

### 2023-2024 Academic Recovery Acceleration Plan

040 - Rapides Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

State

\$800,000

##### Funding Source and Amount

ESSER III Formula

\$90,000

##### Funding Source and Amount

State

\$65,300

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:  
Hire 4 Truancy Case Workers

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III Formula

\$140,000

##### Funding Source and Amount

IDEA

\$290,000

##### Funding Source and Amount

ESSA

\$120,000

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**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Other:  
Nurses, social workers, licensed therapists, psychologists are all funded through General Fund (nurses are 50/50 IDEA & GF)  
MTSS Coordinator, Well Rounded Education Supervisor from federal funds

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$1,505,300

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Formula

\$3,763,905

##### Funding Source and Amount

ESSER II Incentive

\$2,027,604

##### Funding Source and Amount

Redesign

\$883,368

##### Funding Source and Amount

ESSA

\$500,000

##### Funding Source and Amount

ESSER II Incentive

\$

##### Funding Source and Amount

ESSER III EB

\$2,247,544

##### Funding Source and Amount

CLSD

\$50,000

##### Funding Source and Amount

ESSER III Incentive

\$331,765

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

All schools in Rapides Parish were allocated school level funding in the same manner as their Title I school level funding. Schools were ranked by Economically Disadvantaged percentages and broken into three buckets of funding: 100-90% - \$163 per pupil, 89.9-75% - 113 per pupil, and 74.9-40%. - \$67 per pupil. Schools must include their ESSER funds in their School Wide Plans including their Needs Assessments.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

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- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Rapides Parish conducts ILT and PLC meetings from the district level down. From district leadership to the school level leadership, data is intentionally disaggregated to inform instruction for those students who failed to achieve mastery on statewide assessments. For those students, the individual skills are identified and intensive RTI and after school tutoring is held for those students. We also partner with outside agencies to provide tutoring. Those providers are approved vendors for the Steve Carter Literacy initiative. Since 2021, we have seen a 4% Mastery+ growth on 3rd grade ELA (Economically Disadvantaged subgroup alone showed a 5% growth) from 43% to 47%. 3rd through 8th grade math has shown an increase from 28% to a 34% in students achieving a Mastery+, which is a 6% growth. We intend on continuing the progress we have made thus far and further enhancing our programming already in place.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

**Key Investment: Before and After School Programs**

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

CLSD

\$25,000

#### Funding Source and Amount

ESSER III Formula

\$629,611

#### Funding Source and Amount

ESSER III EB

\$387,146

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III EB

\$2,000,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER II Incentive

\$325,000

#### Funding Source and Amount

Redesign

\$268,000

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)

**How will the LEA implement the Louisiana Math Refresh across their sites?**

All schools in Rapides Parish implement a Tier I math curriculum (K-8 use Ready Math, Algebra I uses SpringBoard, and Geometry uses Patterson). Professional development/ongoing onsite coaching is provided by these Tier I companies.

**Recovery and Acceleration 2023-2024 Total Funding Commitment**

\$13,438,943

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$650,000

#### Funding Source and Amount

Redesign

\$10,000

#### Funding Source and Amount

ESSA

\$350,000

#### Funding Source and Amount

ESSER II Incentive

\$65,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

#### Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development



## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Funding Source and Amount

CLSD

\$643,200

#### Funding Source and Amount

ESSER III Formula

\$150,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

### Key Investment: Math Professional Development

#### Funding Source and Amount

Local Funds

\$400,000

#### Funding Source and Amount

ESSA

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:  
PD provided by Tier I curriculum - Ready Math, Patterson Geometry, SpringBoard Algebra I

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$2,278,200

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$50,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[https://rpsb.ss16.sharpschool.com/reopening\\_rapides](https://rpsb.ss16.sharpschool.com/reopening_rapides)

COVID-19 vaccination policies for staff and students

[https://rpsb.ss16.sharpschool.com/reopening\\_rapides](https://rpsb.ss16.sharpschool.com/reopening_rapides)

Mask wearing policies for staff and students

[https://rpsb.ss16.sharpschool.com/reopening\\_rapides](https://rpsb.ss16.sharpschool.com/reopening_rapides)

Physical distancing, cohorts, or learning pods

[https://rpsb.ss16.sharpschool.com/reopening\\_rapides](https://rpsb.ss16.sharpschool.com/reopening_rapides)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$1,200,000

##### Did your school system receive a Stronger Connections grant award?

Yes

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

Rapides Parish has purchased and implemented metal detectors at every site for 2023-2024. A SRO was placed at the district level to serve as the point position regarding all safety and security/risk assessment for the district. Most schools either have or are in the process of implementing a single point of entry (a lot of which will be funded through the Stronger Connections grant).

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$700,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$1,950,000

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

##### Funding Source and Amount

Local Funds

\$500,000

##### Funding Source and Amount

ESSER III Formula

\$200,000

##### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Deploy enterprise data warehouse
- Invest in data dashboards or other activities to improve public transparency

##### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Rapides Parish cybersecurity posture is layered and multi leveled. Defense measures included but are not limited to: Absolute for Education (Software)- Delivering resilient and reliable endpoints and access for K- 12 schools and colleges Absolute for Education, Mobile Endpoint HD Encryption at rest, Mobile Endpoint third party antivirus/detection, MDR (Managed Detection and Response) Cybersecurity delivered as a service with 24/7 ransomware and breach prevention services. (Critical Infrastructure), Server Endpoint Protection with Sophos Intercept X Server, End User Training with Sophos Phishing Campaigns and Safe Schools, Nex Gen firewall, Malicious Domain Blocking and Reporting (MDBR), Endpoint Central, MFA for user accounts, Hybrid use of Microsoft AD Google Admin, Google Admin Console security audit, Google for Education Plus - Security Suite - For all things google (Alert center, Identity and access management, Data loss prevention (DLP), Vault, Proactive prevention, Advanced detection, Quick remediation), Air gap, off site, critical data Back-up, and Network Access control and monitoring with Cisco Meraki

##### Data Infrastructure 2023-2024 Total Funding Commitment

\$700,000