be a part of the learning cycle for student growth. Additionally, schools are using programs such as Lexia, Dibels, EL benchmarks, and Innovative Assessment data reports are used to modify instruction and adjust to specific student needs. The salaries for the two additional Master Teachers will be funded with ESSA funds.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSER III Formula

\$106,334

Funding Source and Amount

IDEA ARP

\$6,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

In 2023 Students with Disabilities didn't perform as well as their peers on the ELA, Math, Social Studies, and Science state assessments. Mastery for grade 3 Students with Disabilities is as follows ELA 0, Math 9, Social Studies 0, and Science 0. Mastery for grade 8 Students with Disabilities is as follows ELA 0, Math 0, Social Studies 0, and Science. School Administrators, SBLC chairperson, and IEP Coordinator will participate in ongoing professional development activities to adequately address the continued loss of learning in 504 students and Students with Disabilities.

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$239,325

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive

\$67,168

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Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Math Refresh-approved curriculum will be used in all K-8 math classes. Administrators, Master Teachers, and Teachers will participate in professional development activities that focus on pacing, implementation, and monitoring throughout the school year.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,327,498

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$485,070

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Instructional Leadership Teams and the District Leadership Team (DLT) will continue to participate in the NIET TAP Model. Members of the District Leadership team will actively participate in weekly ILT meetings to provide support to the school principal. Data collected from DLT, ILT, and weekly cluster meetings will be used to further implement initiatives for the Claiborne Parish 5-Year Strategic Plan. NIET Strategies will be used to improve teaching strategies through continued professional development which will have a direct impact on student learning outcomes.

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$180,000

Funding Source and Amount

ESSER III Formula

\$125,651

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The Strategic Plan Literacy Initiative for Claiborne Parish will expand beyond PreK-5. The Literacy Initiative for the 2023-24 school year will focus on literacy for students in grades PreK-12. Professional development will be achieved through a partnership with Attuned Educational Partners. This partnership is funded 100% with ESSA funds.

Key Investment: Math Professional Development

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Funding Source and Amount

ESSER III Formula

\$57,124

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$847,845

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$45,548

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://drive.google.com/file/d/1YEkZQAnS2HX1tylR_uUZgWXbART

COVID-19 vaccination policies for staff and students

https://drive.google.com/file/d/1YEkZQAnS2HX1tylR_uUZgWXbART

Mask wearing policies for staff and students

https://drive.google.com/file/d/1YEkZQAnS2HX1tylR_uUZgWXbART

Physical distancing, cohorts, or learning pods

https://drive.google.com/file/d/1YEkZQAnS2HX1tylR_uUZgWXbART

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$511,038

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Claiborne Parish was awarded the Stronger Connections grant. Funds from the grant will be used to install access control panels, additional surveillance, 3M safety film, "Single Entry" signage, and weapons detection systems which will all be used to support a single point of entry on all school campuses.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$743,599

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,300,185

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$14,150

Funding Source and Amount

ESSER II Formula

\$18,266

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Purchase/upgrade statistical programs or analytics software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Claiborne Parish Schools is purchasing larger Internet Servers to reinforce data integrity, confidentiality, and availability. The IT department has completed a cybersecurity insurance questionnaire as a part of an annual renewal process. Our district participates in the Federal Government's CISA vulnerability scanning and penetration testing to assist in vulnerability and threat management. Materials for cybersecurity is 100% funded through ESSER

Data Infrastructure 2023-2024 Total Funding Commitment

\$32,416