

### 2023-2024 Academic Recovery Acceleration Plan

321 - New Vision Learning Academy

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

Student outcome data, such as assessments, readiness exams, literacy screeners, etc.

Student enrollment and attendance data

By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:

1. Student attendance and well-being,
2. Academic recovery and acceleration,
3. Professional learning and development,
4. School safety and operations, and
5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

ESSER III Formula

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Online student information system; Parent Alert Letter sent when students has 5/more unexcused absences and/or failing grades

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



Yes

If yes, please provide a brief description of the new activity/initiative

Institute creative attendance incentives, including Perfect Attendance (PA) initiative consisting of: (a) monthly monitoring of student attendance; (b) intercom announcements; (c) Monthly rewards for PA students; Semester ribbons, certificates, trophies; Limo ride and PA site visit; etc.

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III Formula

\$15,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)



Professional development for staff



Other:

Monthly mental health/small group therapeutic sessions, led by A. D. Deutsch, PLPC/AS; monthly BOLD mentoring sessions;

w/ male role models; Monthly GOLD mentoring and tutoring, led by Big Sisters

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)



Yes

If yes, please provide a brief description of the new activity/initiative

Monthly mental health/behavior interventions for students, including seminars, class, and small-group and individual counseling sessions led by a PLPC.

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**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Other:

Mental Health/Behavior-related professional development support for faculty and staff

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

Mental Health/Behavior-related professional development support for faculty and staff

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$30,000

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Formula

\$115,000

##### Funding Source and Amount

ESSER III EB

\$15,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

New Vision Learning Academy (NVLA) is a single-district/independent public charter school. Thus, 100% of the funds will be allocated to NVLA.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school week
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

3rd -6th graders below proficiency (ITBS) or Basic (LEAP) in English or Math will complete personalized, accelerated tutoring in new Reading/Math Centers. Teachers will use a combination of highly effective resources - IXL math; Go Math; Saxon Math; MathSeed; Mathletics; etc. Similar resources will be used for reading. Small groups will attend (30 m/d, twice/wk) for 6 weeks or until target is reached. Initial, weekly and post assessments will be used to develop study plans, measure progress, and to retain or return student after 6 weeks. Intervention will focus on students' weakest skills on the ITBS, LEAP and DIBBLES (literacy). The overall goal will be to help students achieve Mastery. The Centers will be state-of-the-art learning environments, equipped with Smart Boards, individual chromebooks, printers, internet, wifi, etc. Identified students may also be assigned to Afterschool (2 h/d, 3 d/w); Saturday Academy (4 h/d, 8 m); and, Summer (6 h/d, 5 wk). Two highly qualified math teachers and a university math professor will lead math. Reading will be staffed by well-trained teachers.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

#### If yes, please provide a brief description of the new activity/initiative

The Reading Center (RC) and Math Center (MC) for grades 3-6 are the new initiatives. The MC will be led by an experienced, highly effective, retired math teacher. Mrs. C. Flintroy was very successful in raising math scores among the sixth graders she worked w/ last year. The Reading Center will be staffed through a regional educational partner.

### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III Formula  
\$115,000

#### Funding Source and Amount

ESSER III EB  
\$15,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

## INVESTING ESSER FUNDS

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#### If yes, please provide a brief description of the new activity/initiative

We will provide the Afterschool (AS) program for 2 hours a day for 3 days a week for students in PK-6. The program will be staffed by New Vision faculty, paras, Math Reinforcement teacher, Attendance Monitor, AS Counselor, and AS Coordinator. Approximately a third of the time will be used to focus on improving student test performance.

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$115,000

#### Funding Source and Amount

ESSER III EB

\$15,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$15,000

#### Funding Source and Amount

ESSER III EB

\$15,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:  
Weekly, extended math sessions during the regular, afterschool, weekend and summer.

#### How will the LEA implement the Louisiana Math Refresh across their sites?

We will conduct weekly, extended math sessions during the regular, afterschool, weekend and summer. The regular day and afterschool sessions will be provided for students in K-6, and led by an experienced, highly effective, retired New Vision math teacher, E. Williams. University math professor E. Taylor will lead the weekend and summer math sessions for 1 hour a day per grade level, for students in 3-6.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$420,000

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## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$8,067

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Monthly inservices, led by MGH PK World of Wonders; MGH Reading; HMH Math;

HMH Science; CK Social Studies; Edmentum; and 3P Learning program specialists.

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)



No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER II Incentive

\$6,600

#### Funding Source and Amount

ESSER III Incentive

\$5,340

Which evidence-based activities will the LEA invest in?(check all that apply)



[Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?



Yes

If yes, please provide a brief description of the new activity/initiative

(1) Provided literacy class for New Vision instructional and administrative team, including 9 PK-3 teachers, Special Pop Coordinator, Reading Interventionist, Administrative Assistant, and Executive Administrator. The class will be led by Keys to Literacy, a state-approved vendor.

##### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III Formula

\$5,000



**INVESTING ESSER FUNDS**

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**Which evidence-based activities will the LEA invest in?(check all that apply)**

Other:

Math Inservices, including HMH Go Math; 3P Learning MathSeed and Mathletics faculty training.

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$25,007

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**School Safety and Operations**

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**Key Investment: Reopening**

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**Funding Source and Amount**

ESSER III EB

\$2,500

**Provide the URL to the following LEA documents:**

School reopening plan for in-person learning

<https://www.newvisionlearningacademy.com>

COVID-19 vaccination policies for staff and students

<https://www.newvisionlearningacademy.com>

Mask wearing policies for staff and students

<https://www.newvisionlearningacademy.com>

Physical distancing, cohorts, or learning pods

<https://www.newvisionlearningacademy.com>

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#### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER III EB

\$2,500

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

#### Key Investment: Continuity of Teaching & Learning

##### Funding Source and Amount

ESSER III Formula

\$11,933

##### Funding Source and Amount

ESSER III EB

\$2,500

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology programs (software/subscriptions)

##### School Safety and Operations 2023-2024 Total Funding Commitment

\$19,433

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER III EB

\$11,238

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade data systems and reporting

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

Upgrade online security filter system --to protect children, and school and staff data.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$11,238