

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student instructional mode (virtual, hybrid, in-person)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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041 - Red River Parish

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$212,047

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Balanced calendar and credit recovery/attendance recovery

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$216,781

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Professional development for staff
 Other:
sensory labs, SEL courses, ABA therapist, 1/3 salary school social wrker

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$428,828

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$961,414

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We are a Balanced Calendar School District and provide extra instruction during established intersession weeks built into the school calendar. Additional supports and targeted tutoring will be during Balanced Calendar Intersessions quarterly. Intersessions are a week long for 7 hours of acceleration and enrichment. Instructional funds for recovery and acceleration are divided proportionately to each school by student count. This district is a CEP district for FRPL. Consideration was given to each school's student population. All 1250 students have been encouraged to participate in the acceleration and recovery intersessions for Balanced Calendar.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
Balanced calendar and credit recovery/attendance recovery

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Balanced Calendar intersession supports for on-time tutoring and acceleration of ELA and math for students who fail to achieve mastery on statewide assessments. Students in grades k-2 who do not score Core on DIBELS will also have intersession on time tutoring and acceleration in reading during balanced calendar intersession.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Formula

\$40,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:

We are a balanced calendar district. School runs from August to end of June.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$15,549

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Zearn math is implemented in grades 1-5, math content leaders are established at each school. Accelerating learning in High School Math is a priority and teachers are attending training.

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,016,963

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$595,060

Funding Source and Amount

Redesign

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$24,091

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

Funding Source and Amount

ESSER III Formula

\$20,000

Funding Source and Amount

Redesign

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$669,151

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$614,361

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://rrbulldogs.com/community/>

COVID-19 vaccination policies for staff and students

<https://policy.rrbulldogs.com/RedRiverCAPS.htm>

Mask wearing policies for staff and students

<https://rrbulldogs.com/community/>

Physical distancing, cohorts, or learning pods

<https://rrbulldogs.com/community/>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$518,355

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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041 - Red River Parish

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$600,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Internet connected devices with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,732,716

2023-2024 Academic Recovery Acceleration Plan

041 - Red River Parish

Printed On: 9/8/2023 12:08 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$200,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Other:
hired data analyst

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Hired data analyst to monitor data security. Upgraded storage capacity. contracted with company to create upgrade for firewalls

Data Infrastructure 2023-2024 Total Funding Commitment

\$200,000