

### 2023-2024 Academic Recovery Acceleration Plan

049 - St. Landry Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER II Incentive

\$115,000

##### Funding Source and Amount

State

\$560,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III Formula

\$1,053,000

**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Access to behavioral/ mental health specialists

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**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$1,728,000

### 2023-2024 Academic Recovery Acceleration Plan

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III EB

\$1,000,000

##### Funding Source and Amount

ESSER III Formula

\$1,000,000

##### Funding Source and Amount

Redesign

\$150,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The district will allocate funds for students most impacted by the COVID-19 pandemic by using a district created decision making rubric based on student data. Funds will be allocated across schools to ensure equity.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

In keeping with RS 17:100;13, the district will for students in grades three through eight who failed to achieve mastery on any statewide assessment in reading or mathematics the following: one-on-one small group instruction, at least three times a week, in thirty minute sessions via ACCELERATE time that is embedded for each school; high quality tutoring after-school and during the summer taught by district educators who have been identified as highly effective or effective proficient and timely progress reports to parents based on the student's academic achievement during tutorial opportunities.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Before and After School Programs

##### Funding Source and Amount

ESSER III EB  
\$1,750,000

##### Funding Source and Amount

State  
\$1,176,000

##### Funding Source and Amount

State  
\$400,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

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#### Funding Source and Amount

ESSER III Formula

\$2,500,000

#### Funding Source and Amount

State

\$1,176,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$1,000,000

#### Funding Source and Amount

Redesign

\$45,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

The district is currently utilizing Tier I curriculum in all mathematics classrooms in grades K - 8 as well as Algebra I, Geometry, and Algebra II. In the 2023 - 2024 school year, the district will continue the implementation of ZEARN mathematics during ACCELERATE and after-school programs. Additionally, we will continue to provide Tier I mathematics professional development to teachers and school administrators.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$10,197,000

## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Redesign  
\$250,000

#### Funding Source and Amount

ESSER III Formula  
\$500,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

CLSD  
\$275,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

ESSER III EB

\$100,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,125,000

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$35,000,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[www.slpsb.org](http://www.slpsb.org)

COVID-19 vaccination policies for staff and students

[www.slpsb.org](http://www.slpsb.org)

Mask wearing policies for staff and students

[www.slpsb.org](http://www.slpsb.org)

Physical distancing, cohorts, or learning pods

[www.slpsb.org](http://www.slpsb.org)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

State

\$700,000

##### Did your school system receive a Stronger Connections grant award?

Yes

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$2,000,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

Staff training/professional development to support remote learning or safe reopening

Educational technology devices (computers/laptops)

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$37,700,000

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER III Formula

\$2,000,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The district is working closely with state officials to upgrade the district's cybersecurity. This includes more specialized training and upgrades to data systems and firewalls.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$2,000,000