

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$20,000

Funding Source and Amount

Perkins

\$18,250

\$21,750

\$113,490

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Other:

Orchard Foundation funded Career Compass activities with \$21,750 foundation monies.

JAG funded \$113,490 federal monies.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$301,500

Funding Source and Amount

ESSER III Formula

\$9,282

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
Rhithm Online Well-being curriculum resource.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Contracted two additional behavior strategists. Purchased well-being curriculum resource, Rhithm, for all 9 schools.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$484,272

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$11,689

Funding Source and Amount

ESSER III Formula

\$267,538

Funding Source and Amount

ESSER II Incentive

\$44,828

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

For the 2023-24 SY, LaSalle Parish Schools will continue to implement effective academic supports to include high-quality, grade-level instruction for ALL students, with additional interventions based on need. These effective academic supports require high-quality Tier 1 instruction for all students, differentiated to address students' unique needs and enable access to grade-level content; frequent data collection and monitoring to identify students who need additional support, to adjust student groupings, and to inform instruction; and additional instructional time and targeted attention for students who require more targeted and intensive support to address gaps in the foundational skills needed for accessing Tier 1 instruction.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

According to the LaSalle ARAP data sheet, gains have been made. K student performance on/above level on literary screeners has increased 17% above pre-pandemic levels and by 33% for grade 3. Grade 8 students are showing improvements in Math, but have not met proficiency. Increases in High School proficiency has occurred from 2022 to 2023 in Algebra I, Geometry, and Biology. Cohort graduation rates have surpassed pre-pandemic levels by 9.2%. Average ACT score for seniors & FAFSA submission rates for seniors both surpassed the pre-pandemic rates. Based on LEAP 2025, DIBELS, and i-Ready Diagnostics, the identified students will receive instruction from Tier 1 curricula and/or "Accelerate" tutoring services before/after school that is staffed by LEA educators and administrators. The intentional focus during before/after school programs helps students within various subgroups improve their individual scores on LEAP 2025, DIBELS, and end of unit assessments from Tier 1 curricula. Also based on these results, PD learning will occur for SY 2023-2024. The system will continue to provide supports to schools and educators who need additional assistance with best practices through PLCs, PD learning activities, and collaborative groups.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA is implementing 2 new curriculum resources: CKLA for grade 4-8. Ready Math for grades K-5.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$42,445

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$487,259

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$166,889

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Develop Math Content Leaders

Other:

We have adopted Ready Math, Tier 1 Curriculum, for grades K-8.

How will the LEA implement the Louisiana Math Refresh across their sites?

Louisiana Math Refresh was utilized in the summer program, Animal Academy.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,020,648

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$5,750

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Other:

More money will be added when we receive our rollover money through Title II.

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$33,514

Funding Source and Amount

Redesign

\$33,514

Funding Source and Amount

ESSER III Incentive

\$24,376

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III EB

\$20,800

Funding Source and Amount

ESSER III Formula

\$56,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

This SY we have adopted Ready Math for grades K-8. There will be new math materials, supplies and PD.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$173,954

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$4,067

Funding Source and Amount

Local Funds

\$6,784

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

lasallepsb.com

COVID-19 vaccination policies for staff and students

lasallepsb.com

Mask wearing policies for staff and students

lasallepsb.com

Physical distancing, cohorts, or learning pods

lasallepsb.com

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$644,459

Did your school system receive a Stronger Connections grant award?

No

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:
Provide district and school websites.

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We are installing single-point entry campuses and installing additional surveillance cameras in all 9 of our schools.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$286,097

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$941,407

2023-2024 Academic Recovery Acceleration Plan

030 - LaSalle Parish

Printed On: 9/8/2023 12:58 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$76,905

Funding Source and Amount

Local Funds

\$50,000

Funding Source and Amount

IDEA

\$2,900

Funding Source and Amount

ESSER III Formula

\$19,968

Funding Source and Amount

Local Funds

\$34,808

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We have purchased additional switches to upgrade our data systems and reporting out of General Fund. JCampus implements an early warning system to track student progress. This is paid from the General Fund and IDEA. (Rhithm software also tracks student progress.) We have paid for Securely Management Software through ESSER III Formula to manage, track and support devices both on and off campus. We have purchased access and maintenance of the Internet and firewall through the General Fund.

Data Infrastructure 2023-2024 Total Funding Commitment

\$184,581