

### 2023-2024 Academic Recovery Acceleration Plan

051 - St. Mary Parish

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#### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)
- Other:

Student safety addressed through community SRO program.

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER III EB

\$65,000

##### Funding Source and Amount

State

\$312,160

##### Funding Source and Amount

ESSA

\$44,376

##### Funding Source and Amount

Local Funds

\$81,910

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:  
Review 360 will be implemented to monitor behavior plans and support student well-being services.  
Family in Needs of Services 16th Judicial District

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

# LOUISIANA DEPARTMENT OF EDUCATION

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

IDEA

\$498,459

#### Funding Source and Amount

ESSER III Formula

\$76,433

#### Funding Source and Amount

ESSA

\$332,837

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

#### Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

#### (For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists
- Other:
  - Professional School Counselor was hired for the alternative program site.
  - Dean of Students were hired to support students and staff in elementary schools.

#### Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Dean of Students will recommend appropriate school programs for at-risk students, counsel students, provide evidence-based interventions, including TBRI, coordinate with staff and parents regarding issues affecting student performance and meeting behavior expectations.

#### Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,411,175

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER II Formula

\$69,474

##### Funding Source and Amount

ESSER II Incentive

\$139,500

##### Funding Source and Amount

ESSER III Formula

\$219,030

##### Funding Source and Amount

CLSD

\$56,505

##### Funding Source and Amount

Redesign

\$151,535

##### Funding Source and Amount

ESSER III EB

\$25,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We utilized sub-group data, as well as data from on-going progress monitoring, following guidance from the LDOE. To support high quality curriculum, interventions, and tutoring, professional learning for educators is provided to support the high-quality materials. Language Tree will be utilized in two school sites (middle and high school) to support EL student learning. Amira is an ongoing pilot in all elementary schools to support EL learning.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners

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[High-quality quality curriculum](#)

- [ELA Guidebooks](#)
- [Bayou Bridges \(Social Studies\)](#)
- [OpenSciEd Pilot](#)

High-quality assessments aligned with instructional materials

[Professional learning](#) to teachers aligned with high-quality materials

Extended school year (If implementing summer programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

IAIP and literacy plans will be followed according to LDOE requirements. Small group interventions will be provided with instructional supports from Lexia, Zearn, and mClass during intervention periods, as well as after school tutoring. Literacy coaches will offer classroom supports for teachers and students in schools with CIR/UIR and UIN status. Diagnostics and assessments will be administered and progress monitored using LEAP 360. Literacy screeners will also be utilized to identify reading deficiencies, as well as progress monitoring in accordance with LDOE guidance and requirements. ACT AOP is also provided for high school students.

#### Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

#### If yes, please provide a brief description of the new activity/initiative

Lexia and mClass are new supports being implemented. Middle schools have gone to an 8 period day to include a planning and teaming period for each teacher.

### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III EB

\$168,000

#### Funding Source and Amount

ESSA

\$90,000

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Incentive

\$260,052

#### Funding Source and Amount

ESSA

\$73,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Provide mentoring opportunities.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III EB

\$226,062

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

**How will the LEA implement the Louisiana Math Refresh across their sites?**

Tier I curriculums (Saavas for Algebra I, Geometry, and Algebra II- vendor: enVision) will be implemented in high school math courses.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,478,158



### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Redesign

\$43,000

#### Funding Source and Amount

ESSER II Incentive

\$4,950

#### Funding Source and Amount

ESSER III EB

\$26,177

#### Funding Source and Amount

ESSA

\$15,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

#### Other:

Bailey Group will provide PD for EL educators to support student learning.

D2i training will be provided to support data analysis through goal setting for school improvement.

Partnering with LDOE regional partners for Teaching Standards Supports.

#### Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development



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#### Funding Source and Amount

CLSD

\$58,350

#### Funding Source and Amount

ESSER III Incentive

\$798

#### Funding Source and Amount

ESSER III EB

\$10,000

#### Funding Source and Amount

Redesign

\$15,022

#### Funding Source and Amount

Local Funds

\$77,100

#### Funding Source and Amount

IDEA

\$9,600

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Other:

Amplify CKLA coaching and professional development days at CIR/UIR school sites.

Amplify mCLASS DIBELS overview and coaching days.

#### Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

#### If yes, please provide a brief description of the new activity/initiative

The district will implement Heggerty (given by LDOE), and mCLASS DIBELS. Elementary school sites will receive follow-up professional development and coaching sessions on Tier 1 CKLA core implementation and analyzing DIBELS data.

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III EB

\$25,000

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**Which evidence-based activities will the LEA invest in?(check all that apply)**

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Other:  
enVision (Saavas) professional development will be provided to math teachers.

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$284,997

### 2023-2024 Academic Recovery Acceleration Plan

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

Local Funds

\$32,135

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.stmaryk12.net/Page/14100>

COVID-19 vaccination policies for staff and students

<https://www.stmaryk12.net/Page/14100>

Mask wearing policies for staff and students

<https://www.stmaryk12.net/Page/14100>

Physical distancing, cohorts, or learning pods

<https://www.stmaryk12.net/Page/14100>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER II Formula

\$183,705

##### Funding Source and Amount

Local Funds

\$461,918

##### Did your school system receive a Stronger Connections grant award?

No

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#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

#### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

SRO's were hired to support district school campuses. To support building safety, additional surveillance and/or updated systems are provided annually to each school, as well as safer entrance measures such as the installation of reflective window tint, single-entry point with a locked entry system to main office/lobby area, new signage printed with Clear Bag Policy, etc. Metal detectors were purchased for every elementary school.

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSA  
\$12,094

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$689,852

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$121,575

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Other:

Incident IQ - Asset Management Data System

Gaggle.net - Student Data Monitoring System

Classlink - Student Credential Provisioning System

Impero Software - Classroom Management Software System

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Data analysis software called Tableau will be purchased for the Technology Department to integrate into current enterprise systems to analyze student and employee data. Data Analysts will be trained in using data analysis software and take a certification exam to become Tableau Desktop Certified. We will also be purchasing a Transportation Routing Software that will take the current manual process of procuring bus stops and automatically route students according to addresses received from the Student Information System. This will increase student safety before and during bus rides.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$121,575