

2023-2024 Academic Recovery Acceleration Plan

033 - Madison Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$55,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$180,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will employ PASS as a resource to assess how students feel about school and themselves as a learner, including connectedness, self-efficacy, and motivation. The data collected will be analyzed to help students the student's behavioral and emotional needs.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will employ Restorative Practices to provide PDs on self-care, job-related stress, and relationship building. The District's SEL Team will also provide activities to educators in similar areas as a means to bolster job satisfaction and engagement and to help retain educators.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$235,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$136,600

Funding Source and Amount

ESSER III EB

\$75,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA has integrated Dibels 8 for grades k-2 and will continue using Star reading, iReady, and Canopy pre-and post-tests to understand and evaluate the effectiveness of the programs.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school week
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The LEA will provide academic expanded support for students who did not score mastery or above on the state-wide assessment. Expansions such as:

Offered high-dosage tutoring after school and during the summer; conducted by two state-approved providers. The summer session was extended three weeks later than prior summer sessions.

Developed a district academic plan following PPP and state board rules and regulations. The superintendent and department supervisors will review the Academic Recovery and Accelerate Plan identifying plans, evidence-based activities, and funding for each commitment and investment. Literacy Specialists, Instructional Coordinators, and Principals were responsible for monitoring testing and providing teachers with results and forms to record data.

The LEA is in the process of offering (ongoing) parents or legal guardians of students in need of academic expanded support:

Accelerated instruction

Placement of students in need of expanded support in a class taught by a highly effective teacher, if a highly effective teacher is available in the school. The LEA was successful in hiring several additional highly effective instructors, but many more were needed.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$75,000

Funding Source and Amount

ESSER III Formula

\$86,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

State

\$80,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

State

\$98,000

Funding Source and Amount

ESSER III Formula

\$125,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

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How will the LEA implement the Louisiana Math Refresh across their sites?

Hire a math content leader to work with the Math Coordinator to implement the Louisiana Math Refresh initiative. The LEA shall establish an accelerated learning committee for each student in grades four through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system. The committee shall be composed of the student's parent or legal guardian, the teacher of the subject in which the student has failed to perform satisfactorily, and the school principal or his designee. The student's parent or legal guardian shall be notified of the time and place the committee will meet and the purpose of the committee.

The accelerated learning committee shall:

Identify the reasons the student failed to perform satisfactorily.

Determine whether the student needs additional expanded academic support including accelerated instruction, summer learning programs, or other resources to meet the student's academic needs.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$675,600

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III EB

\$60,000

Funding Source and Amount

ESSER III Formula

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

INVESTING ESSER FUNDS

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$85,000

Funding Source and Amount

State

\$45,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III EB

\$68,000

Funding Source and Amount

ESSER III Formula

\$95,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
- [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will hire a math content leader to work with the Math coordinator to develop new math teams, adopt vendors, and revamp schedules.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$428,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$1,478,002

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.madisonpsb.org/498219_3

COVID-19 vaccination policies for staff and students

https://www.madisonpsb.org/498219_3

Mask wearing policies for staff and students

https://www.madisonpsb.org/498219_3

Physical distancing, cohorts, or learning pods

https://www.madisonpsb.org/498219_3

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$2,298,000

Funding Source and Amount

ESSER III EB

\$68,000

Did your school system receive a Stronger Connections grant award?



Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA created single-point entry campuses for all school buildings and hired a school resource for the entry gate at the middle and high schools.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$150,000

Funding Source and Amount

ESSER III Incentive
\$160,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$4,154,002

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$285,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Other:
Cybersecurity Training for employees

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

LEA will upgrade to BrightBytes. This comprehensive approach will enable the district to better identify and support the needs of all students, including those who may otherwise slip through the cracks. Data will be delivered automatically on a daily basis, and the system will be linked with Jpams to send alerts as well as display information on a dashboard. The cost is \$15 per student at 1,200 students \$14,400.

Cybersecurity Firewall- LEA will purchase the following cybersecurity firewall with support licenses: Meraki MX450 Cloud Managed Security Appliance -\$8,138.78
LIC-MX450-Sec-5yr - \$22, 813.42
LIC-MX450-ENT-5yr \$11,406
Total cost is \$42,359.07

Cybersecurity Training- LEA will purchase Hook Security to assist in phishing attacks that might result in the network being compromised. Employees will be trained with managed simulated phishing campaigns. There will also be on-demand phishing assessments and personalized training for employees caught in a simulated attack. Automated reporting on phishing and training results will be used to plan further training. The cost is \$20.40 per user at 350 users. The total cost is \$7,140 per year.
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Data Infrastructure 2023-2024 Total Funding Commitment

\$285,000