

### 2023-2024 Academic Recovery Acceleration Plan

053 - Tangipahoa Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Educator effectiveness data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

Homeless ARP

\$250,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

5 counselors hired to ensure every school site has a counselor to provide mental and behavioral health support

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III EB

\$1,000,000

#### Funding Source and Amount

ESSER III Formula

\$47,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Virtual health coaches

Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

### Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,297,000

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Formula

\$500,000

##### Funding Source and Amount

ESSER III EB

\$4,000,000

##### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

All students, except SELU Lab, are Title I schools. Funding is not allocated directly to schools but are based on the need and used across the district to ensure all students have equitable support. Additional support is provided to schools which indicate a great Covid-related impact, CIR-UIRA schools receive additional support for learning loss.

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

##### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

We know that all students have experienced learning loss due to the Pandemic. However, there are some subgroups and grade levels that have experienced a greater impact. Although all schools receive funding to address learning loss, using the data from our instructional cycles (pre-module, mid-module, and end of unit assessments) and spring Leap 2025 data there are targeted groups of students where additional funding is allotted to address student needs. Our students with disabilities have the lowest percent of students attaining mastery followed by our students of color and economically disadvantaged groups. Every school in our district added an intervention period to the school day. The minimum time scheduled was 25 minutes; however, most of our schools added 30 minutes or more for acceleration. Schools use accelerate lessons and our district aligned resources for students during this time period. We have Equip which gives students a very brief pre module assessment that diagnoses a student's need in order to be successful during the current unit. It gives teachers individualized lessons to work with the students' during intervention time. We are using Mclass, Zearn, Amira, I-Ready, after-school and SLC.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Before and After School Programs

##### Funding Source and Amount

ESSER III EB

\$2,000,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

##### Funding Source and Amount

ESSER III EB

\$2,000,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$1,000,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

In addition to using Eureka Squared in PreK-HS, we utilize Zearn and Equip (part of Eureka) for online intervention support and face to face lessons for teachers to use in small groups during intervention time.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$9,500,000

## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSA

\$400,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

CLSD

\$500,000

#### Funding Source and Amount

ESSA

\$150,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

**INVESTING ESSER FUNDS**

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**Funding Source and Amount**

ESSA

\$100,000

**Which evidence-based activities will the LEA invest in?(check all that apply)**

Math Content Leaders

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$1,150,000



### 2023-2024 Academic Recovery Acceleration Plan

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$250,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[www.tangischools.org/district/backtoschoolplan](http://www.tangischools.org/district/backtoschoolplan)

COVID-19 vaccination policies for staff and students

[www.tangischools.org/district/backtoschoolplan](http://www.tangischools.org/district/backtoschoolplan)

Mask wearing policies for staff and students

[www.tangischools.org/district/backtoschoolplan](http://www.tangischools.org/district/backtoschoolplan)

Physical distancing, cohorts, or learning pods

[www.tangischools.org/district/backtoschoolplan](http://www.tangischools.org/district/backtoschoolplan)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

State

\$500,000

##### Funding Source and Amount

Local Funds

\$500,000

##### Did your school system receive a Stronger Connections grant award?



Yes

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

**If yes, please provide a brief description of the new activity/initiative**

The district will use the Stronger Connections grant to create single point-of-entry, installation of surveillance systems, and keyless entries for all district sites. Metal detectors are currently used on campuses.

### Key Investment: Continuity of Teaching & Learning

**Funding Source and Amount**

ESSER III Formula

\$6,000,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$7,250,000

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$250,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Purchase/upgrade statistical programs or analytics software
- Other:
  - MFA
  - Zero Trust security software

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

TPSS has implemented several security features/software to ensure a safe environment for staff and students. TPSS has put in place MFA for staff, zero day security software on endpoints and servers, role based security through AD including least privilege security on workstations and servers.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$250,000