

2023-2024 Academic Recovery Acceleration Plan

058 - Vernon Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive

\$2,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

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Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$111,400

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
 - Sharp Leadership

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$113,400

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$48,022

Funding Source and Amount

ESSER III Formula

\$2,829,994

Funding Source and Amount

ESSER III EB

\$1,010,399

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Vernon Parish will offer all students in grades K-12 the opportunity for recovery and acceleration with priority given to students in grades four through eight who failed to achieve mastery on any statewide assessment and to any secondary student who is in danger of not graduating during the 2023-2024 school year(s). In addition, the two identified UIR schools (800 students) and their feeder school will be given additional opportunities to support these student populations. Immediate focus is on increasing scores to pre Covid results. In efforts to reach these goals the following have been established: alignment of curriculum and intervention resources, expanded opportunities for learning, and the purchase of new curriculum.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

To increase the number of students scoring mastery on the LEAP 2025, expanded academic support will be provided for students in grades 3-10. In support of increasing student achievement levels, teachers will use targeted instruction and high-quality materials aligned to state standards. To increase the number of students scoring mastery or above by at least 3% this year in grades 3-10, the district will focus on supporting the quality of instruction in core content classes with an emphasis on literacy and math classrooms. Students with special needs will utilize Exact Path by Edmentum for remediation in reading, ELA, and math in grades 5-8. Additionally, the subgroup populations are a top priority as 2 of 18 schools in Vernon Parish are in UIR status due to special education subgroup results. All Vernon Parish schools with grades K-10 will use the Accelerate resources for RTI and remediation.

Eureka Math Squared provide essential elements, opportunities for student discourse, improved readability for student growth, and family engagement.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Science of Reading is being utilized with a new reading curriculum. We are also using Open Sci-Ed for science curriculum.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$55,900

Funding Source and Amount

ESSER III Incentive

\$113,880

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III Formula

\$197,988

Funding Source and Amount

ESSER II Incentive

\$181,928

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive

\$458,300

Funding Source and Amount

ESSER III Formula

\$97,210

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- [Implement Accelerating Learning in High School Math](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

We are committed to utilizing high quality math curriculum through the use of Zearn/Eureka Math Squared along with implementation of accelerating learning in high school math.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$4,993,621

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$126,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$27,500

Funding Source and Amount

ESSER III Formula

\$607,650

Funding Source and Amount

ESSER III EB

\$20,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

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Funding Source and Amount

ESSER III EB

\$146,800

Funding Source and Amount

ESSER III Incentive

\$45,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$973,450

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$50,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://files.gabbart.com/1554/ready_to_achieve_22-23_operat

COVID-19 vaccination policies for staff and students

https://files.gabbart.com/1554/ready_to_achieve_22-23_operat

Mask wearing policies for staff and students

https://files.gabbart.com/1554/ready_to_achieve_22-23_operat

Physical distancing, cohorts, or learning pods

https://files.gabbart.com/1554/ready_to_achieve_22-23_operat

INVESTING ESSER FUNDS

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Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$48,023

Funding Source and Amount

ESSER III Formula

\$113,400

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$363,631

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$575,054

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$1,577,125

Funding Source and Amount

ESSER III Formula

\$242,363

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

LEA upgraded cybersecurity by putting new firewall in place, upgraded email server, recommended cybersecurity upgrades and other systems to ensure the safety of students and staff.

Data Infrastructure 2023-2024 Total Funding Commitment

\$1,819,488