

2023-2024 Academic Recovery Acceleration Plan

052 - St. Tammany Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Redesign

\$21,780

Funding Source and Amount

State

\$420,000

Funding Source and Amount

Local Funds

\$78,368

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$70,000

Funding Source and Amount

IDEA ARP

\$11,860

Funding Source and Amount

ESSER III Formula

\$4,902,050

Funding Source and Amount

Local Funds

\$1,144,824

Funding Source and Amount

Local Funds

\$6,749,391

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Site Based teams have been developed to assist with identifying, servicing, and monitoring students with disabilities, at-risk students, and w/social and emotional behavioral needs. Professional development will be provided to a selected group of staff members on de-escalation and crisis intervention. This is the second year of our roll out of Leader in Me.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$13,398,273

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Local Funds

\$57,530

Funding Source and Amount

ESSER III Formula

\$800,000

Funding Source and Amount

Local Funds

\$800,000

Funding Source and Amount

Local Funds

\$1,095,807

Funding Source and Amount

ESSER III Formula

\$2,139,435

Funding Source and Amount

ESSER III Formula

\$268,250

Funding Source and Amount

IDEA

\$340,741

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students identified as at-risk through grades, state assessment, and screeners are prioritized. All departments review their needs in order to ensure all students receive appropriate supports and submit these requests to the Federal Programs department and the Finance department. These two departments work towards ensuring that all needs are met through a combination of federal funding, state funds, and local funds.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)

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- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

We will continue to provide interventions for at-risk students and students scoring below mastery for at least 4 days a week. The district will refer students to the teacher assistant team which includes TRT, Interventionist (if applicable), teachers, and administrators. This is a school based team that reviews all student data and works to assign specific interventions for students. Interventions must be on the approved list of which our district calls the Triad of Instruction. Reading interventions include mclass instruction, Project Read, SPIRE, Amira Learning, Fast Forward, and Curriculum supports. Math interventions are Eureka Equip and Reflex Math. Students are also offered tutoring services during the school day at least 4 days per week. Progress monitoring is done on these students to ensure interventions are successful every 2-4 weeks.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State
\$283,946

Funding Source and Amount

ESSA
\$350,604

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Elevate after school program will be expanded to 15 Title I schools this year. 8 of those schools will be funded with the 8G grant and 7 of them will be funded with Title I. Students who are eligible to participate are students who perform below benchmark on Dibels 8th, below mastery on LEAP, or a final grade of a C or below in ELA or Math from the previous school year. The program will take place from Sept. 5 through April 18 on Monday through Thursday for 1.5 hours. The 1.5 hours consists of 15 minute intervals that include structured PE, Snack and Silent Reading, Journal Writing/Novel Study/Heggerty, Academic Vocabulary, Math fluency games, and a Math daily challenge (1 word problem a day from the core curriculum).

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$1,181,910

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$3,697,037

Funding Source and Amount

Local Funds

\$800,000

Funding Source and Amount

ESSER III Formula

\$950,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Develop Math Content Leaders

Other:

Provide professional development on high-quality math curriculum

How will the LEA implement the Louisiana Math Refresh across their sites?

We will continue to utilize high-quality math curriculum, develop content leaders, and provide high-quality professional development.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$12,765,260

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

\$55,000

Funding Source and Amount

ESSA

\$172,000

Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$75,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

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Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$502,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$16,255,330

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<http://www.stpsb.org/coronavirus>

COVID-19 vaccination policies for staff and students

<http://www.stpsb.org/coronavirus>

Mask wearing policies for staff and students

<http://www.stpsb.org/coronavirus>

Physical distancing, cohorts, or learning pods

<http://www.stpsb.org/coronavirus>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$4,600,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Utilize surveillance cameras/monitoring systems
- Other:
Quarterly law enforcement meetings with administrators

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$168,304

Funding Source and Amount

ESSA

\$485,381

Funding Source and Amount

ESSER III Formula

\$1,144,811

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$22,653,826

INVESTING ESSER FUNDS

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$600,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)



Other:

MFA Implementation

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our district's Chief Information Officer ensures that proper cybersecurity and system upgrades are implemented. All staff is required to take a "Cybersecurity Awareness" course each year.

Data Infrastructure 2023-2024 Total Funding Commitment

\$600,000