

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator certification data
- Conversations with community (stakeholder input)
- Other:
Coaching survey

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSA

\$121,049

Funding Source and Amount

Perkins

\$43,570

Funding Source and Amount

ESSER III Incentive

\$59,200

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSA

\$176,624

Funding Source and Amount

ESSER III Formula

\$2,275,587

Funding Source and Amount

ESSER III EB

\$68,278

Funding Source and Amount

Homeless ARP

\$94,000

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff
- Other:
School based/program counselors; school based health professionals

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$2,838,308

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSA

\$53,165

Funding Source and Amount

ESSER III Formula

\$1,189,074

Funding Source and Amount

ESSER III EB

\$972,959

Funding Source and Amount

Homeless ARP

\$28,400

Funding Source and Amount

ESSER II Formula

\$8,801

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Funds were allocated to address learning loss of Tier 2 and 3 students (did not reach benchmark or are non-proficient on state tests) through use of tutors during the school day, after-school tutoring, and summer learning. All schools with grades K-8 will be provided 1 seasonal tutor and 1 full-time paraprofessional. Upon release of state scores in the fall, additional teaching support/staff will be provided to those schools with highest percentage of at-risk students. In addition, resources and high-quality materials have been purchased to support these efforts.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
Early childhood education; STEM education

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Expanded academic support for students in grades 3-8 were provided as follows: all TPSD schools receive 1 certified tutor and 1 paraprofessional to provide remediation during the school day using Tier 1 curriculum supports; after-school tutoring at all TPSD schools by certified teachers for 20 weeks twice per week using Tier 1 curriculum support/Zearn/Accelerate; summer learning for 4 weeks for grades PK-8 by certified teachers using Tier 1 curriculum/Zearn/Accelerate. Progress will be monitored using weekly assessments and standardized progress monitoring tools. Changes to instruction and placement will be continually re-evaluated based on these results. Resources and high-quality materials have been purchased to support these efforts.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$137,714

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$873,447

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III EB

\$82,026

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Other:
Zearn for extended learning and enrichment

How will the LEA implement the Louisiana Math Refresh across their sites?

Our district will continue to use Eureka Squared for our Tier I math curriculum.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$3,345,586

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$30,400

Funding Source and Amount

Redesign

\$10,750

Funding Source and Amount

ESSER II Incentive

\$11,399

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Other:

Educator effectiveness with NIET, and para to teacher certification through REACH University

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Funding Source and Amount

Redesign

\$75,500

Funding Source and Amount

ESSER II Formula

\$62,120

Funding Source and Amount

ESSER III EB

\$216,400

Which evidence-based activities will the LEA invest in?(check all that apply)

[Use approved partners for Literacy Foundations Training](#)

Other:

LA Guidebook coaching; Amplify CKLA coaching

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

While coaches are present at schools to assist with all subjects, their scope of work changed due to unavailability of CLSD funding.

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$69,717

Funding Source and Amount

Redesign

\$90,000

Funding Source and Amount

ESSER III EB

\$160,000

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:
Eureka Math Squared coaching

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$726,286

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$14,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1-g9muK6SNgH7yOD-98VSt6u6Pit>

COVID-19 vaccination policies for staff and students

<https://drive.google.com/file/d/1-g9muK6SNgH7yOD-98VSt6u6Pit>

Mask wearing policies for staff and students

<https://drive.google.com/file/d/1-g9muK6SNgH7yOD-98VSt6u6Pit>

Physical distancing, cohorts, or learning pods

<https://drive.google.com/file/d/1-g9muK6SNgH7yOD-98VSt6u6Pit>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$425,000

Did your school system receive a Stronger Connections grant award?

Yes

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:
Conduct safety readiness assessments for each site throughout the school year

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Stronger Connections grant funding will be utilized to upgrade surveillance equipment and purchase metal detectors for all four high schools.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$656,444

Funding Source and Amount

ESSER III EB

\$29,700

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,125,144

2023-2024 Academic Recovery Acceleration Plan

055 - Terrebonne Parish

Printed On: 10/6/2023 1:34 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$671,089

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our data platform is protected by the Cisco AMP security platform in a multi-year contract. This provides system protection and online monitoring of all servers, virtual storage, and endpoints (workstations) on our network and provides Email protection. The Cisco AMP platform will automatically report any suspect workstation through its online console and automatically disconnect the suspect terminal from our network so it cannot connect to any other devices on our network. We have the Cisco Firepower NGFW4125 fire wall appliance that integrates with our Cisco AMP platform. We also are using Content Keeper Internet filtering. This helps to not only block users from getting to inappropriate or harmful sites, but also blocks sites that are known to be devious. Our most critical data is on our financial system and our student information system. Both of these products run on premise and are backed up offsite by the provider. We also carry Cyber Insurance that helps to facilitate recovery by providing protection from some of the financial risk incurred during a recovery from a significant cyber attack. We also have implemented Cyber Security training for all employees, especially for new hires and annually for everyone else.

Data Infrastructure 2023-2024 Total Funding Commitment

\$671,089