

### 2023-2024 Academic Recovery Acceleration Plan

062 - West Carroll Parish

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER II Formula

\$593,420

##### Funding Source and Amount

ESSA

\$12,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

Hire part-time parent and family engagement coordinator (8hrs/week). Parent contact logs will be kept in the SIS by teachers and will be monitored for number of contacts per 9 weeks grading periods.

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER III Formula

\$158,000

##### Funding Source and Amount

IDEA

\$39,300

##### Funding Source and Amount

ESSA

\$39,300

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists

- Professional development for staff

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**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

Training and implementation of Capturing Kids' Hearts to create a sense of community in the classrooms. When implemented with fidelity, this has shown to decrease discipline referrals.

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$842,020

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Incentive

\$1,031,909

##### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Student needs are determined by scores from 2023 state assessments and literacy screeners. Students who did not achieve at least mastery on statewide assessments are prioritized.

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Other:  
WIN - What I Need

##### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

District mathematics instructional coach to provide support to math teachers on a weekly basis, through observation, and coaching cycle.

District ELA coaches (2) to provide support to ELA/Reading teachers

Internal after school program

Multi-sensory reading and phonics instruction through scaffolds included in the Tier I curriculum and the Sunday system

Paraprofessionals supporting and assisting with small group instruction

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

Schedules have been revised to include a period of WIN (What I Need) to address skills in areas of weaknesses and to build upon areas of strengths for all students. WIN happens each day for 30 minutes/day. This support to students is provided by certified teachers who use Tier 1 curricula intervention resources.

Progress is monitored utilizing course grades, Dibels progress monitoring, and diagnostic testing.

After school tutoring is provided through Steve Carter Literacy Tutoring Program.

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSA

\$15,242

#### Funding Source and Amount

ESSER II Formula

\$16,326

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

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#### Funding Source and Amount

ESSER II Formula

\$16,326

#### Funding Source and Amount

ESSA

\$37,498

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER II Formula

\$25,000

#### Funding Source and Amount

ESSA

\$1,667

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Commit to utilizing Zearn at least 3 lessons/week
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

Continue with Zearn. Math Content Leaders have been trained on Saturdays through APEL and followed the Arc of Learning for Math Content Leaders.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,143,968

### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$57,052

#### Funding Source and Amount

ESSER II Formula

\$36,000

#### Funding Source and Amount

ESSA

\$12,800

#### Funding Source and Amount

State

\$120,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

District will work with Attuned Partner in Education on 5 year strategic plan of improvement.

##### Key Investment: Literacy Professional Development

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**Funding Source and Amount**

ESSER III Formula

\$75,600

**Funding Source and Amount**

ESSER II Formula

\$121,022

**Which evidence-based activities will the LEA invest in?(check all that apply)**

- [Literacy Coaches](#)

**Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?**

- No

**Key Investment: Math Professional Development**

**Funding Source and Amount**

ESSER II Formula

\$88,400

**Which evidence-based activities will the LEA invest in?(check all that apply)**

- Math Content Leaders

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

- No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$510,874



### 2023-2024 Academic Recovery Acceleration Plan

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

Local Funds

\$5,000

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.wcpsb.com/Menuitem/2022-2023%20West%20Carroll%20>

COVID-19 vaccination policies for staff and students

<https://www.wcpsb.com/Menuitem/2022-2023%20West%20Carroll%20>

Mask wearing policies for staff and students

<https://www.wcpsb.com/Menuitem/2022-2023%20West%20Carroll%20>

Physical distancing, cohorts, or learning pods

<https://www.wcpsb.com/Menuitem/2022-2023%20West%20Carroll%20>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$2,000

##### Funding Source and Amount

ESSER III Formula

\$383,795

##### Funding Source and Amount

ESSER II Formula

\$642,173

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER II Formula

\$11,700

#### Funding Source and Amount

ESSER III Formula

\$9,125

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$1,053,793

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER III Formula

\$458,582

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

We have invested in upgrading our servers and installed cybersecurity software on internet connected devices.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$458,582