LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

069 - Central Community School District

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- ◼ Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- ◼ Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- ◼ Student individualized education plans/ 504
- ◼ Student enrollment and attendance data
- ◼ Student chronic absenteeism/ truancy data
- ◼ Student instructional mode (virtual, hybrid, in-person)
- ◼ Student course enrollment data
- ◼ Educator effectiveness data
- ◼ Educator certification data
- ◼ State administrative data, such as unemployment claims
- ◼ Public health data
- ◼ Conversations with community (stakeholder input)
- ◼ Other:

  Independent Needs Assessments for Students, Parents and Staff

- ◼ By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
    1. Student attendance and well-being,
    2. Academic recovery and acceleration,
    3. Professional learning and development,
    4. School safety and operations, and
    5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

$212,000

Which evidence-based activities will the LEA invest in? (check all that apply)

■ Implement Jobs for America's Graduates (JAG) program

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

■ No

Key Investment: Well-Being

Funding Source and Amount

State

$42,850

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

■ Adoption/integration of well-being curriculum/resources

■ Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

■ No

(For Educators) Which evidence-based activities will the LEA invest in? (check all that apply)

■ Other:

Professional Development for teachers to support student SEL Curriculum

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

■ No

Attendance and Well-Being 2023-2024 Total Funding Committment

$254,850

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive

$226,099

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

CentralCSS will invest in a new ELA curriculum for grades K-3, CKLA. Through the Amplify CKLA curriculum, we will use material to provide literacy interventions and extensions. We will also use the Amplify mCLASS portal to provide for a reading screener as well as an intervention program.

CentralCSS will also begin using Bayou Bridges to provide a high quality curriculum for Social Studies classes.

Significant improvements have also been made in other areas throughout the previous years with ESSER funding, but these are the only two initiatives being funded during the 23/24 SY.

Which evidence-based activities will the LEA invest in? (check all that apply)

- ■ Literacy interventions and extensions
- ■ Reading screener three times a year (K-3)
- ■ High-quality quality curriculum
    - • ELA Guidebooks
    - • Bayou Bridges (Social Studies)
    - • OpenSciEd Pilot
- ■ Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

■ Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in RS 17:100.13 should be addressed)

After school tutoring will be available for any student who is not considered on grade level in math or ELA in grades 3-8. This tutoring will take place after hours, and will be led by a certified teacher. All of our schools will define the frequency tutoring is offered, but we will require at least twice per week for each subject. During this time, teachers will utilize a combination of curricular material covered in class, as well as supplemental material that is more targeted toward individual student success.

After school tutoring stipends will be paid for through Title I funding, as well as school-level funds. In addition to after school tutoring, schools will also provide academic enrichment and remediation during the summer of 2024. In the past, ESSER funding has provided for these expenses, but the district general fund will cover all expenses relating to summer courses during this time frame.

Constant progress monitoring will be used during the year to identify students who are not on grade level. An emphasis on assessment building and data analysis will be used during the 23/24 school year, to more easily identify students who will not score on grade level on state assessments.

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Type of Academic Support (select all that apply)

☒ Accelerated instruction (beginning no later than 30 days after student(s) are identified)

☒ Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

☒ No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

$115,000

Which evidence-based activities will the LEA invest in? (check all that apply)

☒ Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

☒ No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

☒ Partner with organizations to provide summer programs.

☒ Develop and implement an LEA direct-run summer program, staffed by LEA educators.

☒ Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

☒ No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive

$53,401

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Which evidence-based activities will the LEA invest in? (check all that apply)

- ☑ [Utilize high-quality math curriculum](#)
- ☑ Commit to utilizing Zearn at least 3 lessons/week
- ☑ Commit to using the [Best Practices for Accelerating Math Learning](#)
- ☑ Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The CCSS has adopted Zearn as the Tier 1 curriculum for grades 1-5 and Eureka 1.0/Eureka Squared as the Tier 1 curriculum for Kindergarten.
As a part of the Math Refresh Initiative, Central Community School System will purchase materials and professional learning and set clear expectations for implementation so teachers can successfully address unfinished learning through acceleration. This system will prioritize all students' successful engagement in high-quality, grade-level core math instruction alongside peers, provide timely and proactive interventions, support ongoing professional learning and proactive planning, and give families, caregivers, and community a role in student learning.
Assessment will be reviewed, adjusted, and analyzed based on student achievement and understanding. The goal of CCSS will be for 80% of students to be on grade level by the time they reach grade 6.

Recovery and Acceleration 2023-2024 Total Funding Commitment

$454,500

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- ■ Instructional Leadership Teams (ILT)
- ■ Teacher Collaboration (Common Planning/PLC/Cluster)
- ■ Teaching Standards Supports
- ■ Principal Standards Supports
- ■ Attend Summit Extension
- ■ Career Pipeline Support
  - • Content Leader
  - • Mentor Teacher
  - • Pre-Educator Pathway
  - • New Teacher Experience
  - • Aspiring Principal Fellowship

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- ■ No

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Key Investment: Literacy Professional Development

Funding Source and Amount

State

$6,500

Funding Source and Amount

Redesign

$52,000

Funding Source and Amount

CLSD

$52,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- ■ [Literacy Content Leaders](#)
- ■ [Literacy Coaches](#)
- ■ [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

■ No

Key Investment: Math Professional Development

Funding Source and Amount

State

$6,500

Which evidence-based activities will the LEA invest in?(check all that apply)

■ Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

■ No

Professional Learning & Development 2023-2024 Total Funding Committment

$192,500

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.centralcss.org/documents/health-services-docs/co

COVID-19 vaccination policies for staff and students

The CCSS has no vaccination policies to date.

Mask wearing policies for staff and students

https://www.centralcss.org/documents/health-services-docs/co

Physical distancing, cohorts, or learning pods

https://www.centralcss.org/documents/health-services-docs/co

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

$10,000

Did your school system receive a Stronger Connections grant award?

☒ No

Which evidence-based activities will the LEA invest in? (check all that apply)

☒ Attend the Annual School Safety Summit

☒ Conduct a safety readiness assessment for each site prior to the school year

☒ Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials

☒ Conduct safety drills annually at each site

☒ Hire resource officers or other law enforcement officers

☒ Provide school safety in-service training for staff

☒ Utilize school and community mental health professionals in the event of a shooting or other emergency event

☒ Utilize training providers for students to address suicide prevention, violence prevention and social inclusion

☒ Engage with community stakeholders around emergency preparedness

☒ Use single-point of entry/locked entry points at each site

☒ Utilize surveillance cameras/monitoring systems

☒ Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

■ No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds

$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

■ Educational technology devices (computers/laptops)

■ Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Committment

$15,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

$115,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- ◼ Implement an early warning system to track student progression
- ◼ Upgrade cybersecurity via firewalls
- ◼ Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

A new firewall was installed at CentralCSS for the beginning of the 23/24 school year. This robust system will assist in maintaining safety for all students and staff in the district.

In addition to improved systems, the CentralCSS will continue to maintain state and national security measures to ensure all student and staff data is safe and compliant with policies.

Data Infrastructure 2023-2024 Total Funding Committment

$115,000