

2023-2024 Academic Recovery Acceleration Plan

038 - Plaquemines Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student course enrollment data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Perkins

\$10,330

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSA

\$600

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$10,930

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$1,670

Funding Source and Amount

ESSER III Incentive

\$7,182

Funding Source and Amount

ESSA

\$181,913

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Teachers will analyze students' LEAP 2025 and ELPT scores to find the students' weakness and identify areas of focus and support. Students with the largest gaps will receive one on one, small group, computer based instruction to supplement the Core curriculum. The teachers will closely monitor, revise, and/or change the interventions based on student results and needs. Based on these findings funding will be prioritized to schools with low subgroups or dropping subgroups.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The students' core teachers and administration, will analyze students' LEAP 2025, state literacy screener, and ELPT scores to find the students' weakness and identify areas of focus and support. Once identified, students who score below mastery on LEAP 2025 and/or ELPT, priority given to students in grades three-eight, will receive targeted one on one, small group, and/or computer instruction, the students may be offered after school tutoring opportunities. During school and/or after school, identified students will be receive no less than 30 minutes 3 times a week of targeted instructions in small group or individual settings. This will allow the student to have targeted instruction based on their identified gaps and/or losses. Teachers will use Accelerate materials, Tier I curriculum and/or materials that support Tier I curriculum. Teachers will closely monitor, revise, and/or change the instruction based on student results and needs. They will progress monitor using LEAP 360, Tier I mid module and end of module assessments, EL language checkups (released from the state dept.), ELPT tasks (released from ELPA21), literacy screeners, etc. Our goal is to raise the level of students scoring mastery and above on state assessments.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$40,176

Funding Source and Amount

ESSA

\$7,533

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

State

\$10,044

Funding Source and Amount

ESSA

\$27,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSA

\$3,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

We will be using Eureka Squared in all 3-8 math classes. We will also continue to develop math content leaders throughout our district.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$278,518

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$29,235

Which evidence-based activities will the LEA invest in? (check all that apply)

- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$400,000

Funding Source and Amount

ESSER III Incentive

\$7,182

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

We will have literacy coaches in our schools that have grades K-3.

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$3,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$439,417

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSA
\$3,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.ppsb.org/apps/news/article/1470873>

COVID-19 vaccination policies for staff and students

<https://www.ppsb.org/apps/news/article/1470873>

Mask wearing policies for staff and students

<https://www.ppsb.org/apps/news/article/1470873>

Physical distancing, cohorts, or learning pods

<https://www.ppsb.org/apps/news/article/1470873>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula
\$148,572

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

Use single-point of entry/locked entry points at each site

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Use single-point of entry/locked entry points BCHS.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Homeless ARP
\$5,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$156,572

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$20,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Deploy enterprise data warehouse

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Plaquemines Parish School Board uses the following to help ensure proper cybersecurity:

- OS and application patch management system
- Next gen Anti-virus
- Annual state provided cyber security training for staff
- On and off site backup of high priority data

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,000