

### 2023-2024 Academic Recovery Acceleration Plan

015 - Concordia Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- Other:  
Stakeholder survey data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

State

\$200,000

##### Funding Source and Amount

ESSER III Incentive

\$100,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER II Formula

\$50,000

##### Funding Source and Amount

ESSER III Formula

\$70,000

**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Adoption/integration of well-being curriculum/resources
- Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Other:  
LoveScaping training for staff that teaches them ways to cope with day to day challenges.

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**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$420,000

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER II Formula

\$100,000

##### Funding Source and Amount

ESSER III Incentive

\$30,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

District attendance and student achievement data highlight those most impacted by the pandemic. Of the district's economically disadvantaged students, less than 25% scored Mastery or Above. Of the district's students with disabilities, 5% achieved Mastery or Above. The above-referenced groups reflect those most challenged by learning loss as historical achievement gaps increased during the pandemic.

During the spring semester, the April advisory sessions focused on how to best increase instructional time to address learning loss due to the pandemic. During these sessions, instructional data, student enrollment data, and internal benchmarking data were shared, and participants collaboratively discussed strategies to make recommendations to staff regarding the school calendar and related areas.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Students in grades 3 through 8 have RTI embedded in reading and math. Growth Monitoring, a component of the i-Ready Diagnostic & Instruction suite, is used in tandem with i-Ready Diagnostic to track student progress over the year and evaluate whether they are on pace for healthy growth. Growth Monitoring will be done twice a month. This will create each student a learning pathway based on their individual needs.

In addition to I-ready, Benchmark assessments are given three times a year. Benchmark assessment will be analyzed during cluster meetings to identify skills and concepts that students have not mastered. Once done, teams will prioritize them and create mini-lessons for the skills and concepts that have the biggest impact on student learning.

Zearn is also used in grades 3 through 8. Zearn is done three times a week in math classes. Zearn is done alongside the tier 1 instruction. The videos are engaging, and students complete routine assignments to check for understanding.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III Incentive

\$10,000

#### Funding Source and Amount

ESSA

\$5,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

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#### Funding Source and Amount

ESSER III Formula

\$25,000

#### Funding Source and Amount

ESSA

\$25,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

Redesign

\$10,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

Zearn is used in grades 3 through 8. Zearn is done three times a week in math classes. Zearn is done alongside the tier 1 instruction. The videos are engaging, and students complete routine assignments to check for understanding. Our 2023/2024 school calendar has included time each month for math teachers to collaborate and receive professional development. In addition to this, Accelerate and RTI time has been built into the daily schedule.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$205,000

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#### Professional Learning

#### Key Investment: School Improvement Best Practices

##### Funding Source and Amount

ESSER II Formula

\$192,000

##### Funding Source and Amount

Redesign

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

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#### Key Investment: Literacy Professional Development

##### Funding Source and Amount

CLSD

\$150,000

##### Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

#### Key Investment: Math Professional Development

##### Funding Source and Amount

Redesign

\$15,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

##### Professional Learning & Development 2023-2024 Total Funding Commitment

\$397,000



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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$10,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://docs.google.com/presentation/d/1BM29N8sC4ZvhuBnUwHpR>

COVID-19 vaccination policies for staff and students

[https://xbwlkqu1qzm1bhuk3zezuw.on.driv.tw/CAPS\\_January2023/Co](https://xbwlkqu1qzm1bhuk3zezuw.on.driv.tw/CAPS_January2023/Co)

Mask wearing policies for staff and students

[https://xbwlkqu1qzm1bhuk3zezuw.on.driv.tw/CAPS\\_January2023/Co](https://xbwlkqu1qzm1bhuk3zezuw.on.driv.tw/CAPS_January2023/Co)

Physical distancing, cohorts, or learning pods

<https://docs.google.com/presentation/d/1BM29N8sC4ZvhuBnUwHpR>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$1,000,000

##### Did your school system receive a Stronger Connections grant award?

Yes

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

For the 2023-2024 school year, Concordia Parish School District received the Stronger Connection grant. A majority of the funds will be used to create a single point of entrance at all of our schools. In addition to this, Local funds were used to update the camera systems in all schools.

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER II Formula

\$300,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$1,310,000

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

##### Funding Source and Amount

ESSER II Formula

\$5,000

##### Funding Source and Amount

Local Funds

\$3,000

##### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Purchase/upgrade statistical programs or analytics software

##### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA have made and continue to make numerous network upgrades for cybersecurity. All file management servers and other caching servers have been fully replaced and installed at all school locations. The DNS has been relocated to the Technology Center in Vidalia to have direct access to our DNS filter, Linewize. Linewize has been renewed and updated by our technology department, and it will be upgraded soon to a dual-filtering system that uses both physical network switches and cloud backups. All network switches are currently being replaced with 10-gigabit switches to decrease bottlenecks and increase stability throughout the network. Outdated Windows devices and Chromebook devices are being replaced with current generation hardware. Any Windows device older than Windows 10 has been removed from the network. Our endpoint security software, Bitdefender, is constantly updated and performs network penetration tests to keep us focused on areas that may have vulnerabilities. All critical systems are being backed up both locally and off-site.

##### Data Infrastructure 2023-2024 Total Funding Commitment

\$8,000