

2023-2024 Academic Recovery Acceleration Plan

027 - Jefferson Davis Parish

Printed On: 9/22/2023 10:27 AM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$41,576

Funding Source and Amount

IDEA

\$55,109

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

Hired a behavior interv. who acts as liaison between school & parents while addressing attendance, academic, and social emotional issues with students in efforts to decrease the number of chronically absent and truant students.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$852,515

Funding Source and Amount

Homeless ARP

\$17,465

Funding Source and Amount

IDEA

\$34,000

Funding Source and Amount

ESSA

\$4,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Ripple Effects Evidence Based SEL Program for staff (also students)

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,004,665

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$856,784

Funding Source and Amount

ESSA

\$363,616

Funding Source and Amount

ESSER II Incentive

\$8,250

Funding Source and Amount

Local Funds

\$54,718

Funding Source and Amount

IDEA

\$48,250

Funding Source and Amount

ESSER III EB

\$6,576

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

With initial ESSER funding, our LEA did provide allocations to each school on a per pupil basis using enrollment counts. Each school determined expenditures based on school and student specific COVID needs. We further increased resource equity by providing funds specific to English Learners, students with disabilities and our homeless population for targeted learning support as well as counseling. Additionally, programs were open to all students each summer to address learning loss and social emotional issues brought about by the pandemic. For extra layers of learning support, instructional coaches & an additional curriculum supervisor were hired to work with all LEA teachers to further refine Tier 1 classroom instruction and the response to intervention process for all students.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)

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- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Jeff Davis Parish Schools will provide expanded academic support to students in grades 3-8 who did not meet mastery in ELA and Math through the use of just in time interventions (in addition to normal core instruction) in ELA and Math classrooms. Additionally, we are using LEAP scores to screen students for Tier II and Tier III intervention in conjunction with the DIBELS 8 literacy screener for students who were below mastery in ELA. Student will be provided small group instruction, using high quality Tier 1 materials and be taught by HQ trained teachers or HQ interventionists in all three settings.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We will now literacy screen all 3rd/4th grade students who did not meet their LEAP targets. This is in addition to the 3-8 expanded academic support explained above.

Key Investment: Before and After School Programs

Funding Source and Amount

Homeless ARP

\$12,218

Funding Source and Amount

State

\$11,200

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Other:

Also using funds from Real time Early Access to Literacy grant for tutoring (REAL) but it was not in the dropdown

So selected state in the dropdown although it is a federal grant. There wasn't an "other option" to select for funding source

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$263,736

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$34,461

Funding Source and Amount

Redesign

\$11,953

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

All schools will use Tier I curricular to engage students in grade-level instruction in the math classroom. Students in grades K-8 will use Zearn daily in support of their math lesson.

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,671,762

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$11,000

Funding Source and Amount

ESSA

\$3,375

Funding Source and Amount

Redesign

\$30,115

Funding Source and Amount

ESSER II Incentive

\$6,020

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

INVESTING ESSER FUNDS

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$15,265

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$5,000

Funding Source and Amount

Redesign

\$11,953

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
- [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$82,728

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$371,263

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.jeffersondavis.org/District/News/809-JDP-23-24-R>

COVID-19 vaccination policies for staff and students

<https://www.jeffersondavis.org/District/News/809-JDP-23-24-R>

Mask wearing policies for staff and students

<https://www.jeffersondavis.org/District/News/809-JDP-23-24-R>

Physical distancing, cohorts, or learning pods

<https://www.jeffersondavis.org/District/News/809-JDP-23-24-R>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$565,197

Funding Source and Amount

ESSER II Formula

\$29,800

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Using the TIV Stronger Connections grant, our district will purchase the following: chain link fence with push bar gates, swing gates & slide gates to help create single points of entry, 14 digital weapon detectors, 24 portable weapon detectors with chargers, & weapon detector base plates.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$976,260

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$127,407

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

- EndPoint & Server Protection - ESET - 3-year contract General Fund - Tech Budget - \$73,975.00
- Multi-Factor Authentication for all Staff Email - Google Accounts
- Multi-Factor Authentication for all JCAMPUS Staff Accounts
- Multi-Factor Authentication for all CLEVER Staff Accounts
- VPN Access Only for critical services to gain access to critical servers; all admin rights disabled and External IPs blocked from all servers
- Cloud Migration for JCAMPUS - General Fund - Tech Budget \$10,900 23-24
- Cloud Migration for MUNIS - Finance - General Fund
- Cloud Migration for Heartland - Food Service
- All local admin rights disabled except for IT staff.
- All external access blocked at Managed Firewall - whitelist access only

Data Infrastructure 2023-2024 Total Funding Commitment

\$127,407