

### 2023-2024 Academic Recovery Acceleration Plan

059 - Washington Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

State

\$2,400

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems

#### Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

The Child Welfare and Attendance Supervisor will conduct attendance meetings each grading period with parents of students who are chronically absent. This will begin the first 9 weeks of school. The CWA will initially target students who have 3 or more unexcused absences. Notice will be given to parents of when to attend the meeting with the CWA and school admin. The family, CWA, and the school will come up with a plan to improve attendance.

Social media platforms and signage will share research about the implications of missing instructional time. Flyers will be distributed at schools promoting the attendance policy and highlighting reasons why attendance is beneficial for their child's educational success.

Individual School Attendance Teams will analyze their attendance data. Schools will provide incentives for students in attendance everyday throughout the year.

The CWA will provide PD and support to the school attendance teams by working with them to provide:

- Expectations of Attendance
- Early Interventions (DEWS Report)
- Supportive Approach when working with families
- Individualized Solutions for schools and families
- Positive Reinforcement with incentives
- Data Analysis to identify trends
- Regular Review of attendance data

##### Key Investment: Well-Being

# LOUISIANA DEPARTMENT OF EDUCATION

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

IDEA

\$453,274

#### Funding Source and Amount

State

\$698,487

#### Funding Source and Amount

IDEA ARP

\$11,370

#### Funding Source and Amount

Homeless ARP

\$55,512

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

#### Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

#### (For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

#### Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

#### Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,221,044

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III EB

\$23,200

##### Funding Source and Amount

ESSER III Incentive

\$23,673

##### Funding Source and Amount

ESSER II Incentive

\$24,286

##### Funding Source and Amount

Redesign

\$110,337

##### Funding Source and Amount

CLSD

\$34,440

##### Funding Source and Amount

ESSER III Formula

\$14,328

##### Funding Source and Amount

ESSA

\$2,660

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Funds will be available to all schools for intensive, targeted, need-based tutoring. Schools will develop plans based on academic weaknesses identified by assessments and screeners. Funds will be allocated to schools based on K-2 Literacy Screening data, 3rd-12th LEAP. Students scoring below benchmark on literacy screening data, and below mastery on LEAP or EOC will be prioritized. Additionally, our labeled schools will receive prioritized funding to carry out recovery and acceleration efforts. Targeted interventions will occur during the school day, in after school tutoring, and for summer learning using evidenced based strategies and programs. With these endeavors in place, WPSS is committed to moving more students to develop proficiency in reading and scoring mastery and above on state assessments.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- IGP Partners

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- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

**Will the LEA serve students in grades three through eight in the 2023-2024 academic year?**

Yes

**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

Students in grades 3-8 scoring below mastery will receive extra interventions during the school day tailored to fill educational gaps. Additionally, after school tutoring and summer school will be offered to provide further intervention. Students will be remediated in the subjects in which they scored below mastery. Opportunities for after school tutoring and summer learning will target students not scoring mastery on LEAP.

**Type of Academic Support (select all that apply)**

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Before and After School Programs

**Funding Source and Amount**

ESSER III EB

\$253,780

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

#### Key Investment: Summer Learning

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#### Funding Source and Amount

ESSER III EB

\$370,345

#### Funding Source and Amount

ESSER III Formula

\$353,929

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

Redesign

\$51,128

#### Funding Source and Amount

ESSER II Incentive

\$101,516

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

The Louisiana Math Refresh Comprehension Plan will be utilized across the school within the parish following the 4 pillars.

1. Students will be engaged in high-quality, Tier I math curriculums (e.g. Eureka Squared, Savvas Learning Company) next to their peers.

Research-based interventions (e.g. Zearn at least 90 minutes weekly) will be implemented to close/narrow the learning gaps and connect learning to grade-level standards.

2. Teachers will provide the opportunity to participate in professional development in order to learn and apply new knowledge to improve student learning as they collaborate and plan.

3 Schools will communicate students' progress with parents using various communication methods to enhance learning.

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**Recovery and Acceleration 2023-2024 Total Funding Commitment**

\$1,363,621

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Redesign

\$32,186

#### Funding Source and Amount

ESSER III Formula

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III Formula

\$153,000

#### Funding Source and Amount

ESSA

\$702,341

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

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#### Funding Source and Amount

Redesign

\$43,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)
- Other:  
Great Minds PD

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Great Minds and Savvas professional development will be provided for WPSS teachers.

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,005,527

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$3,589,785

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://tinyurl.com/5ayp3r72>

COVID-19 vaccination policies for staff and students

<https://www.wpsb.org/covid-19>

Mask wearing policies for staff and students

<https://www.wpsb.org/covid-19>

Physical distancing, cohorts, or learning pods

<https://www.wpsb.org/covid-19>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$115,000

##### Did your school system receive a Stronger Connections grant award?

No

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#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:

BJA Grant in the amount of \$719,568 will be used to fund single point entries, additional cameras, etc.

This grant was not listed above as an option.

#### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

The Washington Parish School System has been awarded a BJA grant through the Department of Justice in the amount of \$719,568.38. The grant is being used to purchase an Integrated Electronic Access System. The software connects visitors to the security access and building alert system. The system includes video and voice capabilities at main entry points, video of the person requesting entry can be viewed and conversation from the administration desk may take place. An entry point button is located at the same desk.

The grant also will make it possible to have an active shooter notification system at each school as well as a mass notification system.

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$2,300,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$6,004,785



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#### Data Infrastructure

#### Key Investment: Data Infrastructure

##### Funding Source and Amount

ESSER III Formula

\$18,000

##### Funding Source and Amount

Local Funds

\$37,720

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls
- Invest in data dashboards or other activities to improve public transparency

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

WPSS will contract with a certified network engineer to update and maintain firewalls. Admin access has been removed from workstations to prevent malicious downloads on devices. Multi-factor authentication is required for all users to access email and also for all administrator logins. GFA accounting software is backed nightly to a tape and the cloud on a ten day rotation. The newest tape is stored off-site. The active directory server is backed up the Microsoft Data Protection Management server at Central Office and off-site to an additional server.

##### Data Infrastructure 2023-2024 Total Funding Commitment

\$55,720