

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Perkins

\$41,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$875,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Interventionist. Teacher and Paraprofessional for volatile students.

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$916,000

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$165,000

Funding Source and Amount

ESSA

\$55,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

For the 2023-2024 school year, all K-8 students (1,850) will be provided access to multiple learning programs. The programs include: iMagine Learning, MindPlay. Through Clever, students will have access to these learning programs after school. The district will use LEAP 2025 results to gauge the level of improvement for K-8 students. An evidence-based program that will start for the 2023-2024 school year will be iMAGINE Learning. Again, Grades K-12 will receive 30 minutes per day of accelerated instruction embedded within the school day but through Clever, students will have access to these learning programs after school. The district will increase the number of accelerated instructional minutes if the data deems the accelerated instructional minutes a success.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Accelerate summer school program for the 23-24 school year to all students in grades three through eight who failed to achieve mastery on statewide assessments during the 22-23 school year. School partner with Edgenuity,, as a supplemental program to direct instructional services during the summer for Grade Recovery and Credit Recovery and other accelerated services(WIN).Services are provided by certified teachers in all grade-level and subject-area at each school Campus administrators will be present to supervise the programs. Student outcomes for 22-23 was that all students that attended Summer Learning grew in the area of their need. The anticipated student outcomes for 23-24 will be based on LEAP scores and summer learning assessments. The anticipated goals for the 23-24 school year will be to increase by 10% overall in LEAP scores. We will also focus on improving our math scores by 3%. During the 23-24 school year, our expanded academic support will be centered around WIN. WIN time will be implemented from 7:30 - 8:30 a.m. each school day. Instructional resources: M-CLASS intervention. ZEARN. ELA Guidebooks. ELA Diverse Learners Support. Monitored every three weeks using Dibels Benchmark & proficiency exams every nine weeks.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Incentive

\$45,000

Funding Source and Amount

ESSA

\$120,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Supplemental computer programs are offered to students before classes begin

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Funding Source and Amount

ESSER III Formula

\$300,000

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive

\$246,750

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will provide training for teachers, purchase materials and provide professional learning. The curriculum director and instructional coaches will provide instruction to all teachers.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$931,750

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$135,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$13,704

Funding Source and Amount

CLSD

\$150,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Funding Source and Amount

ESSER III Formula

\$55,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$353,704

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$120,000

Funding Source and Amount

ESSER II Formula

\$30,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.fpsb.us/Downloads/Ready%20to%20Achieve%202023-20>

COVID-19 vaccination policies for staff and students

<https://www.fpsb.us/Downloads/Ready%20to%20Achieve%202023-20>

Mask wearing policies for staff and students

<https://www.fpsb.us/Downloads/Ready%20to%20Achieve%202023-20>

Physical distancing, cohorts, or learning pods

<https://www.fpsb.us/Downloads/Ready%20to%20Achieve%202023-20>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$43,000

Funding Source and Amount

ESSA

\$3,000

Did your school system receive a Stronger Connections grant award?

No

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

A Vape detection system will be install at FPHS.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$200,000

Funding Source and Amount

ESSA

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$421,000

2023-2024 Academic Recovery Acceleration Plan

021 - Franklin Parish

Printed On: 11/17/2023 8:52 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$50,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Implement an early warning system to track student progression

Invest in staff upskilling in data literacy/science/analysis

Other:

Improving infrastructure at HGW, WES, Central Office, and FPHS.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Upgrading access points and switches to improve network monitoring and network security.

Data Infrastructure 2023-2024 Total Funding Commitment

\$50,000