

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$33,596

Funding Source and Amount

ESSER III Formula

\$200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$70,000

Funding Source and Amount

ESSER III Formula

\$151,255

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Instead of partnering with the online counseling service (e-therapy), the district has contracted with a licensed counselor to provide our students and staff with face-to-face counseling services.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$454,851

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$25,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

East Carroll Schools will identify the disproportionate impact of Covid-19 on varying student groups by disaggregating student outcome data from the 2021-2022 and 2022-2023 LEAP 2025, LEAP Connect, ACT, and Workkeys Assessments. Student enrollment and attendance data will be examined. Student instructional mode for each year will also be considered. Approximately 90% of students in East Carroll Parish have been greatly affected by Covid-19. These groups of students would have failed to achieve mastery on the 2022-2023 and/or 2023-2024 LEAP 2025 assessment. East Carroll Parish Schools will prioritize students in grades four through eight who failed to achieve mastery on the LEAP 2025 assessments during the 2023-2024 and 2022-2023 school years by ensuring the following: Students who scored unsatisfactory on the LEAP 2025 will receive high dosage after school tutoring, summer school, and Saturday tutoring in ELA and Math.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

To prioritize students in grades three through eight who failed to achieve mastery on the LEAP 2025 assessments during the 2022-2023 and 2023-2024 school years, East Carroll Parish Schools will offer High Dosage School Programs four days weekly from 3:30pm-5:30pm. East Carroll Parish Schools will continue to utilize Accelerate Louisiana's PreK-High School tutoring strategy from 8:00am to 2:00pm, Monday through Friday during the month of June. Progress monitoring will be provided through state provided fluency packs, iReady, and Acadience. Classroom teachers, ANet coaches, and New Directions consultants will provide support and services for the evidence-based activities indicated.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$151,147

Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$290,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$80,000

Funding Source and Amount

ESSER III Formula

\$70,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The elementary, middle, and high school have purchased high quality curriculums using the LDOE's comprehensive tiered reviews site. It has been mandated that all teachers in grade bands, 3-8, allow our students to utilize ZEARN three to four times out of every week.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$716,147

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$15,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$187,000

Funding Source and Amount

ESSA

\$60,000

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$287,000

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$250,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://ecarrollschools.org>

COVID-19 vaccination policies for staff and students

<https://www.ecarrollschools.org/cms/lib/LA02201178/>

Mask wearing policies for staff and students

<https://ecarrollschools.org>

Physical distancing, cohorts, or learning pods

<https://ecarrollschools.org>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$25,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$300,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$575,000

2023-2024 Academic Recovery Acceleration Plan

018 - East Carroll Parish

Printed On: 9/1/2023 8:25 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$516,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The district will ensure proper cybersecurity and system upgrades are being implemented by managing IT contracts. We will also upgrade hardware, servers, antivirus software, and cybersecurity software. The district will ensure that district wide training is provided so that everyone will be aware of what to look for when it comes down to cybersecurity threats.

Data Infrastructure 2023-2024 Total Funding Commitment

\$516,000