

2023-2024 Academic Recovery Acceleration Plan

017 - East Baton Rouge Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$2,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

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Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$1,451,797

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,454,297

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$14,656,972

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Based on executive leadership planning and decision-making reports, ESSER funds will be provided to schools with the most significant academic impact from COVID-19 based on state-wide assessment data to support learning lost recovery. The ESSER funds will be invested in the following areas: well-being, academic recovery and acceleration, and professional learning. The LEAP 2025 data and other student-centered data points (core content benchmark assessments, DIBELS literacy, student attendance and other achievement results) are utilized to identify the students who would need targeted learning support. From a total of approximately 33,430 testers in grades 3 through high school, 24,671 students were identified as having scored Basic and below. Districtwide, the overall LEAP 2025 scores rose from 24% of students scoring mastery and above in the spring of 2021 testing cycle to 27% of students scoring mastery and above in the most recent testing administration leaving over 70% of students currently scoring below the mastery levels.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Measures designed for students who fail to score below mastery are consistent with other sections of this plan includes the following: prescriptive ELA and math intervention platforms Amplify and Literacy interventions, and benchmark assessments; implementation of early warning systems and engagement of school and district level ELA and math instructional coaches and interventionists. The district's instructional staff incorporates resources provided by the LDOE inclusive of FIRE, LIFT, and Math Refresh planning resources and interventions.

Students who have not met performance targets, are provided with individual academic improvement plans outlining focused, on-grade level instructional support. Instruction is aligned with state academic content standards. Students are afforded opportunities to receive on-grade level instruction both during the summer and in after school programs. For these identified students both remediation and Tier 1 instructional programming meets the following: curriculum determined by the department to fully align to Louisiana state standards; and instruction delivered by teachers that are proficient and highly effective. The district provides after school and summer programs for eight grade students.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Incentive

\$42,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$690,502

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive
\$73,800

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The district continues to review local mathematics curricular materials to provide teachers and students access to high-quality curriculum and resources for core mathematics instruction. Identified areas needing attention include but are not limited to Zearn implementation in support of Tier 1, Eureka Squared Algebra I and training for all math content leads to support implementation of Math Refresh targeted actions. The district will utilize the Math Refresh Leader Toolkit to support a clear understandings and common language across the system, continue to review materials and instructional practices that will align Tier 1 and Math Refresh goals.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$15,463,274

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

\$42,340

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$13,225

Funding Source and Amount

ESSER III Incentive

\$300,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Incentive

\$37,500

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Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$393,065

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$900,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://ebschools.org/covid-19/> <https://ebrpss-my.shar>

COVID-19 vaccination policies for staff and students

https://ebschools.org/CAPS/Policies/GBRIBCx-22_EBR_Emergenc

Mask wearing policies for staff and students

https://ebschools.org/CAPS/Policies/EBBI-20_EBR.htm

Physical distancing, cohorts, or learning pods

https://ebschools.org/CAPS/Policies/EBBI-20_EBR.htm

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$500,000

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Through the coordination of multiple funding sources, the LEA will make significant changes in school safety operations during the 2023-2024 school year. Implementing significant changes in school safety operations involves careful planning and coordination. These examples showcase various ways schools can make significant changes to enhance safety operations. However, it's crucial to tailor these measures to the specific needs and resources of each school, and to continuously evaluate their effectiveness. Here are steps that could be taken for the measures listed below:

Creating Single-Point Entry Campuses

Installing access control measures like door buzzers or electronic key card systems to ensure controlled entry.

Hiring New Officers:

Employing school resource officers (SROs) who are trained in school safety, conflict resolution, and building positive relationships with students.

Installing high-definition security cameras at entrances, hallways, parking lots, and other critical areas.

Installing Metal Detectors.

Implementing a mobile app or digital platform for students and staff to report safety concerns or incidents anonymously.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$3,299,875

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$4,699,875

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$250,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA will continue to implement purchased data software to elevate the implementation of early warning systems, data synthesis tools for more streamlined reporting and data visualization.

Data Infrastructure 2023-2024 Total Funding Commitment

\$250,000