

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$1,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$1,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will be adding an additional counselor to assist with student well being.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$2,000

Recovery and Acceleration

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$486,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The funds will be divided among the schools as needed for students who were impacted by the pandemic. Funds will be distributed by using multiple data sources. Attendance (COVID Reporting) and learning loss data will be used to distribute the funds.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The staff members will receive professional development starting in August and will continue to receive support throughout the school year as needed. The implementation and tracking will be done by the teachers; however, the administrative team will monitor the implementation of the selected services to determine if additional support is needed for the staff and or students. The LEA will partner with local universities to offer clinical hours to Language and Speech Pathology interns. The interns will work with data, assigning tiers, and assisting with small groups. These supports will be a priority moving forward while ensuring students are engaged and connected to their learning. More emphasis will be placed on students in grades 3-8 who failed to meet mastery on the LEAP2025. Semesterly the SBLC team will review the progress of students based on documentation from teachers. This will inform continued support offered throughout the following semester or summer.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will partner with YES Academy to assist with extended learning for students. YES Academy (Youth Educational Services, Inc.) partners with Southern University Laboratory School to provide afterschool care for students in Prek through 5th grade. It is designed as an extension of the classroom and to enhance student learning and achievement as well as provide fun and exciting enrichment activities.

Key Investment: Summer Learning

Funding Source and Amount

ESSA

\$70,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will direct run after school opportunities for students. This will include LEAP2025 and ACT Preparation.

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will utilize zearn for Math Refresh

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$556,000

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will implement more robust PLC's as well as attend and implement NIET.

Key Investment: Literacy Professional Development

Funding Source and Amount

Local Funds

\$65,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will implement the plan literacy plan submitted to LDOE.

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$25,000

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$90,000

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319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://sulabschool.com/covid19>

COVID-19 vaccination policies for staff and students

<https://sulabschool.com/reporting-protocol>

Mask wearing policies for staff and students

<https://sulabschool.com/new-page-3>

Physical distancing, cohorts, or learning pods

<https://sulabschool.com/new-page-3>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$8,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The LEA has increased lighting and the use of cameras. The LEA will also partner with PAVE 6 to assist with safety protocols.

Key Investment: Continuity of Teaching & Learning

2023-2024 Academic Recovery Acceleration Plan

319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Funding Source and Amount

Local Funds

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$83,000

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319 - Southern University Lab School

Printed On: 2/6/2024 3:14 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$75,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA has partnered with C2D Inc. to assist with cybersecurity and system upgrades.

Data Infrastructure 2023-2024 Total Funding Commitment

\$75,000