

2023-2024 Academic Recovery Acceleration Plan

337 - Belle Chasse Academy

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$5,742

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
hosted analytics program with early warning system

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$365,396

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$371,138

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$72,000

Funding Source and Amount

Local Funds

\$387,263

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

As a single school LEA, we have determined based on the comprehensive ARAP data file that mathematics is an area of need for students in grades 3-8. Our approach has multiple components: 1) a comprehensive roll-out of Louisiana Math Refresh led by our Director of Academic Improvement and math coach, 2) a dedicated block of 30 minutes daily at all grade levels for teachers to work on targeted areas of need with small groups of students, and 3) partnership with Achievement Network for benchmark assessments and coaching to determine the cycle of Accelerate groupings of students.

36,000 - annual partnership with Achievement Network for SY 2023-2024

36,000 - annual partnership with Achievement Network for SY 2024-2025

Local funding commitment reflects the employment of five full-time academic interventionists.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The master schedule has been adjusted to include 30 minutes of additional daily instruction to students in prioritized areas of reading, writing, and math. Students were identified for this instruction by LEAP scores for grades 4-8; for grade 3, we used diagnostic and ANet benchmark assessments as predictive data.

INVESTING ESSER FUNDS

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Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The master schedule has been adjusted to include 30 minutes of additional daily instruction to students in prioritized areas of reading, writing, and math. Students were identified for this instruction by LEAP scores for grades 4-8; for grade 3, we used diagnostic and ANet benchmark assessments as predictive data.

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$600,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.
- Other:
21st CCLC grant for current year

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

State

\$200,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Other:
21st CCLC grant for current year

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$32,045

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Under the direction of the LEA's math coach, we will train our teachers in use of best practices for Accelerating. A cohort of the coach and grade level teachers (3-8) will attend the Math Refresh Tour in fall and spring. We have adopted Eureka Math2 at all grades, K-8, and we implement Zearn as an additional resource. We have one teacher in training for math content leader in this school year.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,291,308

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Incentive

\$2,394

Which evidence-based activities will the LEA invest in? (check all that apply)

- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$1,995

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

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Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$4,843

Which evidence-based activities will the LEA invest in?(check all that apply)



Other:

Great Minds Training for middle school implementation and new teachers

Will the LEA make significant changes in math professional development during the 2023-2024 school year?



No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$9,232

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://bellechasseacademy.org>

COVID-19 vaccination policies for staff and students

<https://bellechasseacademy.org>

Mask wearing policies for staff and students

<https://bellechasseacademy.org>

Physical distancing, cohorts, or learning pods

<https://bellechasseacademy.org>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$209,553

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

INVESTING ESSER FUNDS

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Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$60,000

Funding Source and Amount

Local Funds

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network
- Other:
21st CCLC purchase of Chromebooks

School Safety and Operations 2023-2024 Total Funding Commitment

\$299,553

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$50,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA is currently finalizing a conversion to Outlook Cloud for email and storage. Once that is complete, a partnership with Arctic Wolf will commence in order to address potential cybersecurity risks. This will allow our IT team to develop and maintain an emergency preparedness plan that would include adaptive protocols as well as threat prevention and detection. Once implementation is complete, Arctic Wolf will provide a concierge model of service, to include 24/7 monitoring, detection, response, and ongoing risk management. The contract will provide security awareness training to proactively protect the school network while continually strengthening our security posture.

Data Infrastructure 2023-2024 Total Funding Commitment

\$50,000