LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

065 - City of Monroe School District

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- ■ Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- ■ Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- ■ Student individualized education plans/ 504
- ■ Student enrollment and attendance data
- ■ Student chronic absenteeism/ truancy data
- ■ Student instructional mode (virtual, hybrid, in-person)
- ■ Student course enrollment data
- ■ Educator effectiveness data
- ■ Educator certification data
- ■ Conversations with community (stakeholder input)

- ■ By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
    1. Student attendance and well-being,
    2. Academic recovery and acceleration,
    3. Professional learning and development,
    4. School safety and operations, and
    5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

$225,000

Funding Source and Amount

ESSER III Incentive

$37,709

Funding Source and Amount

ESSER II Incentive

$15,126

Which evidence-based activities will the LEA invest in? (check all that apply)

- ◼ Implement drop-out early warning systems
- ◼ Utilize student planning partners
- ◼ Other:

  Hired social workers to serve as Engagement Specialists. Tasked with monitoring truancy and addressing SEL barriers to school attendance.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- ◼ No

Key Investment: Well-Being

Funding Source and Amount

ESSA

$300,000

Funding Source and Amount

ESSER III Formula

$225,000

Funding Source and Amount

ESSA

$220,000

Funding Source and Amount

Local Funds

$254,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- ◼ Mental and Behavioral Health site-based teams
- ◼ Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - • nurses
  - • social workers
  - • licensed therapists
  - • psychologists
- ◼ Adoption/integration of well-being curriculum/resources
- ◼ Professional development for staff

  Title IV funding Restorative Practices PD for staff in 2023-24

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- ◼ No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- ◼ Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- ◼ No

Attendance and Well-Being 2023-2024 Total Funding Committment

  $1,276,835

LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

$580,800

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

High-dosage tutoring in ELA and Math with Lexia and Zearn. Each school has set aside 30 minutes for each at least 3 times a week. Tutoring is provided by teachers and/or special education teachers.   Students who are identified as needing the greatest support by their DIBELS, LEAP, or other data are provided the opportunity for additional after school tutoring utilizing the Lexia, Zearn, FIRE and FLAME recourses. Professional development on the Tier I intervention tools are provided for teachers and any additional tutors. Schools are funded based on a per pupil amount.

Which evidence-based activities will the LEA invest in? (check all that apply)

- ◼ High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
    - Partner with high-quality vendors to provide tutoring during the school day
    - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- ◼ Literacy interventions and extensions
- ◼ Reading screener three times a year (K-3)
- ◼ Individual Graduation Plans (IGP) electronic hosting
- ◼ IGP Partners
- ◼ High-quality quality curriculum
    - ELA Guidebooks
    - Bayou Bridges (Social Studies)
    - OpenSciEd Pilot
- ◼ High-quality assessments aligned with instructional materials
- ◼ Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- ◼ Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](RS 17:100.13) should be addressed)

> High-dosage tutoring in ELA and Math with Lexia and Zearn. Each school has set aside 30 minutes for each at least 3 times a week. Tutoring is provided by teachers and/or special education teachers.   Students who are identified as needing the greatest support by their DIBELS, LEAP, or other data are provided the opportunity for additional after school tutoring utilizing the Lexia, Zearn, FIRE and FLAME recourses. Professional development on the Tier I intervention tools are provided for teachers and any additional tutors. Schools are funded based on a per pupil amount.

Type of Academic Support (select all that apply)

◼ Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

◼ No

Key Investment: Before and After School Programs

Funding Source and Amount

> ESSER III EB
>
> $1,000,000

Which evidence-based activities will the LEA invest in? (check all that apply)

◼ Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

◼ Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

◼ No

Key Investment: Summer Learning

Funding Source and Amount

> ESSER III EB
>
> $1,000,000

Which evidence-based activities will the LEA invest in? (check all that apply)

◼ Partner with organizations to provide summer programs.

◼ Partner with vendors to provide tutoring during summer programming.

◼ Develop and implement an LEA direct-run summer program, staffed by LEA educators.

◼ Implement dedicated tutoring time provided by LEA educators in a direct-run program.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

◼ No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

$144,000

Which evidence-based activities will the LEA invest in? (check all that apply)

◼ Utilize high-quality math curriculum

◼ Commit to utilizing Zearn at least 3 lessons/week

◼ Commit to using the Best Practices for Accelerating Math Learning

◼ Develop Math Content Leaders

◼ Other:

Great Minds Coaching

How will the LEA implement the Louisiana Math Refresh across their sites?

All elementary and junior high schools have accelerate time in schedule for 3 lessons of Zearn a week. Great Minds Eureka Math Squared coaches will coach every school in 2023-24.

Recovery and Acceleration 2023-2024 Total Funding Commitment

$2,724,800

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

$184,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- ◼ Instructional Leadership Teams (ILT)
- ◼ Teacher Collaboration (Common Planning/PLC/Cluster)
- ◼ Attend School Support Institutes
- ◼ Attend Summit Extension
- ◼ Career Pipeline Support
    - Content Leader
    - Mentor Teacher
    - Pre-Educator Pathway
    - New Teacher Experience
    - Aspiring Principal Fellowship

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- ◼ No

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

$320,000

Funding Source and Amount

CLSD

$694,513

Funding Source and Amount

ESSER III Incentive

$152,435

Which evidence-based activities will the LEA invest in? (check all that apply)

- ■ [Literacy Content Leaders](#)
- ■ [Literacy Coaches](#)
- ■ [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- ■ No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

$144,000

Funding Source and Amount

ESSA

$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- ■ Math Content Leaders
- ■ High-quality professional learning
  - • [Math Refresh Summer Webinar Series](#)
  - • Zearn Training (Educators)
  - • Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- ■ No

Professional Learning & Development 2023-2024 Total Funding Committment

$1,514,948

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

$102,248

Funding Source and Amount

ESSER III Formula

$300,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.mcschools.net/_files/ugd/c49263_a6ac16f4054d4315

COVID-19 vaccination policies for staff and students

https://www.mcschools.net/_files/ugd/c49263_a6ac16f4054d4315

Mask wearing policies for staff and students

https://www.mcschools.net/_files/ugd/c49263_a6ac16f4054d4315

Physical distancing, cohorts, or learning pods

https://www.mcschools.net/_files/ugd/c49263_a6ac16f4054d4315

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

$142,000

Did your school system receive a Stronger Connections grant award?

◼ No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- ☒ Attend the Annual School Safety Summit
- ☒ Conduct a safety readiness assessment for each site prior to the school year
- ☒ Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- ☒ Conduct safety drills annually at each site
- ☒ Hire resource officers or other law enforcement officers
- ☒ Provide school safety in-service training for staff
- ☒ Utilize school and community mental health professionals in the event of a shooting or other emergency event
- ☒ Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- ☒ Engage with community stakeholders around emergency preparedness
- ☒ Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- ☒ No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSA

$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- ☒ Staff training/professional development to support remote learning or safe reopening
- ☒ Educational technology devices (computers/laptops)
- ☒ Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Committment

$644,248

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

$286,000

Funding Source and Amount

ESSER III Formula

$200,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- ◼ Implement an early warning system to track student progression
- ◼ Upgrade cybersecurity via firewalls
- ◼ Upgrade data systems and reporting
- ◼ Increase data storage capacity
- ◼ Deploy enterprise data warehouse

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Chromebooks and chrome operational systems for teachers, closed system as much as possible. New firewalls.

Data Infrastructure 2023-2024 Total Funding Committment

$486,000