

2023-2024 Academic Recovery Acceleration Plan

042 - Richland Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$27,400

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Utilize [student planning partners](#)

(Key investments: Career Compass of Louisiana and JCAMPUS drop out)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$116,250

Funding Source and Amount

ESSER III Formula

\$110,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Virtual health coaches

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$253,650

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$717,125

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

To meet the needs of our disproportionately impacted students due to Covid-19 we are analyzing student attendance and academic data. Tutoring is being offered after school. Based on DOE's 23-24 ARAP, the % of grade 3 students performing on or above grade level on literacy screeners increased by 3% from 2019 and decreased by 1% over prior year. Salary/benefits for additional staffing to build tutoring into the school day using a plus one additional staffing model and prioritizing schools with CIR/UIR labels. Additional staff will be able not only reduce class size to better maintain mitigation, but also be used to provide acceleration opportunities that are differentiated to address learning loss. Based on a needs assessment through the IDEA department, two additional SPED teachers were added to two middle schools to support this student group. Salary/benefits for teachers to tutor after school hours and during the summer months. To better prepare and to provide acceleration to students, RPSB has adopted Tier I ELA and Math curriculum across all schools and all grade levels. Most impacted Covid-19 students were offered summer learning for grades 3rd and 4th with emphasis on students scoring below grade level on literacy screener.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
Additional staffing at each school. Priority given to highest ED% schools. (key investment)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Students in grades three through eight who failed to achieve mastery on any statewide assessments during the 2022-2023 school year have been identified and IALP's have been developed for each student where their strategic involvement is prioritized. We have identified a K-2, 3-5, and 6-8 literacy coach who will provide additional support to all CIR/UIR-A schools. Literacy coaches coach teachers in selecting and implementing literacy intervention and extensions. MOU's are established with ULM, LaTech, Grambling, TNTP, and iTeach aspiring teachers who are utilized to provide extra tutoring staff for after school and summer programming. To better prepare for students, contracts with certified content leaders in ELA, Math, and Science have been completed to assist all ELA, Math, and Science teachers during content office hours. During these office hours, teachers will unpack units from the ELA, Math, and Science Tier I Curricula.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

To better prepare for students, contracts with certified content leaders in ELA, Math, and Science have been completed to assist all ELA, Math, and Science teachers during content office hours. During these office hours, teachers will unpack units from the ELA, Math, and Science Tier I Curricula. The district has a structure for all schools to utilize PLCs and ILTs. Principals utilize these times to focus on recovery and acceleration with the priority give to Tier I Curriculum implementation.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$146,822

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB
\$230,966

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive

\$29,731

Funding Source and Amount

ESSER II Formula

\$51,311

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The district has adopted Eureka Math Squared for grades K-8. Teachers attended professional learning by the vendor prior to the beginning of the school year. In addition, a math coach has been hired using REAP funds to assist CIR/UIR schools. Monthly content office hours are offered to all math teachers. The Math coach and math content leaders assist teachers with the acceleration cycle with emphasis on unit unpacking/planning. Zearn is being implemented during RTI math time. The district math coach along with district lead instructional coach will attend the math refresh regional tour in Caddo Parish. Key investment includes Eureka Math Squared Tier I materials

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,175,955

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$102,645

Funding Source and Amount

Redesign

\$66,903

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

INVESTING ESSER FUNDS

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$50,000

Funding Source and Amount

CLSD

\$449,419

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Incentive

\$15,000

Funding Source and Amount

Redesign

\$18,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

- Other:
Math instructional coach funded through REAP

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$701,967

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$42,295

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://richland.k12.la.us/index.php/extendedschoolclosure/>

COVID-19 vaccination policies for staff and students

<https://richland.k12.la.us/index.php/extendedschoolclosure/>

Mask wearing policies for staff and students

<https://richland.k12.la.us/index.php/extendedschoolclosure/>

Physical distancing, cohorts, or learning pods

<https://richland.k12.la.us/index.php/extendedschoolclosure/>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$80,000

Did your school system receive a Stronger Connections grant award?

No

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:
Purchase AEDs and train staff on proper use of AEDs (key investment)

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$750,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$872,295

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Other:
Network connectivity; switches (Key investment)

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

IT dept is working with a ISP and vendors for increased cybersecurity. System upgrades were implemented with prior year ESSER funds.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000