

2023-2024 Academic Recovery Acceleration Plan

025 - Jackson Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive

\$15,000

Funding Source and Amount

Local Funds

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Utilize [student planning partners](#)

Other:

Continue to work with our local DA and Judge's office.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$200,000

Funding Source and Amount

ESSER III Incentive

\$155,000

Funding Source and Amount

IDEA

\$500

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists
- Other:
 - Registered nurses on all campuses
 - Partnership with One Telemed for mental health for students and staff

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$400,500

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$4,400

Funding Source and Amount

ESSA

\$1,950

Funding Source and Amount

ESSER III Formula

\$21,000

Funding Source and Amount

ESSER III EB

\$80,000

Funding Source and Amount

ESSER II Incentive

\$3,100

Funding Source and Amount

IDEA

\$50,000

Funding Source and Amount

ESSER III Formula

\$508,766

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

All school provide after school tutor, Saturday school and summer school. The recovery and acceleration events are first opened up to students who are scoring below Mastery on LEAP and below average on the K-3 Literacy screener. We also place an emphasis on students at our two CIR schools. Students are chosen to participate for events for performance on above measures. If there is additional capacity after the first round of applicants, then other students are allowed to participate. During summer school, all third graders scoring below average on the K-3 Literacy screener are mandated 30 hours of literacy instruction. We also provide credit recovery for students who have failed a Carnegie unit course during the school year. These students are chosen based on their decreased chance of graduating on time without additional academic instruction. We also provide interventionist at each school with K-5 students. Students are chosen to participate based on K-3 literacy screenings and math screenings. We provide an additional interventionist at our CIR schools. We also provide music and art at our elementary CIR school and music at our middle school CIR school. In addition, we provide ACT prep classes for high school students.

Which evidence-based activities will the LEA invest in? (check all that apply)

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- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

To the maximum extent possible all students are taught by certified, highly qualified teachers. In addition, tutoring for math and ELA are provided during the school day to our two CIR schools and grades 1-5 receive ELA intervention at our two PK-12 schools. All third and fourth graders scoring below level on LEAP 2025 or the K-3 literacy screener are written an individual plan for improvement. Each campus that houses K-5 students has a literacy content leader., in addition to ELA and Math content leaders. All teachers provide interventions inside the classroom, in addition, to regular instruction. We also have 15 paraprofessionals hired through ESSER to provide additional assistance to students scoring below Mastery level. They are at four of our five schools.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$30,000

Funding Source and Amount

ESSER III EB
\$128,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$30,000

Funding Source and Amount

ESSER III Incentive

\$5,000

Funding Source and Amount

ESSER III EB

\$170,000

Funding Source and Amount

IDEA

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSA

\$19,300

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

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How will the LEA implement the Louisiana Math Refresh across their sites?

We are continuing to use Eureka math for K-5 and Open Up Resources for 6-8 but supplementing with Zearn. The district has set a minimum goal of 3 lessons per week for grades 2-8. We also anticipate the incorporation of FLAME when it becomes available in September to help go along with these resources, especially the formative tools to help teachers with students' learning to ultimately increase fact fluency and regain grade-level understanding on which to continue to build upon. This will also be used alongside Accelerate in the upcoming after-school tutoring program.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,056,516

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$79,326

Funding Source and Amount

ESSER III Formula

\$20,000

Funding Source and Amount

ESSER III Incentive

\$120,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Other:

Pair with a vendor (New Directions) to provide coaching support within the classroom setting.

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)

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Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$1,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$232,326

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$1,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.jpsb.us under Parent Resources

COVID-19 vaccination policies for staff and students

www.jpsb.us under Parent Resources

Mask wearing policies for staff and students

www.jpsb.us under Parent Resources

Physical distancing, cohorts, or learning pods

www.jpsb.us under Parent Resources

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$1,150

Funding Source and Amount

Local Funds

\$2,000

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:

Have Registered Nurses at all school sites, as well as, School Resource Officers provided by the local Sheriff's Department.

Stop the Bleed kits and AEDs at all schools

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds

\$1,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$5,150

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$10,000

Funding Source and Amount

ESSER III Formula

\$20,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Increase data storage capacity
- Other:
Continue to use Go Guardian to monitor computer usage sites

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA updated their end point protection and end point management system during the 22-24 school year. They also have an extra IT person on staff and site usage is monitored by Go Guardian. The IT department continuously monitors all viruses and security issues for the district.

Data Infrastructure 2023-2024 Total Funding Commitment

\$30,000