

2023-2024 Academic Recovery Acceleration Plan

063 - West Feliciana Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student course enrollment data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Attendance recovery offered at each school as well as truancy home visits

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$57,200

Funding Source and Amount

Local Funds

\$9,000

Funding Source and Amount

ESSER III Incentive

\$730,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)



Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists



Other:

Student & Family Support facilitator to coordinate outside counselor scheduling with students Reimagine Funds ESSER III Incen

Counseling for students provided by contracted counselors Reimagine Grant ESSER III Incentive

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

The district provides an employee assistance program that is accessible to all employees

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$806,200

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Local Funds

\$350,000

Funding Source and Amount

ESSER III Formula

\$768,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

First, specific after- school tutoring that is directly connected to LEAP 2025 prep or is intervention based around the science of reading intervention programs.(funding included in after school program category below) Second, our program increased the number of highly qualified teachers to work as math and reading interventionist. These teachers pull students when they are not in their core instruction to provide between 30-45 minutes of prescriptive support on math or reading foundation skills. These teachers keep close records on these students by progress monitoring from 2-week intervals to 4-week intervals depending on the need of the student. Third, when these interventionists cannot pull students out of the class due to core instruction, they "push in" to those classrooms to create co-teaching models where every student in the room can benefit from increased feedback and support. This has drastically increased the time students receive core instruction in a small group setting. Additionally, we have purchased licenses for every student in grades 6th -12th to have 24/7 access to online tutors through the online program Filo.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

These students will receive daily in-school tier 3 interventions with reading and math intervention teachers, they will receive additional time and support through tier 2 interventions with HIQM, and students will be invited to participate in after-school tutoring sessions focusing on the deficits as they appeared on LEAP.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds
\$105,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
 Implement dedicated tutoring time provided by LEA educators in a direct-run program.
 Other:
Provide in-school daily sessions with intervention teachers.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds
\$122,000

Funding Source and Amount

State
\$15,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Other:
Offer Jumpstart Summer Intern opportunities for high school students.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds
\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

Schools are committed to providing at least 3 sessions of Zearn on grade-level math lessons in grades K-8. All grades are using NWEA MAP assessments as universal screeners to diagnose and intervene on students with deficits.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,385,000

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

\$20,000

Funding Source and Amount

State

\$18,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

Local Funds

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
 - LETRS (Lexia Learning) Science of Reading Training for all teachers; CALT certification year 2 training

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

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Funding Source and Amount

Local Funds

\$6,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$56,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$10

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

COVID-19 vaccination policies for staff and students

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

Mask wearing policies for staff and students

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

Physical distancing, cohorts, or learning pods

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$210,000

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/339/District/3436248/Continuous_Learning_Plan_2023-2024.pdf

Full Link will not fit in the 4 spots above

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$549,000

Funding Source and Amount

Local Funds

\$751,000

Funding Source and Amount

ESSA

\$2,000

Funding Source and Amount

ESSER III Incentive

\$22,700

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

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School Safety and Operations 2023-2024 Total Funding Commitment

\$1,534,710

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$156,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

West Feliciana Parish makes it a priority to ensure that all patches and updates are in place for all devices and programs. We also make sure that any out-of-date devices are removed from our network before they become a vulnerability. We work hard to educate our students and faculty to be vigilant about suspicious emails, protecting their passwords and to report anything of question. We have contractors that monitor accounts for any suspicious activity, and we are alerted if anything is found. These contractors also handle our on site and off site backups, server updates and firewall modifications.

Data Infrastructure 2023-2024 Total Funding Commitment

\$156,000