

2023-2024 Academic Recovery Acceleration Plan

028 - Lafayette Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$2,400

Funding Source and Amount

State

\$562,205

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$486,160

Funding Source and Amount

ESSA

\$200,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
SOAR Program - provide parenting support classes

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

Wellness Wednesday to provide support groups for educators for wellbeing and continued training; stipends, instate travel and

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,250,765

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$5,097,546

Funding Source and Amount

ESSER III Incentive

\$809,129

Funding Source and Amount

ESSER III EB

\$9,789,196

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

(1) Prioritization of students that were below Mastery on any statewide assessments in Elementary and Middle schools
(2) The Accelerate before/after school tutoring initiative will continue all year in Elementary, Middle, and High Schools - schools will each get a budgeted amount for stipends based on the population, demographics, subgroups, performance and populations represented on the campus with a focus for those with students most impacted by Covid 19 pandemic (Black, ELL, SWD)
(3) Stipend/Benefits for content, strong, certified teachers to support students with diverse learning needs or unfinished learning.
(4) Stipends/benefits for certified ESL teachers to assist ELLs with English Language Development that may have been disproportionately impacted by the pandemic.
(5) ESL before/after school programming will begin and go throughout the year - funds were allocated to those schools with the largest representation of ELL students.
(6) Transportation costs have been allocated to all schools for Accelerate to assist with students that are economically disadvantaged or unable to provide their own transportation.
(7) Providing Summer Accelerated programs at multiple schools throughout the district.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The Accel. before/after school initiative continues in all E, M and H schools. All stdts scoring below M will be offered & provided access to before & after school prgms (including summer prgms); prgms are offered in 3-6 week cycles. At the end of each cycle, data is reviewed to determine next steps for stdts & Ts regarding inst. Stipends for certified Ts to support stdts with diverse learning needs or unfinished learning. Schools collect evidence of stdt progress and measures aligned with the materials & H-Q assessments used. Transp. costs are allocated to schools to assist stdts who are ED or unable to provide their own transp.; including schools with ELL before/after school tutoring. ILs at each site will provide support & services for these efforts - tracking progress, guiding planning, & observing inst & use of HQ materials and assessments. During the school day, master schedules at all E and M schools is designed to provide targeted instruction for stdts scoring below M; size of classes are reduced to maximize instruction. When planning lessons Eureka Math2, Guidebooks, Lexia, iReady, & Equip are used to decrease deficits indicated by LEAP data. Std progress will be monitored and groups are adjusted each quarter.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSER III EB

\$7,231,165

Funding Source and Amount

ESSER III Formula

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$1,709,095

Funding Source and Amount

ESSER III Formula

\$4,086,685

Funding Source and Amount

ESSER III Incentive

\$593,610

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

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Funding Source and Amount

Redesign

\$414,388

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Lafayette Parish will utilize/implement Eureka Math Squared curriculum materials in grades K - Algebra I.

We will also develop math content teachers at CIR and UIR-A schools using A-PEL, content leader provider. High schools will utilize LDOE acceleration resources, in conjunction with the adopted Tier I curriculum - Envision AGA, to provide just in-time support to bridge learning gaps.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$29,805,814

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$215,250

Funding Source and Amount

ESSER III EB

\$1,517,560

Funding Source and Amount

ESSER III Formula

\$1,536,563

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$198,670

Funding Source and Amount

ESSER III Formula

\$321,760

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Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$60,000

Funding Source and Amount

Redesign

\$160,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:

Eureka Math Squared Personalized Coaching

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Develop new math content leaders (APEL) in CIR and UIRA schools. Utilize and implement Zearn to maximize instruction for all learners (enrichment and acceleration). To assist with the implementation of Eureka Math Squared curriculum - Great Minds will provide personalized coaching sessions for school leaders and teachers.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$4,009,803

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.lpssonline.com/family-resources/policies-procedures

COVID-19 vaccination policies for staff and students

www.lpssonline.com/family-resources/policies-procedures

Mask wearing policies for staff and students

www.lpssonline.com/family-resources/policies-procedures

Physical distancing, cohorts, or learning pods

www.lpssonline.com/family-resources/policies-procedures

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III EB

\$1,629,541

Funding Source and Amount

ESSER II Formula

\$970,000

Funding Source and Amount

ESSER III Formula

\$39,092,756

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Single points of entry have been created on all applicable campuses in addition to the purchase of weapon detectors and the hiring of additional school resource officers (SROs).

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$3,801,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network
- Other:

Upgrade network infrastructure in schools to support access to high-speed internet for the increased number of devices

School Safety and Operations 2023-2024 Total Funding Commitment

\$45,493,297

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$57,400

Funding Source and Amount

ESSER III Formula

\$1,033,090

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Invest in data dashboards or other activities to improve public transparency
- Other:
Upgrade network infrastructure

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We have gone hosted with our student information system and financial information system to increase our security.

Data Infrastructure 2023-2024 Total Funding Commitment

\$1,090,490