

2023-2024 Academic Recovery Acceleration Plan

029 - Lafourche Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Perkins

\$10,000

Funding Source and Amount

State

\$65,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$2,214,185

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

INVESTING ESSER FUNDS

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$2,289,685

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$2,958,937

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

LPSD continues to implement a multi-tiered system of support that uses data-based academic, behavioral and social/emotional instruction and intervention. The integrated instruction and intervention is delivered to students in varying intensities (multiple tiers) based on student need. Data driven decision making ensures that district resources reach the appropriate students and schools at the appropriate levels through to accelerate the performance of students to meet rigorous state standards and prepare students for college readiness. Allocation of funds are determined within a total population formula.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

LPSD has identified students in grades 3-8 scoring below mastery and have placed these students on an individual academic intervention plan prioritizing the acceleration of student performance. The LDOE Accelerate program will be utilized as an evidence-based intervention. The Accelerate program will be offered daily as part of the student's schedule in the areas in which the student has failed to perform at mastery during the course of the school year. Student outcomes will be measured through benchmark data, progress monitoring, formative assessments, common district assessments, and screeners. The data link below identifies students in need of targeted learning support through the multi-tiered system of support to continue this school year.

<https://docs.google.com/document/d/1MOfE7dURaTI4iuSMaUnjoFpGOmO-INIO9MhYHweBf5Q/edit>

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$607,407

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula
\$564,486

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$731,821

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The Math Refresh professional development opportunity ensures participants draw from their specialized knowledge to increase their students' mathematical outcomes through evidence-based diagnostic, prescriptive instruction and intervention as evidenced in student performance on common district assessments, benchmarks, and screeners.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$4,862,651

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$233,459

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$700,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$250,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,183,459

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$481,331

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://tinyurl.com/mwbjfh3b>

COVID-19 vaccination policies for staff and students

<https://tinyurl.com/mwbjfh3b>

Mask wearing policies for staff and students

<https://tinyurl.com/mwbjfh3b>

Physical distancing, cohorts, or learning pods

<https://tinyurl.com/mwbjfh3b>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$1,500,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

Use single-point of entry/locked entry points at each site

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$4,339,194

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$6,320,525

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$150,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)



Other:

Device Management Software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Filewave device management and inventory software. Due to the significant increase in the number of devices deployed, a system was needed to assist with device enrollment and management, as well as to assist with device tracking and inventory.

Data Infrastructure 2023-2024 Total Funding Commitment

\$150,000