

2023-2024 Academic Recovery Acceleration Plan

068 - City of Baker School District

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive

\$34,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

For the 2023-2024 school year, the City of Baker School System will partner with LSU Attendance Alliance to assist with attendance through student find searches.

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$140,000

Funding Source and Amount

Local Funds

\$80,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

INVESTING ESSER FUNDS

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If yes, please provide a brief description of the new activity/initiative

The City of Baker School System has partnered with the ROC (Restore Outreach Center) to provide mental and behavioral support as well as teach conflict resolution classes to students.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$254,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$200,000

Funding Source and Amount

CLSD

\$150,000

Funding Source and Amount

Redesign

\$172,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students who are most impacted by the COVID-19 pandemic will receive literacy interventions daily, reading screeners three times a year, high-quality curriculum, and high dosage tutoring during the summer learning from teachers who are trained in the Science to Reading.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

In 2023-24, 3rd-8th students who failed to achieve mastery on statewide assessments will be provided evidence-based targeted learning supports to address learning deficits. Those supports will include after-school tutoring, school embedded intervention, Tier I curriculum/instruction, supplemental materials, and summer remediation. Extensive academic/learning support to grades 3 - 8th will include high-impact and accelerated tutoring options for students, enhanced support for teachers, and Tier I curriculum with test prep. Grades 3 - HS will incorporate accelerated instruction, intervention and remediation support, daily. Our district will continue to implement NIET best practices to address students' academic gaps and learning loss resulting from the COVID-19 pandemic. A focus on literacy will continue to be priority, specifically, addressing students' LEAP 2025 Performance in ELA and Social Studies. We will continue to provide Literacy Tutors (ACT 108 Science of Reading) and Literacy Coaches to grades 4-8 who scored below Mastery on Spring 2023 LEAP with extended support 3xs a week at the elementary/middle schools. Tutors will progress monitor literacy growth every 4 1/2 weeks using NWEA (MAPS) assessment.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The City of Baker School System will hire Literacy Coaches to provide training and support for teachers. The coach will visit every classroom regularly (several times a week), and the coach will work with teachers to make clear plans about areas of instruction to work on and practice between visits and meetings targeting teachers of students in grades 3 through HS who failed to achieve mastery on statewide assessments.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB
\$200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III EB

\$400,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Other:

Partner with vendors to provide enrichment during the summer learning such as BR Arts Council and BRStem

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$70,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to utilizing Zearn at least 3 lessons/week

Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The City of Baker School System will utilize high-quality math curriculum and will use Zearn lessons at least three times a week during the math block for grades 3-8.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,192,000

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$85,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$153,500

Funding Source and Amount

ESSER III Incentive

\$30,690

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

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If yes, please provide a brief description of the new activity/initiative

The City of Baker School System will hire a Literacy Coach at the elementary school to provide training and support for teachers in grades K-5. The coach will visit every classroom regularly (several times a week), and will work with teachers to make clear plans about areas of instruction to work on and practice between visits and meetings. The Literacy Coach will be supported and trained by an approved partner with the state.

Also, new teachers hired for the 2023-24 school year who have not passed the ACT 108 test, will be trained by an approved partner for Literacy Foundations Training.

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$40,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$309,190

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$50,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.bakerschools.org

COVID-19 vaccination policies for staff and students

www.bakerschools.org

Mask wearing policies for staff and students

www.bakerschools.org

Physical distancing, cohorts, or learning pods

www.bakerschools.org

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$60,000

Funding Source and Amount

ESSA

\$30,000

Funding Source and Amount

State

\$500,000

Funding Source and Amount

ESSER III Formula

\$550,000

Did your school system receive a Stronger Connections grant award?

Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The City of Baker School System will create single-point entry campuses at our four schools. We will continue to hire resource officers for monitoring of schools. We will continue to install cameras for additional surveillance at all campuses.

We will also install new doors and windows to provide safety in the buildings and classrooms.

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSA

\$100,000

Funding Source and Amount

ESSER III Formula

\$450,000

Funding Source and Amount

IDEA

\$35,000

Funding Source and Amount

Local Funds

\$30,000

Funding Source and Amount

Redesign

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,905,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$55,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Invest in staff upskilling in data literacy/science/analysis
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The City of Baker School System has hired a Technology Specialist for the 2023-24 school year to improve data systems and ensure internet safety.

Also, we use Edlio(web hosting site) to improve transparency on our bakerschools.org website.

Data Infrastructure 2023-2024 Total Funding Commitment

\$55,000