

2023-2024 Academic Recovery Acceleration Plan

031 - Lincoln Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)
- Other:

LPSB 5-Year Strategic Plan/LDOE Strong Schools Systems: Progress Monitoring, ATTUNED

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$24,500

Funding Source and Amount

ESSER III EB

\$19,473

Which evidence-based activities will the LEA invest in? (check all that apply)

Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Other:

Truancy Clerk-Partner with local court system to re-engage chronically absent students

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$149,715

Funding Source and Amount

ESSER III EB

\$889,203

Funding Source and Amount

ESSER III Incentive

\$91,913

Funding Source and Amount

ESSA

\$60,509

Funding Source and Amount

IDEA

\$66,318

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
(MMTS)Mental Health Screener-PANORAMA

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The district will contract professional development services with CT3 Education of No-Nonsense Nurturer. No-Nonsense Nurturer will support educators to build life-altering relationships with students, set high expectations for students, and hold themselves and their students accountable for achievement. Using the resources entitled Every Student, Every Day, educators will share the lessons, mindsets, beliefs, strategies, and classroom expectations that high-performing teachers use daily to optimally support the needs of every student they serve.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,301,631

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive
\$4,210

Funding Source and Amount

ESSER III Formula
\$20,738

Funding Source and Amount

ESSA
\$86,700

Funding Source and Amount

IDEA
\$70,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA allocation of funds will be based on the recovery and acceleration of K-12 students. Data-driven decision making will propel budget planning as well as our 2023 achievement results. ESSER Allocations will be aligned to the state's Key Investments and allowable EIC Codes. Fiscal planning will be ongoing during FY23-24 as we monitor progress made in closing student learning gaps. Funding will be prioritized to ensure the implementation of our five-year strategic plan. The four priorities include: 1) Rigorous and engaging instruction, 2) Individualized support that ensures that all students are provided with Tier 1, Tier 2 and Tier 3 academic support to ensure mastery of grade-level content. 3) Maintain family engagement, and 4) Grow a diverse and talented workforce. Note that for 2023, the percent of students scoring Mastery and Advanced has improved in all subjects. All subjects are now above pre-pandemic levels. But the gap between white students and black students is still significant, and the percentage in proficiency increased at the same rate, which directs our response with actions and funding supports.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Each school year Lincoln parish will address student in grades for three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math. Lincoln Parish School Board will develop an educational plan and supporting budget to provide expanded academic support to students identified with tiered interventions and/or a LEA run Summer Learning Institute.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSA

\$43,052

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Six Title I schools will implement dedicated tutoring for 3rd-8th grades during an LEA-run after-school program during 2023-24. The Title I school-based budgets support extended day tutoring by LEA educators based on student ranking of needs for ELA, Math, Science, and/or Social Studies.

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$22,797

Funding Source and Amount

ESSER III EB

\$132,289

Funding Source and Amount

ESSA

\$463,809

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

\$374,228

Funding Source and Amount

ESSER II Incentive

\$26,216

Funding Source and Amount

ESSER III Formula

\$20,018

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Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Math Refresh in Lincoln will focus on K-8 ZEARN Curriculum Study, JUMP Math (at CES and CHS), and SAVVAS-enVision Algebra I and II. The refresh and focus will include Face-to-Face Professional Development, Coaching, and Leadership Training. The plan is to build leader understanding to support math instruction and to train teachers and support staff in accelerating math instruction. Coaching will support K-8th grade teachers in transferring professional learning into classroom practices. The math focus will utilize ZEARN Mission Module for instructional Leadership Teams and Teacher Collaboration. The district plans to actively monitor student progress make revisions to program designs to ensure interventions, tutoring time, and summer learning programs (SLPs) are grounded in the use of high-quality math materials and resources. Individualized support connected to current and upcoming learning: Students with unfinished math learning receive timely, proactive interventions that connect prerequisite learning to current and upcoming grade-level work.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,264,057

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$112,196

Funding Source and Amount

Redesign

\$1,722

Funding Source and Amount

ESSER III Formula

\$92,663

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The district will contract services by Bullseye Education to support coaching and walk-through observations for 12 schools to support teaching. The Bullseye platform is for PreK-12 leaders looking to transform their school walk-throughs, coaching, and feedback processes. The coaching platform provides instructional leaders with the tools they need to conduct effective walk-throughs, deliver tailored feedback and support, and personalize professional development for teachers. With Bullseye, the district can elevate instruction, drive student success in every classroom, and focus on the development of the Lincoln Parish instructional workforce.

