

2023-2024 Academic Recovery Acceleration Plan

101 - Special School District

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student course enrollment data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSA
\$5,000

Funding Source and Amount

IDEA
\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Incentive
\$53,777

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$68,777

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$39,988

Funding Source and Amount

ESSER III EB

\$37,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

A review of our 2020-2021 LEAP data for 3rd grade ELA revealed 27% achieved mastery and 0% in math as compared to 0% ELA and math in 21-22. The district will continue its plan to implement instruction to grow teachers and students by using NIET Best Practices. In addition, all students will receive Tier 1 instruction with differentiation to meet the needs of each student. After school remediation and tutoring will continue to assist in closing skills that are lacking in achievement gaps due to loss learning. As a result of these supports, students during the 2023-2204 school year, will show growth or achieve scores of mastery or above on the state's assessments. With the continuation of collaborations or clusters meetings and Kagan structures of supports as well as high-dosage tutoring using Zearn for mathematics and ELA Guidebook to promote literacy to promote learning throughout the day. We anticipate an increase in student performances during the 2023-2024 school year state wide assessments.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

INVESTING ESSER FUNDS

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The LEA will provide high quality instruction and interventions throughout the school day for all students in grades 3 to 8 who did not score at mastery on the state assessments in ELA and math. The LEA will implement at least three Zearn math lessons per week to assist with closing the achievement gaps because of loss learning. In addition, the ELA Guidebooks lessons will be taught with fidelity and also providing to the students the extra support lessons that focus on targeted skills due to loss learning. Instructional coaches, Master and Mentor teachers, and building administrators will work together analyzing classroom and school data during weekly ILT meetings. Individual plans of instruction will be created for each student so that accurate progress monitoring is effective and taking place weekly.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$40,000

Funding Source and Amount

ESSER III EB
\$33,291

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula
\$45,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula
\$40,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will provide high quality instruction and interventions throughout the school day for all students in grades 3 to 8 who did not score at mastery on the state assessments in ELA and math. The LEA will implement at least three Zearn math lessons per week to assist with closing the achievement gaps because of loss learning. The data will be analyzed by the school's ILT during weekly ILT meetings.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$235,279

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$45,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Each school has its own ILT that meets weekly to analyze Data, Instruction, Collaborations, and Evaluations (DICE). Instructional Coaches, Master and Mentor Teachers meet with building level administrators to conduct walkthroughs, to analyze student data, to discuss research based instructional best practices. In addition, master and mentor teachers work with career teachers on lesson structure and design as well as instructional strategies.

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

INVESTING ESSER FUNDS

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Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$15,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$70,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$45,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://docs.google.com/document/d/1YH_mbJyhjHruBgNnD305h8Vb

COVID-19 vaccination policies for staff and students

https://docs.google.com/document/d/1YH_mbJyhjHruBgNnD305h8Vb

Mask wearing policies for staff and students

https://docs.google.com/document/d/1YH_mbJyhjHruBgNnD305h8Vb

Physical distancing, cohorts, or learning pods

https://docs.google.com/document/d/1YH_mbJyhjHruBgNnD305h8Vb

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$30,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

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Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$150,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$40,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

LSSD's I.T. Team maintains Firewalls and any related upgrades for internet security. Students and families must comply with our Internet Usage policy. Data Sharing and PII policies are in place. Data Sharing agreements are in place with any vendor who receives Student PII. LSSD contracts with EdGear annually for its Student Information System JCampus. JCampus has a built features to track student progress. EdGear maintains all of JCampus' security and related updates. EdGear implements upgrades and new features annually to update in keeping with LDOE data system reporting changes. LDOE and OTS maintains security for the state reporting system. LSSD also opts into LDOE data sharing agreements for various systems.

Data Infrastructure 2023-2024 Total Funding Commitment

\$40,000