

2023-2024 Academic Recovery Acceleration Plan

023 - Iberia Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$355,128

Funding Source and Amount

Perkins

\$74,951

Funding Source and Amount

ESSER III Formula

\$30,595

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement [Jobs for America's Graduates \(JAG\) program](#)

Other:

Salary of Attendance/Community Outreach Clerk

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$1,200,000

Funding Source and Amount

ESSER III EB

\$12,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Professional development for staff

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,672,674

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$270,000

Funding Source and Amount

ESSER III Formula

\$254,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA is allocating funds to combat the educational impact of the pandemic based on several factors, including a decline in academic performance, an increase in truancy, as well as other mental health risk factors. A comprehensive needs assessment is administered for all stakeholders to assist in identifying both internal and external contributing factors. Multiple points of data are regularly monitored at both the LEA and school-levels to ensure equitable implementation of services and programs.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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In an effort to support the diverse learning needs of all students, instructional leadership teams were formed at all school sites, as well as at the district level. These teams utilize student achievement data, including state, local, and classroom assessments, in order to make instructional decisions and inform classroom practices. All schools have coordinated robust before and after school learning service programs targeted at supporting students currently struggling with accessing grade-level curriculum. Teachers are supported in best practices with job-embedded professional development which are planned and implemented by school based master teachers. Additionally, the implementation of school-day embedded intervention periods provide acceleration opportunity to identified students utilizing high quality materials such as Zearn, 95% multi-syllable routine cards, Lexia, and DBQ activities while in a small group setting. These resources are partnered with the Accelerate Learning lessons, such as Flame and Fire.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$96,000

Funding Source and Amount

ESSA
\$116,802

Funding Source and Amount

ESSER III EB
\$114,739

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III EB

\$269,539

Funding Source and Amount

ESSER III Formula

\$1,200,000

Funding Source and Amount

ESSA

\$125,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$604,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

All schools are required to utilize Zearn digital platform, as it is aligned to the adopted Tier I curriculum Eureka Math Squared, at least three lessons a week. Ongoing professional development through district staff and appropriate vendors will occur in order to support best practices.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$3,050,080

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$2,064,289

Funding Source and Amount

Redesign

\$116,831

Funding Source and Amount

ESSA

\$1,546,479

Funding Source and Amount

State

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$42,450

Funding Source and Amount

ESSA

\$152,469

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:
 - 95%
 - Amplify Boost
 - Lexia

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Formula
\$7,000

Funding Source and Amount

ESSER III Formula
\$14,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)
- Other:
 - Great Minds on-going PD sessions
 - CKLA

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$3,953,518

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$250,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.iberiaschools.org/349430_2

COVID-19 vaccination policies for staff and students

https://www.iberiaschools.org/349430_2

Mask wearing policies for staff and students

https://www.iberiaschools.org/349430_2

Physical distancing, cohorts, or learning pods

https://www.iberiaschools.org/349430_2

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$375,000

Funding Source and Amount

ESSA

\$125,000

Funding Source and Amount

ESSER III Formula

\$1,000,000

Did your school system receive a Stronger Connections grant award?

Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$1,423,100

Funding Source and Amount

Local Funds

\$90,000

Funding Source and Amount

IDEA

\$17,500

Funding Source and Amount

ESSA

\$132,000

Funding Source and Amount

State

\$1,663,955

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

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School Safety and Operations 2023-2024 Total Funding Commitment

\$5,076,555

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$1,000

Funding Source and Amount

ESSER III Formula

\$114,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA IT department conducted a needs assessment of the infrastructure. To ensure proper security, end of service switches and access points are being replaced. Multi-factor authentication for user accounts as well as elevated account management is being implemented district-wide. Cisco AMP for Endpoints, Cisco Umbrella and AristotleK12 filter also add protection to combat viruses, malware and cyber-threats. The LEA has already made investments in previous years to update all data systems and their capacities.

Data Infrastructure 2023-2024 Total Funding Commitment

\$115,000