

2023-2024 Academic Recovery Acceleration Plan

057 - Vermilion Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Other:
Student discipline data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Contract Truancy Deputy, Contract Family Facilitator

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$350,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$450,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$1,500,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

During the 2022-2023 school year, approximately 2,000 students received targeted intervention in English Language Arts and 2,500 students received targeted intervention in Math. When analyzing the Spring 2023 LEAP 2025 assessment data in ELA and math for students in grades 3-8 and English I and II, the number of students scoring mastery and above increased from 55% in 2022 to 56% in 2023. The students who did not score mastery or above in ELA and math will receive intervention/acceleration during the school day. In grades 6-8, all students with IAIP's will receive 45 minutes of intervention using LDOE Accelerate Resources in ELA and Math when available as well as Eureka Equip pretests and supporting content lessons for math. Diverse Learner Supports for ELA Guidebook will also be utilized. Progress will be monitored utilizing the LEAP 360 Interim Assessment(s) in ELA and Math. At the end of the 2023-2024 school year, the number of students scoring mastery and above on all 3rd - 8th LEAP 2025 assessments in ELA and Math will increase from 56% to 60%. All funds will be allocated to students across the district in all 20 schools who meet the criteria mentioned.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students who did not score mastery or above in at least one subject on the Spring 2023 LEAP assessment will be prioritized to receive remediation during the school year and during our summer program. The LEA will host a Summer Learning program (BOOST) that will provide acceleration and grade recovery learning opportunities for students. In addition to LEAP data, DIBELS data will be used to identify students in need of additional support. Students in grades K-2 who end the year performing below level on EOY literacy screeners will also be invited to K-2 BOOST. Funds will be allocated for salaries and benefits for staff, including: teachers, administrators, paras, EL/Migrant staff, bus drivers, bus monitors, janitors, cafeteria workers, OT and PT personnel, school nurses and special education teachers. Students who did not score mastery or above in ELA and math will also receive intervention/acceleration during the school day. All students in grades 3-5 will have 30 minutes of intervention in ELA and 30 minutes of intervention in Math daily using the LDOE Accelerate Resources when available as well as Eureka Equip pretests and supporting content lessons for math.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSA
\$180,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive
\$450,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$320,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Purchase of high quality math curriculum (Eureka), materials to support instruction (manipulatives), Eureka Squared Pilot materials, and Equip Diagnostic

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,450,000

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$550,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$280,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$25,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$855,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$100,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1nE33Q1SIEPkvWauLewaNROz6S2T>

COVID-19 vaccination policies for staff and students

<https://drive.google.com/file/d/1nE33Q1SIEPkvWauLewaNROz6S2T>

Mask wearing policies for staff and students

<https://drive.google.com/file/d/1nE33Q1SIEPkvWauLewaNROz6S2T>

Physical distancing, cohorts, or learning pods

<https://drive.google.com/file/d/1nE33Q1SIEPkvWauLewaNROz6S2T>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$1,200,000

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSER III Formula

\$400,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,700,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$20,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

"In our district, a dynamic transformation is underway to bolster cybersecurity and ensure our systems remain resilient and up-to-date. We're dedicated to fortifying our digital infrastructure for the benefit of all users.

This initiative involves a multifaceted approach:

1. Robust Cybersecurity Measures: We've invested in advanced cybersecurity solutions to safeguard against evolving threats. This includes regular security audits, firewall enhancements, and continuous monitoring.
2. Regular System Upgrades: Our commitment to providing seamless user experiences entails routine system upgrades. These updates enhance performance, reliability, and the overall functionality of our technology.
3. Strategic Planning: We've established a comprehensive roadmap for future upgrades and cybersecurity enhancements. This strategic approach ensures that our systems remain secure and efficient in the face of evolving challenges.

By prioritizing cybersecurity and system upgrades, we're fostering an environment where technology can be harnessed safely and effectively, empowering our district's mission.

"

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,000