Key Investment: Literacy Professional Development

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Funding Source and Amount

ESSER III Formula

\$50,400

Funding Source and Amount

ESSA

\$59,970

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Incentive

\$363,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The district will partner with the LDOE-ACCELERATE with a focus on ZEARN implementation for FY23-24. Lincoln will focus on ZEARN Curriculum Study, Face-to-Face Professional Development, Coaching, and Leadership Training. The plan is to build leader understanding to support math instruction and train teachers and support staff in accelerating math instruction. Coaching will support K-8th grade teachers in transferring professional learning into classroom practices. The math focus will utilize ZEARN Mission Module for instructional Leadership Teams and Teacher Collaboration. The district plans to actively monitor student progress and make needed revisions to program designs in order to ensure that interventions, tutoring time, and summer learning programs (SLPs) are grounded in the use of high-quality math materials and resources. Individualized support connected to current and upcoming learning: Students with unfinished math learning receive timely, proactive interventions that connect prerequisite learning to current and upcoming grade-level work.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$679,951

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$35,904

Funding Source and Amount

ESSER III Formula

\$30,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

LPSB COVID-19 Guidelines: <https://5il.co/22513>

COVID-19 vaccination policies for staff and students

LPSB COVID-19 Guidelines: <https://5il.co/22513>

Mask wearing policies for staff and students

LPSB COVID-19 Guidelines: <https://5il.co/22513>

Physical distancing, cohorts, or learning pods

LPSB COVID-19 Guidelines: <https://5il.co/22513>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$471,353

Funding Source and Amount

ESSER III Formula

\$782,072

Funding Source and Amount

ESSA

\$2,262

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

LPSB was awarded \$500,000 by the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS) Grant to assist with the development of school safety resources. This funding will allow LPSB to establish and enhance a variety of school safety equipment and/or violence prevention programs to encourage the continuation and enhancement of school safety efforts within their communities. Such measures include:

- Placement and use of metal detectors, locks, lighting, and other deterrent measures;
- Security assessments;
- Security training of personnel and students;
- Coordination with local law enforcement;
- Any other measure that may provide a significant improvement in security.

Through this program, LPSB requested funding for violence prevention initiatives and equipment for school sites in Lincoln Parish. Using COPS grant funds and ESSER funds, the following improvements will be made within the parish:

1. New Integrated Security Camera Systems at all schools
2. Exterior electronic access controls at all schools
3. Metal fencing and brick columns (protective boundaries) at Ruston High School
4. Mass communication and emergency notification system at two sites.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSA

\$51,658

Funding Source and Amount

ESSER III Formula

\$811,169

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$2,184,418

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$124,879

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Purchase/upgrade statistical programs or analytics software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Lincoln Parish School Board will focus ESSER III funds on the following:

1. Implement a data analytics platform for evaluating LEAP/ACT performance
2. Improve technology network infrastructure throughout the district to accommodate increased data storage, higher network traffic for the increasing number of teacher and student devices on the network by:
 - a. Upgrade all school servers
 - b. Upgrade the district virtual host server
 - c. Install RAID storage and file-sharing devices
 - d. Provide security enhancements to network firewall
 - e. Update internal connections (wireless access points, switches, etc.) at district facilities
3. Improve network and data security on end user devices by upgrading anti-virus software, implementing Multi-Factor Authentication (MFA) for enhanced network security, and upgrading VPN utility for remote network access.
4. Implement the information security continuous monitoring methodology with tools and software that will centralize the complete management of network firewalls, application control, intrusion prevention, and advanced malware protections.

Data Infrastructure 2023-2024 Total Funding Commitment

\$124,879