

2023-2024 Academic Recovery Acceleration Plan

334 - New Orleans Center for Creative Arts

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

Other:
Workshop/Outreach enrollment and student testing data

By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:

1. Student attendance and well-being,
2. Academic recovery and acceleration,
3. Professional learning and development,
4. School safety and operations, and
5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive

\$750,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Programs for outreach and support

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

NOCCA is expanding course offerings through the Experience NOCCA after school workshops. These are non-audition based classes that are open enrollment and allow students to try on various arts disciplines or learn more about auditioning for the NOCCA conservatory classes. Outreach and access programs across the state are also being implemented.

Key Investment: Well-Being

Funding Source and Amount

ESSER III Incentive

\$65,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$815,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Incentive

\$18,800

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

NOCCA will target ACT preparation for faculty to incorporate into instruction, to benefit students with the highest learning loss due to instruction interruption during the Covid-19 pandemic.

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
STEM and ACT training for faculty and student assessment

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$23,750

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$25,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Other:
Summer school support

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

NOCCA is expanding course offerings through the Experience NOCCA after school workshops. These are non-audition based classes that are open enrollment and allow students to try on various arts disciplines or learn more about auditioning for the NOCCA conservatory classes.

Key Investment: Math Refresh

Funding Source and Amount

State
\$325,057

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

NOCCA continues to using their previously approved high quality math curriculum and continues to continually revisit the curriculum to ensure that best practices are being followed. The amount reflects salaries for high quality math instructors.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$392,607

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$153,200

Which evidence-based activities will the LEA invest in? (check all that apply)

- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

- Other:
Full faculty/staff training

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$2,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Hire specialists to review literacy curriculum.

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Incentive

\$32,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
STEM Training

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

STEM specific training will be provided to all math and science faculty to ensure alignment of curriculum with skills required for the ACT and post secondary programs.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$187,700

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Incentive

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://docs.google.com/document/d/11KI8_vM1BkXsZ3tuTcnSvP4I

COVID-19 vaccination policies for staff and students

https://docs.google.com/document/d/11KI8_vM1BkXsZ3tuTcnSvP4I

Mask wearing policies for staff and students

https://docs.google.com/document/d/11KI8_vM1BkXsZ3tuTcnSvP4I

Physical distancing, cohorts, or learning pods

https://docs.google.com/document/d/11KI8_vM1BkXsZ3tuTcnSvP4I

Key Investment: School Safety Operations

Funding Source and Amount

State

\$375,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

NOCCA is investing in new card access door locks for exterior facing doors to add security to the campus with a goal of completion by the end of the 23-24 school year. The amount listed is the cost of resource officers and the new card entry.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Incentive

\$6,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$381,500

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$40,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

NOCCA partners with a Managed Services Provider (MSP) that monitors all laptops, desktops, and servers on campus to ensure devices are in compliance for patches and scheduled automatic updates. We have a planned cycle to replace hardware before it reaches end-of-life (generally 3-5 years for endpoints and 5-10 years for infrastructure) to ensure that devices are still supported by the OEM for parts, patches and updates. All employees get basic cybersecurity training from the state and we are looking to expand cybersecurity training over the next school year. All employees are instructed to save data in the cloud in case of local compromise and this data is backed up with a separate service. Mission-critical servers are cloud hosted to ensure continuity in the case of disaster. We make use of monitoring services in the case of data breach. NOCCA is also upgrade our website to have better public transparency in reporting information.

Data Infrastructure 2023-2024 Total Funding Commitment

\$40,000