

### 2023-2024 Academic Recovery Acceleration Plan

046 - St. Helena Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

Local Funds

\$31,800

##### Funding Source and Amount

ESSER III Formula

\$10,000

##### Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

Pertinent personnel will be attending the National Dropout Prevention Center in October 2023.

Our truancy officer will help with ensuring that all learners are attending school as they should, as well as offering support to families so that they can get their learners to school.

##### Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III Formula

\$4,550

##### Funding Source and Amount

Local Funds

\$50,000

##### Funding Source and Amount

ESSER III Formula

\$3,000

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**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

**If yes, please provide a brief description of the new activity/initiative**

St. Helena Parish will be implementing a Health and Wellness Program for our educators during the 2023-2024 school year. Educators will be given a Wellness 1/2 day per semester (3 hours each) to focus on their health and wellness. They will be able to choose from an online mental health therapy session, massage therapy, meditation, or an opportunity to "reduce the clutter" by completing unfinished work that may be causing them stress or anxiety.

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$99,350

### 2023-2024 Academic Recovery Acceleration Plan

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

Redesign

\$55,200

##### Funding Source and Amount

Local Funds

\$30,000

##### Funding Source and Amount

CLSD

\$35,000

##### Funding Source and Amount

ESSER III Formula

\$20,000

##### Funding Source and Amount

IDEA ARP

\$5,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA will allocate funds to students most impacted by the COVID-19 pandemic by funds being provided to each campus in relation to the number of learners that are served at that location. Curriculum will be purchased for each campus so that all learners have access to Tier I curriculum to help close the gaps that was left from the COVID-19 pandemic.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school week

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**Will the LEA serve students in grades three through eight in the 2023-2024 academic year?**

Yes

**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

Literacy Interventions and Extensions and math interventions will be provided to all learners who have demonstrated a need by failing to achieve mastery on any statewide assessment. Learners will be placed in strategic groups to either receive acceleration lessons provided by LDOE or the scaffolding lessons embedded in their Tier I (high-quality) curriculum, depending on content and learner need. The iReady platform is used to complete progress monitoring (on Reading) to determine learner proficiency and assist in creating a plan to build that learner up. The Zearn platform is utilized to track standards mastery in Mathematics. School Instructional Leadership Teams meet weekly to review standards mastery and track towards goals they have set. Learners will spend 30 minutes a day working on iReady, Zearn, or IXL and their teachers will assign lessons to them that they failed to master the year before. This will be done for all learners who did not achieve Mastery. These programs will expand academic support to those learners who need extra support to master certain standards. Mastery of standards will then be tracked through Benchmark testing via Mastery Connect.

**Type of Academic Support (select all that apply)**

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

Yes

**If yes, please provide a brief description of the new activity/initiative**

We will be working on a 4-day work week during the 2023-2024 school year. Mondays that we are closed during the school year will provide an opportunity to serve those learners who need intense remediation to reach Mastery. Learners who scored Unsatisfactory on their Leap2025 exams in the 2022-2023 school year will participate in a Road to Mastery program on Mondays. They will receive intense remediation in Math and ELA to push them toward reaching Mastery by the end of the school year. A team of teachers, administrators, and district support personnel will be on hand during our Road to Mastery Mondays to ensure that all learners are receiving targeted learning supports to help them reach Mastery on their 23-24 Leap 2025 exams. We will utilize Tier I curriculum (Guidebooks, Zearn, and Eureka), IXL, iReady (Reading only), and other supplemental materials that will be provided to the teachers. Learners who scored an Unsatisfactory on their prior year LEAP2025 assessment will be required to attend school on Mondays to receive targeted remediation on skills that they need support on. Our exceptional learners will begin utilizing Read and Math 180 to help close the gaps they have.

### Key Investment: Before and After School Programs

**Funding Source and Amount**

ESSER III Formula

\$5,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

Implement dedicated tutoring time provided by LEA educators in a direct-run program.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Incentive

\$40,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Math Refresh

#### Funding Source and Amount

Redesign

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will implement the Louisiana Math Refresh across our sites by committing to completing at least 3 Zearn lessons a week.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$210,200

### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Redesign

\$35,700

#### Funding Source and Amount

Perkins

\$2,000

#### Funding Source and Amount

CLSD

\$4,300

#### Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

CLSD

\$22,400

#### Funding Source and Amount

Redesign

\$30,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

### Key Investment: Math Professional Development

#### Funding Source and Amount

Redesign

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$109,400

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$1,260,495

##### Funding Source and Amount

ESSER III Formula

\$611,641

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

COVID-19 vaccination policies for staff and students

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

Mask wearing policies for staff and students

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

Physical distancing, cohorts, or learning pods

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER III Formula

\$52,000

##### Did your school system receive a Stronger Connections grant award?

Yes

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

We will be creating single-point entry campuses to ensure the safety of our learners, educators, and staff. This single-entry point will be through the front office, and we will be utilizing Raptor technologies to ensure that anyone allowed onto our campuses should be there. Raptor technologies identifies registered sexual offenders and can identify anyone that we ban from our campuses. This single-point entry will also ensure that we know who is on our campus and when.

**Key Investment: Continuity of Teaching & Learning**

**Funding Source and Amount**

Local Funds

\$12,000

**Funding Source and Amount**

ESSER III Formula

\$10,000

**Funding Source and Amount**

Redesign

\$50,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$1,996,136

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$45,722

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Invest in data dashboards or other activities to improve public transparency
- Other:  
Update Switches and internet connections at each school location

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA will ensure proper cybersecurity through educating the users know how to create a strong password, use multi-factor authentication, and being aware of questionable websites. We upgrade our firewalls as an upgrade become available (whether yearly or more often). When it is time to complete an upgrade, it is done while school is closed so that it won't interfere with the day-to-day operations of the school. Our learners only utilize school provided devices on campus for use through the school network. This allows for the disabling of sites and apps outside of the learning environment.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$45,722